

**Individuals with Disabilities
Education Act 2004**

Nebraska

**Part C:
Annual Performance Report**

FFY 2008 (2008-2009)

Submitted February 1, 2010

by

**Nebraska Department of Education
Nebraska Department of Health and Human Services**

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**Nebraska Part C Annual Performance Report (APR)
on the IDEA Part C State Performance Plan (SPP) Indicators***

**FFY 2008
(2008-2009)**

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Part C State Annual Performance Report (APR) for 2008-2009**Overview of the Annual Performance Report Development:**

The State Annual Performance Report is to be submitted annually in accordance with the 20 U.S.C. 1416(b)(2)(c)(ii)(II) and 1442. The first APR was submitted February 1, 2005. In the February 1, 2010 APR submission to the federal Office of Special Education Programs (OSEP), the State is required to provide a description of the process the State used to develop the APR. The descriptions must include how and when the State will report annually to the public on (1) the State's progress and/or slippage in meeting the measurable and rigorous targets found in the State Performance Plan (SPP); and (2) the performance of each local educational agency located in the State on the targets in the SPP.

Process Used to Develop the APR

The Nebraska Department of Education (NDE) and Nebraska Department of Health and Human Services (NDHHS) acting as co-lead agencies (a.k.a. the Co-Leads) are responsible for ensuring that Part C of the Individuals with Disabilities Education Act (IDEA) is fully implemented for all infants and toddlers and their families through the Early Development Network (EDN). Monitoring is done through the state's 29 Planning Region Teams (PRTs). The Planning Region Teams function as Nebraska's local interagency coordinating council with representatives from services coordination, social services, the medical community, school districts, families and others. The Planning Region Teams assist in Child Find, public awareness, professional development, and address gaps and barriers to services at the local and regional level.

The monitoring process—Improving Learning for Children with Disabilities (ILCD)—is a comprehensive self-assessment and improvement process that relies on multiple sources of data to gauge the results of Early Intervention and special education services and supports. The ILCD indicators analyze services coordination, early intervention services in natural environments, Child Find, the Individual Family Service Plan (IFSP) process, early childhood and family outcomes, effective transition and family rights. Assistance is provided in the IFSP review process by the Educational Service Unit (ESU) ILCD facilitator to school districts, and other agencies. The monitoring process for Early Intervention Services (EIS) is on a three-year cycle and is a part of the ILCD process. The IFSP files are currently reviewed by the Co-Leads for compliance with IDEA and Medicaid.

The number of infants and toddlers verified with a disability is collected through SESIS (Special Education Student Information System). Information is entered in SESIS by school district personnel. Referral sources are collected through the CONNECT system (Coordinating Options in Nebraska's Network through Effective Communication and Technology). Information is entered on CONNECT by Services Coordinators who work with children birth to age three. The CONNECT system also allows Services Coordinators to access information on other services the child is receiving. Data from both systems are analyzed and sent to the Early Development Network for review. Data is also obtained through family, provider/Services Coordinator and Planning Region Team member surveys.

The NDE/NDHHS Results Matter team continued training on measurement tools that school district personnel and administrators use to provide outcome data on children birth to three. The Nebraska Department of Education is the state administrator of the online subscription agreements between the school districts and publishers. Beginning in January 2007, all school districts in Nebraska were required to begin online data collection and reporting for all newly-verified children.

Throughout 2008-09, the Nebraska Results Matter Task Force continued to provide ongoing guidance and direction to NDE and NDHHS around child and family outcomes work. In addition, the state Early Childhood Interagency Coordinating Council (ECICC) was engaged in discussions and provided input related to the early childhood outcomes, program quality initiatives, family surveys and identification of gaps and barriers in the system.

In 2007, Nebraska was selected as a national CSEFEL (Center on the Social and Emotional Foundations for Early Learning) state for promoting social-emotional competence in young children, one of the three

child outcomes for Part B Indicator 7 and Part C Indicator 3. Throughout 2008-2009, the CSEFEL State Steering Committee, in collaboration with Tweety Yates, CSEFEL liaison for Nebraska, continued its interagency work to provide oversight, direction and coordination of training and technical assistance to the four CSEFEL demonstration sites. Continuing to build capacity in this area, the Committee began intensive study around the feasibility of statewide implementation and sustainability upon completion of the three-year CSEFEL demonstration project. To assist in this effort, the State Steering Committee created two resources: (1) a brochure introducing Nebraska's new Teaching Pyramid initiative, and (2) a program self-assessment tool, which were disseminated statewide. The project has been named FRIENDS (Fostering Relationships and Emotional [health] to Nurture Developmental Success).

Development of the 2008-2009 APR for Part C included reporting to the Gaps and Barriers Committee of the Early Childhood Interagency Coordinating Council (ECICC), which continues to be the major vehicle for input to the APR. Other meetings were held to obtain feedback and recommendations for modifying targets, improvement activities and resources. The groups who provided feedback included: Nebraska Association of Special Education Supervisors (NASES), ESU-ILCD facilitators, Planning Region Teams, Special Education Advisory Committee (SEAC), the Results Matter Child Measurement Task Force, the Munroe-Meyer Institute, PTI-Nebraska, and colleagues from the NDE and NDHHS.

Reporting to the Public

Nebraska EIS will use the Early Development Network website to annually report to the public on Nebraska progress and/or slippage in meeting the State Performance Plan (SPP) measurable and rigorous targets. A link to the Annual Performance Reports and the public reporting can be found on the EDN webpage at <http://edn.ne.gov/spp/index.html>. Reporting of individual regional data for FFY 2007 (2007-2008) is posted for public viewing at <http://edn.ne.gov/spp/regional-data.html>

Note: Updates to the State Performance Plan (SPP) are shown in italics in the revisions section at the end each indicator.

Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Early Intervention Services In Natural Environments

Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Measurement:

Percent = [(# of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner) divided by the (total # of infants and toddlers with IFSPs)] times 100.

Account for untimely receipt of services, including the reasons for delay. *(Not required for FFY 2008)*

FFY	Measurable and Rigorous Target
<p>2008 <i>(2008-2009)</i></p>	<p>100% compliance of infants and toddlers who receive the early interventions services on their IFSPs in a timely manner.</p>

Actual Target Data for 2008-2009: 100%--target met.

The Individualized Family Service Plan (IFSP) checklist file review for Improving Learning for Children with Disabilities (ILCD) gathers data regarding the receipt of early intervention services on IFSPs in a timely manner. In 2008-2009, nine (9) of the Planning Regions within the three- year monitoring cycle participated in an IFSP file review for a total of 109 applicable files. Of the applicable files, 109 were in compliance with the IFSP completed in a timely manner.

2008-2009 IFSP file reviews for compliance with services in a timely manner:

Planning Region Team	Number of Files Reviewed	Files Completed Inside Timely Manner	Files Completed Outside Timely Manner	Account for untimely receipt of services
3	10	10	0	
9	17	17	0	
10	19	19	0	
18	20	20	0	
20	10	10	0	
21	8	8	0	
23	2	2	0	
26	16	16	0	
28	7	7	0	
Total	109	109	0	
Percent		100%	0%	

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

Data supports these activities have maintained and supported 100% compliance for infants and toddlers who receive early intervention services on their IFSPs in a timely manner. This maintains the target of 100% reported in FFY2007.

Note: The Planning Regions monitored in FFY 2008 (2008-2009) based on the three-year cycle are not necessarily representative of regions statewide. The provision of services in a timely manner will continue to be a training/technical assistance topic to ensure that all regions understand the specific regulatory requirements and have strategies in place to ensure compliance. The Co-Leads will continue to conduct tasks as outlined under the improvement activities.

The improvement activities outlined for 2008-2009 were implemented as follows:

1.	Provide training and technical assistance in a variety of venues, such as with school districts, Planning Region Teams, Services Coordinators, families, and others as appropriate, about definition of timely services and documenting reasons for delay in delivery of timely services.
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- Completed and continuing.

2.	<i>Discontinued 2007-2008—encompassed in revised Activity 1.</i>
3.	<i>Discontinued 2007-2008—encompassed in revised Activity 1.</i>

4.	Conduct billing checks for Services Coordination through the CONNECT system.
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- Completed and continuing.

5.	Monitor programs for compliance with this indicator. When noncompliance is identified, Co-Leads staff will work with programs to determine and correct non-compliance.
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- Completed and continuing.

Discussion of corrected noncompliance identified in 2007-2008:

In the 2007-2008 APR, Nebraska reported no noncompliance for Indicator 1.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for 2008-2009 *[if applicable]*

There are no revisions for 2008-2009.

[Revise measurement table in SPP.]

Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Early Intervention Services In Natural Environments

Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community based settings.¹

(20 U.S.C. 1416(a)(3)(A) and 1442)

Measurement: Percent = [(# of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community based settings) divided by the (total # of infants and toddlers with IFSPs)] times 100.

FFY	Measurable and Rigorous Target
<p>2008 (2008-2009)</p>	<p>At least 87% of infants and toddlers with IFSPs primarily will receive early intervention services in the home or community based settings.</p>

Actual Target Data for (2008-2009): 92.71%--target met.

Data for 2008-2009 shows that 92.71% of children B-3 are served in home and community-based settings, which exceeds the target of 87% for FFY 2008.

Nebraska 2008-2009 data for settings in natural environments for infants and toddlers:

Settings	Number	Percent
Number of infants and toddlers served:	1470	
<ul style="list-style-type: none"> • Number of infants and toddlers served in homes 	1256	85.44%
<ul style="list-style-type: none"> • Number of infants and toddlers served in community-based settings 	107	7.27%
TOTAL number of children served in natural environments	1363	92.71%

Source: SESIS October 1, 2008

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2008-2009):

Data supports that measurable and rigorous targets were maintained for infants and toddlers with IFSPs who primarily receive early intervention services in the home or in community-based settings, but the 92.71% reported in FFY2008 is less than the 96.03% reported in FFY2007, and the 99.04% reported in FFY 2006. The Co-Leads note this downward trend and will take measures to determine whether data submission errors are contributing to the trend, and to implement strategies to ensure that local programs submit data accurately to reflect services to children in natural environments.

The improvement activities proposed for 2008-2009 were implemented as follows:

1.	Provide training and technical assistance in a variety of venues, such as with school districts, Planning Region Teams, Services Coordinators, families, and others as appropriate, about providing services in home or community-based settings, and in correctly documenting justification on the IFSP for services not provided in natural environments.
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- Completed and continuing.

2.	Discontinued in 2006-2007.
3.	Discontinued in 2007-2008—encompassed in revised Activity 1.
4.	Discontinued in 2007-2008—encompassed in revised Activity 1.

5.	Provide early intervention teams with information on resources to obtain current information on evidence-based practices, e.g., Communities of Practice (COP), and the National Professional Development Center on Inclusion (NPDCI).
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- Completed and continuing.

6.	Evaluate trend data for this indicator and reset targets if warranted.
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- Postponed to FFY 2009.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for (2008-2009):

The following revisions were made in 2008-2009:

- Activity 6: Postponed to FFY2009.
Evaluation of the trend data for this target showed that the targets are being met but data results have declined during the past three years. Because of this downward trend, the targets will remain as set in the State Performance Plan (SPP). The Co-Leads will explore possible reasons for the trend, as noted above, evaluate trend data in FFY 2009, and reset targets, if warranted.

[Update SPP for FFY 2009 as outlined above.]

(Reported using the SPP template as required by OSEP for this indicator)
Part C State Performance Plan (SPP) for 2005-2010

Overview of the State Performance Plan Development:

See [APR Overview](#), Page 1

Monitoring Priority: Early Intervention Services in Natural Environments

Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416 (a)(3)(A) and 1442)

Measurement:

Outcomes:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Progress categories for A, B and C:

- a. Percent of infants and toddlers who did not improve functioning = [(# of infants and toddlers who did not improve functioning) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- b. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers = [(# of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- c. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it = [(# of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- d. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers = [(# of infants and toddlers who improved functioning to reach a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- e. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers = [(#infants and toddlers who maintained functioning at a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

Measurement: (cont.)**Summary Statements for Each of the Three Outcomes** (use for FFY 2008-2009 reporting):

Summary Statement 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Measurement for Summary Statement 1: Percent = # of infants and toddlers reported in progress category (c) plus # of preschool children reported in category (d) divided by [# of infants and toddlers reported in progress category (a) plus # of infants and toddlers reported in progress category (b) plus # of infants and toddlers reported in progress category (c) plus # of infants and toddlers reported in progress category (d)] times 100.

Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.

Measurement for Summary Statement 2: Percent = # of infants and toddlers reported in progress category (d) plus [# of infants and toddlers reported in progress category (e) divided by the total # of infants and toddlers reported in progress categories (a) + (b) + (c) + (d) + (e)] times 100.

Overview of Issue/Description of System and Process:

Results Matter in Nebraska (hereafter, referred to as Results Matter) is a child, family and program outcomes measurement system designed and implemented to improve programs and supports for all young children birth to age five (B-5) served by school districts (LEAs), the Early Development Network (Part C) and their community partners.

Results Matter is responsive to the state requirements of the Nebraska Department of Education (NDE) Rule 11 Regulations for Early Childhood Programs, NDE Rule 51 for Special Education Programs, and the federal mandates of IDEA-Part C (infants and toddlers) and Part B-619 (children ages 3-5).

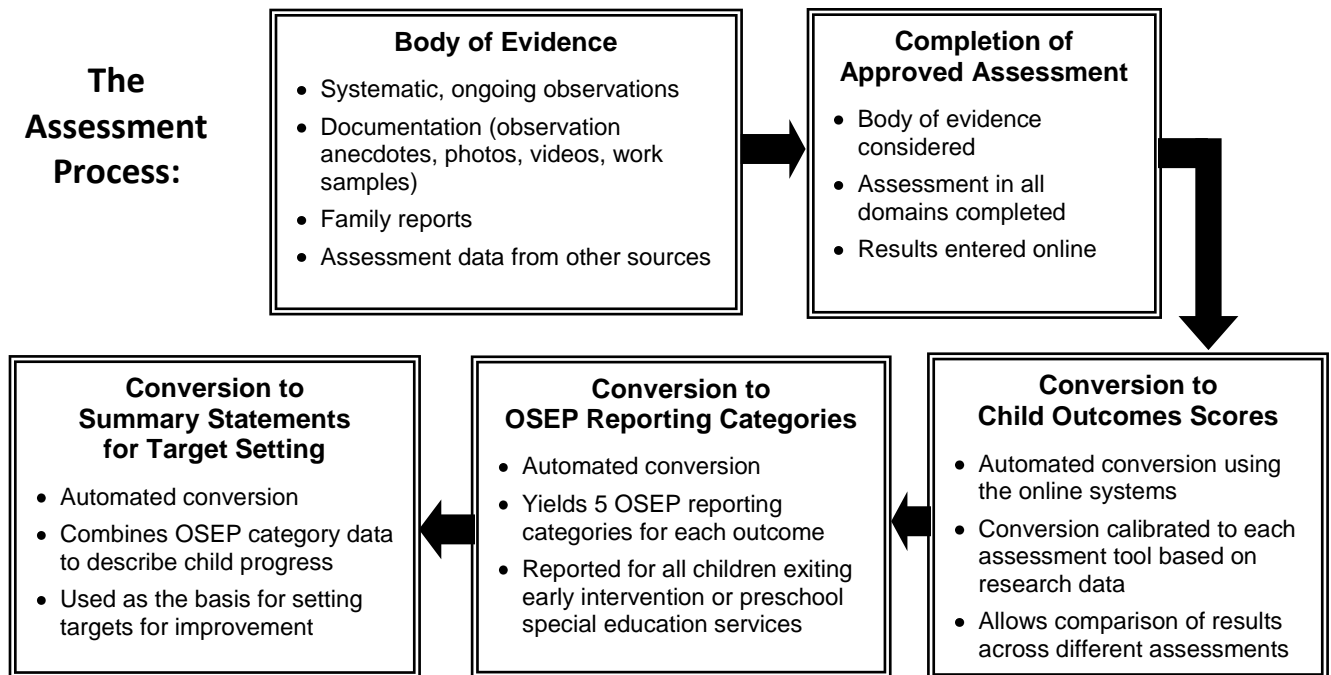
The child outcomes component of Results Matter measures young children's progress using authentic child assessment tools. School districts (LEAs) report child progress data online, using one or more of three authentic child assessment tools required by NDE: Creative Curriculum Developmental Continuum®, High/Scope Child Observation Record (COR) and Assessment, Evaluation and Program System (AEPS). This child outcomes measurement and reporting process is depicted and described in the following flow chart.



Child Outcomes Measurement and Reporting Process

From Authentic Assessment to OSEP Reporting

The Early Childhood Outcomes Center has been collaborating with national experts to develop a process for converting early childhood assessment results to scores on the three OSEP-required child outcomes. These child outcome scores allow us to compare results from across the state while maintaining flexibility for local programs to choose their preferred assessment tool from three NDE- required tools. This chart describes the assessment process for children B-5 served by school districts and the Early Development Network through early intervention (Part C) and early childhood special education (Part B). This process culminates in the reporting of Nebraska child outcomes data to the federal Office of Special Education Programs (OSEP) for Part C Indicator 3 and Part B Indicator 7.



Reporting to OSEP:

Three Child Outcomes:

- Children have positive social skills including positive social relationships.
- Children acquire and use knowledge and skills including language /communication.
- Children take appropriate action to meet their needs.

Five OSEP Reporting Categories:

For each of the child outcomes:

- Percent of children who did not improve functioning
- Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers
- Percent of children who improved functioning to a level nearer to same-aged peers but did not reach it
- Percent of children who improved functioning to reach a level comparable to same-aged peers
- Percent of children who maintained functioning at a level comparable to same-aged peers.

Two OSEP Summary Statements:

For each of the child outcomes:

- Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.
- The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.

Progress Data/ Baseline Data for Infants and Toddlers Exiting 2008-2009:

The charts below contain Nebraska’s infant and toddler progress/baseline data for FFY 2008 (2008-2009) as well as Summary Statement 1 and Summary Statement 2 for infants and toddlers exiting 2008-09. Given the baseline data in the five progress categories for each of the three Outcomes in FFY 2008, states are required to calculate and report two Summary Statements for each Outcome, using the measurement formulas provided by OSEP.

<u>Baseline Data for FFY 2008:</u>	Outcome A: Positive social-emotional skills		Outcome B: Acquisition and use of knowledge and skills		Outcome C: Use of appropriate behaviors to meet their needs	
	# of children	% of children	# of children	% of children	# of children	% of children
OSEP Reporting Categories—baseline data:						
a. Percent of infants and toddlers who did not improve functioning.	18	4.6% (18/389)	25	6.4% (25/389)	14	3.6% (14/388)
b. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers.	109	28.0% (109/389)	113	29.0% (113/389)	108	27.8% (108/388)
c. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it.	9	2.0% (9/389)	6	1.5% (6/389)	14	3.6% (14/388)
d. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers	30	7.7% (30/389)	31	8.0% (31/389)	73	18.8% (73/388)
e. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers	223	57.3% (223/389)	214	55.0% (214/389)	179	46.1% (179/388)
TOTAL	389	100%	389	100%	388	100%
Summary Statements—baseline data:						
Summary Statement 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. <i>OSEP formula: $c + d / a + b + c + d \times 100 =$ Summary Statement 1 “Trajectory Changers at Exit”</i>	23.5%		21.1%		41.6%	
Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program. <i>OSEP formula: $d + e / a + b + c + d \times 100 =$ Summary Statement 2 “Meeting Age Expectations at Exit”</i>	65.0%		63.0%		64.9%	

Discussion of Baseline Data:

In November 2009, the Results Matter Child Measurement Task Force (state stakeholders group) met to review the baseline child progress data from 2008-2009 to determine targets for FFY 2009 and FFY 2010. In addition, results on the quality of Nebraska assessment data were reviewed to determine if there were other data patterns that might help to inform the target setting process.

Summary Data Quality Check:

Analyses were completed to address the quality of the data from the three authentic child assessment tools required by NDE for Results Matter. These assessments are: Creative Curriculum Developmental Continuum®, High/Scope Child Observation Record (COR) and Assessment, Evaluation and Program System (AEPS).

These three research-based, authentic assessment tools were selected by NDE in 2006, based on the recommendations of the Results Matter Child Measurement Task Force. They were selected due to their reported high reliability and validity, and their link to curriculum and instruction. Scientifically-based cutoff scores defining comparability to same-aged peers has been determined by each of the publishers, which maximizes the validity of the data used to report on each of the OSEP EC Outcomes. The Nebraska Department of Education is the state administrator of the online subscription agreements between the school districts and publishers.

The information from analyses of the 2008-09 data quality check was used to: 1) determine quality of the data, 2) discover possible patterns of data that would help in determining targets, and 3) determine implications for continuous improvement efforts.

Descriptive information on the children assessed with each tool:

Instrument	Creative Curriculum Developmental Continuum®	High/Scope COR	AEPS	Total # across Assessments
Total number of children with entry assessments in 2008-09	302	203	525	1030
Total number of children with exit data in 2008-09	152	39	198	389

Average time in program: 16 months

Average age at exit: 3.18 years

The rate of a child’s development will differ for children with disabilities, but for most children scores will increase with age. As a result, there should be a high correlation between chronological age and raw score. Analyses of Nebraska data found that correlations were moderate and statistically significant in the expected directions for AEPS, indicating that child scores increased with age.

Correlations between chronological age and raw Total Score for AEPS

Assessment	AEPS
Total Score	.389 (n=257)

Progress between assessments:

Measures need to be sensitive to change over time. To examine the sensitivity of scores to change over time, the percent of infants and toddlers who made progress between entry and exit was determined for each of the three Outcomes, as indicated by an increase in raw score of at least one point. This section will describe the percent of infants and toddlers who made progress per assessment tool used.

Creative Curriculum Developmental Continuum®. Of infants and toddlers who exited between 7/1/2008 and 6/30/2009, 96% made progress in Outcome A (n =152), 93% made progress in Outcome B (n =152) and 93% made progress in Outcome C (n =152).

High/Scope COR. Of infants and toddlers who exited between 7/1/2008 and 6/30/2009, 92% made progress in Outcome A (n = 39), 92% made progress in Outcome B (n =39) and 92% made progress in Outcome C (n =39).

AEPS. Of infants and toddlers who exited between 7/1/2008 and 6/30/2009, 95.5% made progress in Outcome A (n = 198), 94.5% made progress in Outcome B (n = 198) and 99.5% made progress in Outcome C (n =198).

The results suggest that infants and toddlers who exited between 7/1/2008 and 6/30/2009 are making progress equally across all three Outcomes. The percentages were very similar across assessments.

Degree to which outcomes are related to demographic characteristics:

It is anticipated that programs providing services to infants and toddlers with different demographic characteristics (race/ethnicity, gender) will have similar levels of effectiveness. Summary Statement 1 (% of infants and toddlers with trajectory changes) and Summary Statement 2 (% of infants and toddlers scoring as meeting age expectations) was used to compare results across infants and toddlers with varying demographic characteristics. In addition, comparisons to the largest categories of disabilities were analyzed as another pattern check of quality. The results are summarized in the following tables:

Comparison of results for males and females

Gender	OUTCOME A: Summary Statements		OUTCOME B: Summary Statements		OUTCOME C: Summary Statements	
	1	2	1	2	1	2
Male (n=105)	35%	82%	42%	81%	60%	72%
Female (n=57)	43%	84%	47%	82%	59%	74%

At exit, males and females had similar percentages of scores within age expectations across outcomes. For Outcomes A (social) and B (knowledge), females had a higher percentage that made substantial gains. In Outcome C (action to meet needs), both females and males scored similarly.

Comparison of results by ethnicity

Ethnicity	OUTCOME A: Summary Statements		OUTCOME B: Summary Statements		OUTCOME C: Summary Statements	
	1	2	1	2	1	2
white (n=98)	42%	83%	40%	83%	60%	77%
All other ethnicities (n=50)	27%	82%	44%	78%	51%	64%

A higher percentage of infants and toddlers who were white demonstrated substantial gains in Outcome A (*social*) than infants and toddlers representing other ethnicities. Infants and toddlers who were white had a higher percentage scoring within age expectations than those representing other ethnicities in Outcome C (*action to meet needs*).

Data to Inform Targets for Summary Statements:

The data submitted in February 2009 (FFY2007-2008) revealed high percentages of infants and toddlers who were scoring within age expectations at entry in one of the assessments (Creative Curriculum) used in Nebraska. During 2009, representatives from the assessment publisher, Early Childhood Outcomes (ECO) Center and NDE worked to evaluate the data conversion process that was used to determine the progress categories with this assessment. Great strides have been made to determine a new analytic method that has resulted in a more representative distribution of infants and toddlers across progress categories. At this time the first step of the analyses is completed and the results can determine those infants and toddlers who are within age expectations and those who are not. *Data from this new analysis was used to inform and adjust baseline data for Summary Statement*

2. The publisher is now working on the second step of the analyses which will be to determine the cut scores needed so that trajectory changes can be determined. This work will be completed in the winter of 2010. *Since that analysis is not available at this time, targets for Summary Statement 1 were based on the Nebraska FFY 2008-2009 baseline data.*

Data to Inform Targets for Summary Statement 2:

Based on the new analysis, the following chart displays the Adjusted Baseline Data for Summary Statement 2.

Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.	Adjusted Baseline
Outcome A: Positive social-emotional skills (including social relationships)	48.5%
Outcome B: Acquisition and use of knowledge and skills (including early language/communication)	46.4%
Outcome C: Uses of appropriate behaviors to meet their needs	54.7%

Measurable and Rigorous Targets:

Targets for Infants and Toddlers Exiting in FFY 2009 and FFY 2010

Based on the process outlined above, and the November 2009 recommendations of the Results Matter Child Measurement Task Force, the targets for Summary Statement 1 (based on Nebraska Baseline Data) and Summary Statement 2 (based on Adjusted Baseline Data) are presented.

Summary Statement 1: Of those infants and toddlers who entered early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. *(Based on FFY 2008 baseline)*

FFY	Measurable and Rigorous Targets–Summary Statement 1		
	Outcome A: Positive social-emotional skills	Outcome B: Acquisition and use of knowledge and skills	Outcome C: Use of appropriate behaviors to meet their needs
Baseline FFY 2008	23.5%	21.1%	41.6%
2009 (2009-2010)	24%	21.6%	42.1%
2010 (2010-2011)	24.5%	22.1%	42.6%

Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program. *(Based on adjusted baseline)*

FFY	Measurable and Rigorous Targets– Summary Statement 2		
	Outcome A: Positive social-emotional skills	Outcome B: Acquisition and use of knowledge and skills	Outcome C: Uses of appropriate behaviors to meet their needs
Baseline FFY 2008	48.5%	46.4%	54.7%
2009 (2009-2010)	49%	46.9%	55.2%
2010 (2010-2011)	49.5%	47.4%	55.7%

Improvement Activities/Timelines/Resources:

Nebraska completed activities for 2008 as outlined below and proposes to continue these activities through 2010.

Improvement Activities / FFY		2008 (2008-2009)	2009 (2009-2010)	2010 (2010-2011)
1.	Collaborate with local agencies and stakeholders in providing technical assistance and professional development for the implementation of the state framework for child outcomes known as Results Matters. This includes requiring each LEA to implement an interrater reliability plan to ensure quality assurance and monitoring procedures.	X	X	X
2.	Disseminate resources and provide training and technical assistance in a variety of venues to assist professionals and families and others as appropriate with requirements and best practice regarding child outcomes.	X	X	X
3.	Collect and analyze data related to infant-toddler outcomes.	X	X	X

Resources:

- National Early Childhood Technical Assistance Center (NECTAC)
- Results Matter State Management Team
- Results Matter Child Measurement Task Force
- Planning Region Teams
- EDN Co-Lead agencies
- NDE Early Childhood Training Center
- Nebraska General Supervision Enhancement Grant (N-GSEG)
- Munroe-Meyer Institute, University of Nebraska Medical Center
- PTI-Nebraska
- Nebraska Association of Special Education Supervisors
- NDE/ESU Facilitators
- Early Childhood Interagency Coordinating Council (ECICC)
- Head Start
- EDN Services Coordinators
- Colorado Department of Education
- Brookes Publishing Company and AEPSi.com consultants
- Pearson Learning Group and HighScope.net consultants
- Teaching Strategies, Inc. and CreativeCurriculum.net consultants

[Update SPP with SPP template above for Indicator 3.]

Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See [APR Overview](#), Page 1.

Monitoring Priority: Early Intervention Services In Natural Environments

Indicator 4: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Measurement:

- A. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family know their rights) divided by the (# of respondent families participating in Part C)] times 100.
- B. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs) divided by the (# of respondent families participating in Part C)] times 100.
- C. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family help their children develop and learn) divided by the (# of respondent families participating in Part C)] times 100.

FFY	Measurable and Rigorous Target
<p>2008 (2008-2009)</p>	<p>A. Know their rights: 74% * B. Effectively communicate their children's needs: 71% * C. Help their children develop and learn: 84% * * <i>Targets are based on revised baselines determined in FFY2006 APR.</i></p>

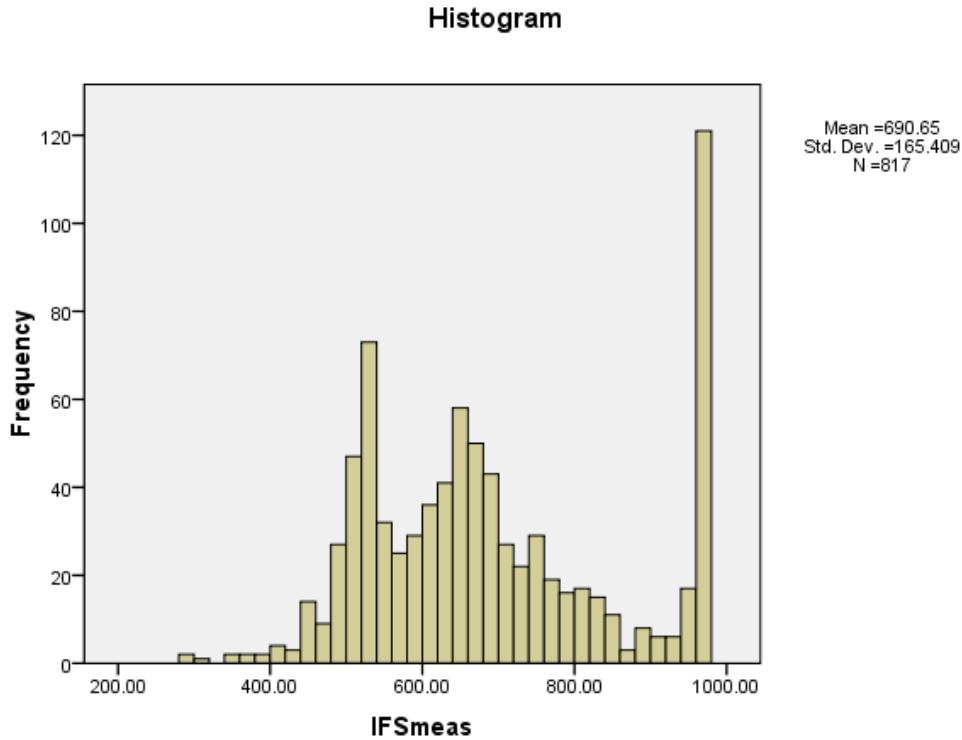
Actual Target Data for 2008-2009

Indicator 4A: **77.2%**--target met
 Indicator 4B: **73.4%**--target met
 Indicator 4C: **88.1%**--target met

For the FFY2008 APR, statewide family survey was conducted in the spring of 2009 of all the families in the state who had received early intervention services from July 1, 2008 to June 30, 2009.

Out of 1408 hand-delivered Part C family surveys, 825 were returned, which was a 58.6% response rate. There were 817 usable responses to the Impact on Family Scale (IFS). Scale reliability estimated through the Rasch model was .94. The mean IFS measure for this sample was 690.65, with a standard deviation of 165.41.

The histogram below displays the distribution of measures on the IFS.



Applying the standard adopted by Nebraska Part C, corresponding to measures of 538.9, 555.9, and 516.1 for sub-indicators 4a, 4b, and 4c, respectively results of the survey showed the percent of families participating in Part C who report that early intervention services have helped the family:

- Know their rights
Indicator 4a: 631/817 = **77.2%** 95% Confidence Interval: 74.20% - 79.95%
- Effectively communicate their children’s needs
Indicator 4b: 600/817 = **73.4%** 95% Confidence Interval: 70.27% - 76.32%
- Help their children develop and learn:
Indicator 4c: 720/817 = **88.1%** 95% Confidence Interval: 85.70% - 90.14%

The percent is calculated by taking the number of valid responses that answered “strongly agree” or “very strongly agree” and dividing it by the total number of valid surveys received. Therefore:

$$4A = \frac{631}{817} = 77.2\% \qquad 4B = \frac{600}{817} = 73.4\% \qquad 4C = \frac{720}{817} = 88.1\%$$

Representativeness:

To improve response rate, Nebraska used a personalized introductory letter to families prior to survey delivery and a follow-up postcard to families and personal contacts by local representatives to remind families to return the survey.

Nebraska also attempted to ensure representativeness by hand-delivering the survey to every family enrolled in Part C. Families identified as Spanish-speaking received all survey materials translated into Spanish and a toll-free phone number that was answered by a Spanish-speaker who could answer questions or read the survey to the family. A separate toll-free phone number was provided through PTI-Nebraska for families who speak other languages or those needing special assistance in reading and/or understanding the survey questions.

The Nebraska survey asks families to identify their race/ethnicity, child’s age, length of time in program, and if the family had selected to use a Services Coordinator. This information is used for comparison of responses in the data analysis. Data analysis for 2008-2009 again compared response rates in these categories and did not find any significant differences except in the area of services coordination.

Note: The only variable for which the result was statistically significant was Services Coordinator: respondents who reported that they had a Services Coordinator had significantly higher measures on the IFS (M=702) than respondents who reported that they did not have a Services Coordinator (M=637), $F(1,798) = 12.84, p < .001$. The difference in means on the IFS, related to having or not having a Services Coordinator, translated into a difference of approximately 10 percentage points on each of the OSEP indicators.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2007-2008:

Nebraska family survey responses as reported in FFY2007 are compared to responses for FFY2008 in the following table:

Survey Results:	Value Indicator A	Value Indicator B	Value Indicator C	Mean Measure	Measurement SD
Nebraska (2007-2008)	74.8%	69.9%	88.3%	682	176.5
Nebraska (2008-2009)	77.2%	73.4%	88.1%	690.65	165.41

Indicators 4A and 4B show improvement from FFY 2007, while 4C shows a statistically insignificant decrease.

The improvement activities outlined for 2008-2009 were implemented as follows:

1.	Conduct NCSEAM Part C Family Survey, compile and analyze results, and disseminate data.
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- Completed and continuing.
 - The results of the survey were collected by the Co-Leads and analyzed by Dr. Batya Elbaum, Ph.D. to be reported in the FFY2008 APR (due 2/1/10).
 - Dr. Batya Elbaum prepared an analysis of the data for the 29 Planning Region Teams.

2.	Report NCSEAM Part C Family Survey results in the Part C-APR.
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- Completed and continuing.

Revisions, with Justification, to Proposed Targets/Improvement Activities /Timelines/ Resources for 2008-2009:

There were no revisions in FFY 2008.

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Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / Child Find

Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(# of infants and toddlers birth to 1 with IFSPs) divided by the (population of infants and toddlers birth to 1)] times 100 compared to national data.

FFY	Measurable and Rigorous Target
2008 (2008-2009)	At least 0.76% of children aged birth to one with IFSPs will be identified.

Actual Target Data for 2008-2009: 0.66%--target not met.

Based on the October 1, 2008 child count data, 181 infants birth to age one were served by the Early Development Network (EDN). Calculation for percentage using narrow eligibility criteria was provided by Westat.

Year of Data Collection	2008	Percentage served using narrow eligibility criteria
Number served of Infants and Toddlers, Birth to age 1	181	0.66%

Percent of infants and toddlers birth to 1 with IFSPs compared to National Data.

2008 Comparison of percentage served infants birth to age 1 (excluding children at risk), with national baseline.

Infants and Toddlers, Birth to age 1	Number served	Percentage of population
Nebraska	181	0.66%
National (50 states and D.C.)	45,166	1.04%

Source: Received from U. S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS)in accordance with Part C 2008; U.S. Bureau of the Census. Population data for 2008 accessed August 2009 from <http://www.census.gov/popest/states/asrh/files/SC-EST2008-AGESEX-RES.CSV>.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

Data for 2008-2009 shows that Nebraska did not meet its proposed target of 0.76%. The 0.66% reported in FFY 2008 (2008-2009) shows a decrease from the 0.78% reported in FFY 2007. The Co-Leads have identified several factors that may have contributed to the decrease. Nebraska is intensifying efforts to expand Child Find activities to targeted audiences via ARRA funding as well as continuing to build on other successful initiatives.

The improvement activities outlined for 2008-2009 were implemented as follows:

1.	Completed (2005-2006)
2.	Completed (2005-2006)

3.	Conduct Child Find activities*, review Planning Region Teams for progress or slippage, and build on successful initiatives.
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- All Child Find activities were completed and are continuing.
* *Child Find activities are listed in the State Performance Plan (SPP).*
- The Munroe-Meyer Institute expanded Project DOCC (Delivery of Chronic Care) to include Allied Health students, in addition to medical residents, for training on early identification and family-center long-term care issues.
- In a statewide conference conducted in November 2008, the Co-Leads provided regional referral and verification data to each Planning Region Team to analyze slippage or progress on a local level. Successful strategies were discussed and shared. Use of the Developmental Delay category continues to be recommended as an appropriate category to verify infants for Part C who are identified as affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure, or infants/toddlers having a diagnosis of Failure To Thrive.

4.	<i>Discontinued 2007-2008—encompassed in revised Activity 3.</i>
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5.	Continue to build on CAPTA collaboration between Child Protection and Safety workers and the Early Development Network.
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- In partnership with University of Nebraska-Lincoln (UNL) Center for Children, Families, and the Law, the State Part C Coordinators made presentations to raise awareness about the Early Intervention process in conjunction with Helping Babies from the Bench. This statewide training targets judges, medical and mental health personnel, Child Protection Services personnel, attorneys, special education staff and Services Coordinators.
- State Part C Coordinators met with Services Coordinators and Protection and Safety Workers in Planning Region #7-Columbus to promote networking, increase CAPTA referrals to Part C, and to discuss verification rates and new state ward policies.
- In April 2009, in partnership with UNL Center for Children Families and the Law, the Co-Leads invited Dr. Joy Osofsky, national expert on childhood trauma, to conduct a forum on the impact of abuse and neglect to infants and toddlers to support identification of infants and toddlers who are referred to early intervention through CAPTA. The targeted audience was school district MDT/IFSP teams, mental health practitioners, Child Protection Services personnel, Early Head Start providers, and Services Coordinators.

- In June 2009, the Annual Early Development Network Conference focused on the impact of abuse and neglect to infants’ and toddlers’ brain development and how to use formal and informal data to support identification for early intervention services. The targeted audience was school district MDT/IFSP teams, mental health practitioners, Child Protection Services personnel, Early Head Start providers, and Services Coordinators.

6.	<i>Discontinued 2007-2008—encompassed in revised Activity 3.</i>
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7.	<i>Completed in 2007-2008.</i>
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8.	Improve CONNECT data collection and data entry.
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- Completed and continuing.
- CONNECT training was provided to Services Coordinators and school district personnel regionally to support local needs and to ensure correct data entry.

9.	Collaborate with Early Hearing Detection and Intervention Program (EHDIP—previously Newborn Hearing Screening) on an enhanced referral process for identified newborns with a hearing loss.
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- Completed and continuing.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for 2008-2009:

The following revisions were made in 2008-2009:

- Resources for Child Find Efforts: Add University of Nebraska-Lincoln Center for Children, Families and the Law.

[Update SPP as outlined above.]

[Revise measurement table in SPP].

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Part C State Annual Performance Report (APR) for 2007-2008

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / Child Find

Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(# of infants and toddlers birth to 3 with IFSPs) divided by the (population of infants and toddlers birth to 3)] times 100 compared to national data.

FFY	Measurable and Rigorous Target
2008 (2008-2009)	At least 1.76% of children aged birth to three with IFSPs will be identified.

Actual Target Data for 2008-2009: 1.75%--target not met.

Based on the October 1, 2008 child count data, 1408 infants and toddlers birth to age three were served by the Early Development Network (EDN). Calculation for percentage using narrow eligibility criteria was provided by Westat.

Year of Data Collection	2008	Percentage served using narrow eligibility criteria
Number served of infants and toddlers, birth to age 3	1408	1.75%

Percent of infants and toddlers birth to 3 with IFSPs compared to National Data

2008 Comparison of percentage served infants and toddlers, birth to age 3 (excluding children at risk), with national baseline.

Infants and Toddlers, Birth to age 3	Number served	Percentage of population
Nebraska	1408	1.75%
National (50 states and D.C.)	342,544	2.66%

Source: Received from U. S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS)in accordance with Part C 2008; U.S. Bureau of the Census. Population data for 2008 accessed August 2009 from <http://www.census.gov/popest/states/asrh/files/SC-EST2008-AGESEX-RES.CSV>.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

Data for 2008-2009 shows that Nebraska did not meet its proposed target of 1.76%; however, the 1.75% reported for FFY 2008 shows progress over the 1.74% reported in FFY2007. Nebraska co-lead agencies note that the target was not met and are intensifying efforts to expand Child Find activities to targeted audiences via ARRA funding as well as continuing to build on successful initiatives.

The improvement activities outlined for 2008-2009 were implemented as follows:

1.	Completed (2005-2006)
2.	Completed (2005-2006)

3.	Conduct Child Find activities*, review Planning Region Teams for progress or slippage, and build on successful initiatives.
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- All Child Find activities were completed and are continuing.
* *Child Find activities are listed in the State Performance Plan (SPP).*
- The Munroe-Meyer Institute expanded Project DOCC (Delivery of Chronic Care) to include Allied Health students, in addition to medical residents, for training on early identification and family-center long-term care issues.
- In a statewide conference conducted in November 2008, the Co-Leads provided regional referral and verification data to each Planning Region Team to analyze slippage or progress on a local level. Successful strategies were discussed and shared. Use of the Developmental Delay category continues to be recommended as an appropriate category to verify infants for Part C who are identified as affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure, or infants/toddlers having a diagnosis of Failure To Thrive.

4.	<i>Discontinued 2007-2008—encompassed in revised Activity 3.</i>
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5.	Continue to build on CAPTA collaboration between Child Protection and Safety workers and the Early Development Network.
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- In partnership with University of Nebraska-Lincoln (UNL) Center for Children, Families, and the Law, the State Part C Coordinators made presentations to raise awareness about the Early Intervention process in conjunction with Helping Babies from the Bench. This statewide training targets judges, medical and mental health personnel, Child Protection Services personnel, attorneys, special education staff and Services Coordinators.
- State Part C Coordinators met with Services Coordinators and Protection and Safety Workers in Planning Region #7-Columbus to promote networking, increase CAPTA referrals to Part C, and to discuss verification rates and new state ward policies.
- In April 2009, in partnership with UNL Center for Children Families and the Law, the Co-Leads invited Dr. Joy Osofsky, national expert on childhood trauma, to conduct a forum on the impact of abuse and neglect to infants and toddlers to support identification of infants and toddlers who are referred to early intervention through CAPTA. The targeted audience was school district MDT/IFSP teams, mental health practitioners, Child Protection Services personnel, Early Head Start providers, and Services Coordinators.

- In June 2009, the Annual Early Development Network Conference focused on the impact of abuse and neglect to infants’ and toddlers’ brain development and how to use formal and informal data to support identification for early intervention services. The targeted audience was school district MDT/IFSP teams, mental health practitioners, Child Protection Services personnel, Early Head Start providers, and Services Coordinators.

6.	<i>Discontinued 2007-2008—encompassed in revised Activity 3.</i>
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7.	<i>Completed in 2007-2008.</i>
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8.	Improve CONNECT data collection and data entry.
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- Completed and continuing.
- CONNECT training was provided to Services Coordinators and school district personnel regionally to support local needs and to ensure correct data entry.

9.	Collaborate with Early Hearing Detection and Intervention Program (EHDIP—previously Newborn Hearing Screening) on an enhanced referral process for identified newborns with a hearing loss.
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- Completed and continuing.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for 2008-2009:

The following revisions were made in 2008-2009:

- Resources for Child Find Efforts: Add University of Nebraska-Lincoln Center for Children, Families and the Law.

[Update SPP as outlined above.]
[Update measurement table in SPP.]

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Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / Child Find

Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(# of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting was conducted within Part C’s 45-day timeline) divided by the (# of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted)] times 100.

Account for untimely evaluations, assessments, and initial IFSP meetings including the reasons for delays. *(Not required for FFY 2008)*

FFY	Measurable and Rigorous Target
<p>2008 (2008-2009)</p>	<p>100% of eligible infants and toddlers with IFSPs will receive an evaluation and assessment and an initial IFSP meeting within Part C’s 45-day timeline.</p>

Actual Target Data for 2008-2009: 90.83% – target not met

In 2008-2009, nine (9) Planning Regions were reviewed for a total of 109 applicable files. Applicable files reviewed include those infants and toddlers who were referred and determined eligible for early intervention services. A total of 86 applicable infant and toddler files showed the IFSP to be in compliance with the 45-day timeline. In 23 of the files the 45-day timeline was not met; of these, 13 files were documented to indicate delay was due to exceptional family circumstances, 10 files did not contain appropriate documentation of delay (see following table). The Co-Leads notified each EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. The State has verified that each EIS program is correctly implementing the specific regulatory requirements and has ensured that all children received an initial evaluation, assessment and IFSP meeting, although late, and the services listed on the IFSP within a timely manner from the IFSP meeting.

2008-2009 IFSP file reviews for compliance with the 45-day timeline

Planning Region Team	# of Files Reviewed	# of Files in compliance	(Files in compliance with delay due to exceptional family circumstances)	45-day timeline not met
3	10	8	(0)	2
9	17	17	(1)	0
10	19	19	(2)	0
18	20	16	(1)	4
20	10	10	(4)	0
21	8	6	(2)	2
23	2	1	(0)	1
26	16	15	(3)	1
28	7	7	(0)	0
Total	109	99	(13)	10
Percentage	<i>100%</i>	<i>90.83%</i>		9.17%

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

The FFY 2008 file review was based on the three-year monitoring cycle that gathers data on the initial IFSP completion within 45 calendar days. Nine (9) of the Planning Regions participated in the file reviews in 2008-2009. The nine (9) Planning Regions monitored in FFY 2008 are not necessarily representative of regions statewide, so the results should not be compared to FFY 2007 data. In addition, the Co-Leads note that a significantly smaller number of files were reviewed in this reporting year in comparison to 2007-2008 (109 vs. 206 files), therefore the percentages related to compliance in the 45-day timeline is not reflective of a systemic issue.

In each case of noncompliance, the Co-Leads notified the EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. In the regions where the 45-day timeline was not met, the Co-Leads provided technical assistance on appropriate documentation for delay in meeting the IFSP 45-day timeline. Even though the Co-Leads realize that this percentage may not be representative of regions statewide and should not be compared to previous years' data, the 45-day timeline will continue to be a training topic to ensure that all EIS programs correctly implement the specific regulatory requirements and have strategies in place to ensure compliance. The Co-Leads will continue to conduct additional tasks as outlined under the improvement activities.

The following improvement activities outlined for 2008-2009 were implemented as follows.

1.	Completed (2005-2006)
2.	Completed (2005-2006)

3.	Collaborate with local agencies to complete IFSPs within 45 days.
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- Completed and continuing.

- Ongoing meetings were held statewide to bring together Child Protection and Safety personnel, Early Intervention Services Coordinators, and school districts to discuss local issues with CAPTA referrals and the 45-day timeline requirement.
- In November 2008, the Co-Leads provided each PRT with their regional data regarding compliance with the 45-day timeline for analysis of regional performance.

4.	Provide training and technical assistance in a variety of venues, such as with school districts, Planning Region Teams, Services Coordinators, families, and others as appropriate, on documenting exceptional circumstances if IFSPs are not completed within 45 days.
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- Completed and continuing.

5.	Discontinued 2007-2008—encompassed in revised Activity 4.
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6.	Distribute 45-day projection calendars to Services Coordinators and school districts, which allow agencies to have a reference to the 45-days from the referral date.
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- Completed and continuing.

7.	Discontinued 2007-2008—encompassed in revised Activity 4.
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8.	Discontinued 2007-2008—encompassed in revised Activity 4.
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9.	Collaborate with Answers4Families in order to update IFSP web site as needed.
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- Completed and continuing

10.	Discontinued (2005-2006)
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11.	Discontinued (2006-2007)
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12.	Provide training to Planning Region Teams on ways to generate reports from CONNECT to enable them to produce their own reports as needed to assess their region for compliance with the 45-day timeline.
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- Completed and continuing.

13.	Monitor programs for compliance with this indicator. When noncompliance is identified, Co-Leads staff will work with programs to determine and correct non-compliance.
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- Completed and continuing. All agencies reviewed in 2008-2009 were found to be in compliance with this indicator, or were required to correct noncompliance.

Correction of FFY 2007 Findings of Noncompliance (if State reported less than 100% compliance):

Level of compliance (actual target data) State reported for FFY 2007 for this indicator: 92.23%

1. Number of findings of noncompliance the State made during FFY 2007 (the period from July 1, 2007, through June 30, 2008)	10
2. Number of FFY 2007 findings the State verified as timely corrected (corrected within one year from the data of notification to the EIS program of the finding)	10
3. Number of FFY 2007 findings <u>not</u> verified as corrected within one year [(1) minus (2)]	0

Verification of Correction (either timely or subsequent):

The Co-Leads notified each EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. The State verified that each EIS program not in compliance correctly implemented the specific regulatory requirement and ensured that all children received an evaluation, assessment, and IFSP meeting, although late, and the services listed on the IFSP in a timely manner as noted in the FFY 2007 APR. Each EIS program was required to develop and implement corrective action plans to ensure correction of non-compliance within one (1) year. The Co-Leads monitored the implementation of the action plans. The EIS programs were required to review files of newly referred children and report compliance in meeting the 45-day timeline. Within one (1) year of identification each EIS program reported 100% compliance in meeting the 45-day timeline.

Revisions, with Justification, to Proposed Targets/Improvement Activities/ Timelines/Resources for 2008-2009:

There were no revisions in 2008-2009.

[Update measurement table in SPP.]

Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschool and other appropriate community services by their third birthday including:

- A. IFSPs with transition steps and services;
- B. Notification to LEA, if child potentially eligible for Part B; and
- C. Transition conference, if child potentially eligible for Part B.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

- A. Percent = [(# of children exiting Part C who have an IFSP with transition steps and services) divided by the (# of children exiting Part C)] times 100.
- B. Percent = [(# of children exiting Part C and potentially eligible for Part B where notification to the LEA occurred) divided by the (# of children exiting Part C who were potentially eligible for Part B)] times 100.
- C. Percent = [(# of children exiting Part C and potentially eligible for Part B where the transition conference occurred) divided by the (# of children exiting Part C who were potentially eligible for Part B)] times 100.

Account for untimely transition conferences, include reasons for delays. *(Not required for FFY 2008)*

FFY	Measurable and Rigorous Target
2008 (2008-2009)	8A. 100% of children exiting Part C will have an IFSP with transition steps and services. 8B. For children exiting Part C and potentially eligible for Part B, notification to the LEA will occur 100% of the time. 8C. For children exiting Part C and potentially eligible for Part B, a transition conference will occur 100% of the time.

Actual Target Data for 2008-2009: **8A: 94.4%** – target not met
 8B: 100% – target met
 8C: 100% – target met

In 2008-2009, nine (9) Planning Regions were reviewed for a total of 109 applicable files. Applicable files reviewed include those infants and toddlers who were referred and determined eligible for early intervention services. Of the applicable files, 36 files had transition plans that were reviewed for compliance. The state Co-Leads determined that all 36 children were provided appropriate transition plans, with all necessary transition steps/services prior to these children exiting Part C. however, due to the lack of documentation regarding family transition steps and services, two (2) transition plans were judged to be out of compliance (see following table). The Co-Leads notified each EIS program in writing concerning the finding of noncompliance and of the requirement that the noncompliance be

corrected as soon as possible, but in no case more than one year from identification. The state has verified that each EIS program is correctly implementing the specific regulatory requirements and has ensured that all children were provided with appropriate transition plans documenting all necessary transition steps and services prior to the children exiting Part C.

2008-2009 IFSP file reviews for compliance with transition plan requirements

Planning Region Team	# of Transition Files Reviewed	8A: # of Files In Compliance	8A: # of Files Out of Compliance	8B: # of Files In Compliance	8B: # of Files Out of Compliance	8C: # of Files In Compliance	8C: # of Files Out of Compliance
3	3	3	0	3	0	3	0
9	5	4	1	5	0	5	0
10	6	6	0	6	0	6	0
18	5	5	0	5	0	5	0
20	5	5	0	5	0	5	0
21	4	3	1	4	0	4	0
23	1	1	0	1	0	1	0
26	6	6	0	6	0	6	0
28	1	1	0	1	0	1	0
Total	36	34	2	36	0	36	0
Percentage		94.4%	5.6%	100%	0%	100%	0%

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

Indicator 8-A:

The results of 94.4% for Indicator 8-A reported in FFY2008 show significant improvement over the 55.4% reported in FFY2007.

Indicator 8-B:

Data shows that Nebraska met its proposed target of 100%, which remains unchanged from FFY 2007.

Indicator 8-C:

Data shows that Nebraska met its proposed target of 100%, which remains unchanged from FFY 2007.

The FFY 2008 file review was based on the three-year monitoring cycle that gathers data on the provision and appropriate documentation of transition plans for children exiting Part C. Nine (9) of the Planning Regions participated in the IFSP file reviews in 2008-2009. The nine (9) Planning Regions monitored in FFY 2008 are not necessarily representative of regions statewide.

In each case of noncompliance, the Co-Leads notified that EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. In the regions where transition plans did not contain appropriate documentation of transition plan steps and services, the Co-Leads provided technical assistance on appropriate documentation of transition plans for children exiting Part C. Even though the Co-Leads realize that these percentages may not representative of regions statewide, the requirements and appropriate documentation of transition plans for children exiting Part C will continue to be a training topic to ensure that all EIS programs correctly implement the specific regulatory requirements and have strategies in place to ensure

compliance. The Co-Leads will continue to conduct additional tasks as outlined under the improvements activities.

The improvement activities outlined for 2008-2009 were implemented as follows:

1.	Monitor programs for compliance with this indicator. When noncompliance is identified, Co-Leads staff will work with programs to determine and correct non-compliance.
----	--

- Completed and continuing. All agencies reviewed in 2008-2009 were found to be in compliance with this indicator, or were required to correct noncompliance.

2.	Discontinued 2007-2008—encompassed in revised Activity 1.
----	---

3.	Provide training and technical assistance in a variety of venues, such as with school districts, Planning Region Teams, Services Coordinators, families, and others as appropriate, about providing transition services, and correctly documenting steps, services, and notification on the transition plan.
----	--

- Completed and continuing.

4.	Discontinued 2007-2008—encompassed in revised Activity 3.
----	---

5.	Discontinued 2007-2008—encompassed in revised Activity 3.
----	---

Correction of FFY2007 Findings of Noncompliance (if State reported less than 100% compliance):

Level of compliance (actual target data) State reported for FFY 2007 for Indicator 8A: **55.4%**

1. Number of findings of noncompliance the State made during FFY 2007 (the period from July 1, 2007, through June 30, 2008)	9
2. Number of FFY 2007 findings the State verified as timely corrected (corrected within one year from the data of notification to the EIS program of the finding)	9
3. Number of FFY 2007 findings <u>not</u> verified as corrected within one year [(1) minus (2)]	0

Verification of Correction (either timely or subsequent):

The Co-Leads notified each EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. The State verified that each EIS program not in compliance correctly implemented the specific regulatory requirement and ensured that all children were provided appropriate transition plans with all necessary transition steps/services prior to these children exiting Part C as noted in the FFY 2007 APR. In FFY 2007, due to lack of documentation regarding family transition steps and services, nine (9) Planning Regions were found to be in noncompliance for Indicator 8A only. Each EIS program not in compliance developed and implemented a corrective action plan to ensure correction of non-compliance within 1 year as required. In addition, the transition plans that were judged to be out of compliance were immediately corrected by the EIS program. The Co-Leads monitored the implementation of the action plans. Within one (1) year of identification, each EIS program reported 100% compliance in meeting this indicator.

- There were no findings of noncompliance in 2007-2008 for Indicators 8-B and 8-C.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for 2008-2009:

There were no revisions in 2008-2009.

[Update measurement table in SPP.]

[Reported using the Optional Template provided by OSEP]
Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 9: General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:
 Percent of noncompliance corrected within one year of identification:
 a. # of findings of noncompliance.
 b. # of corrections completed as soon as possible but in no case later than one year from identification.
 Percent = [(b) divided by (a)] times 100.
 States are required to use the “Indicator 9 Worksheet” to report data for this indicator.

FFY	Measurable and Rigorous Target
2008 (2008-2009)	100% of noncompliance issues identified through monitoring, complaints, or due process were corrected and compliance met, within the one-year timeline.

Actual Target Data for FFY 2008: 100% - target met

(Target data for FFY 2008 is the percent shown in the last row of the Indicator C-9 Worksheet [column (b) sum divided by column (a) sum times 100])

See Indicator C-9 Worksheet following.

Indicator C-9 Worksheet: Summary of findings and correction reported in 2007-2008

Indicator/ Indicator Clusters	General Supervision System Components:	# of EIS programs issued findings in FFY 2007 (7/1/07 to 6/30/08)	(a) : # of findings of noncompliance identified in FFY 2007 (7/1/07 to 6/30/08)	(b) : # of findings of noncompliance from (a) for which correction was verified no later than one year from identification
1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.	<i>Monitoring Activities:</i> File Review	0	0	0
	<i>Dispute Resolution, Complaints, Hearings</i>	0		

Indicator C-9 Worksheet: Summary of findings and correction reported in 2007-2008

Indicator/ Indicator Clusters	General Supervision System Components:	# of EIS programs issued findings in FFY 2007 (7/1/07 to 6/30/08)	(a) : # of findings of noncompliance identified in FFY 2007 (7/1/07 to 6/30/08)	(b) : # of findings of noncompliance from (a) for which correction was verified no later than one year from identification
2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	Monitoring Activities: Data Review	0	0	0
	Dispute Resolution, Complaints, Hearings	0		
3. Percent of infants and toddlers with IFSPs who demonstrate improved outcomes	Monitoring Activities: No Report FFY2007	N/A	0	0
	Dispute Resolution, Complaints, Hearings	N/A		
4. Percent of families participating in Part C who report that early intervention services have helped the family: a. Know their rights b. Effectively communicate their children's needs c. Help their children develop and learn.	Monitoring Activities: Family Survey	0	0	0
	Dispute Resolution, Complaints, Hearings	0		
5. Percent of infants and toddlers birth to 1 with IFSPs	Monitoring Activities: Statewide Data	0	0	0
6. Percent of infants and toddlers birth to 3 with IFSPs	Dispute Resolution, Complaints, Hearings	0		
7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.	Monitoring Activities: File Review	10	10	10
	Dispute Resolution, Complaints, Hearings	0		
8. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:	—	—	—	—
8A. IFSPs with transition steps and services;	Monitoring Activities: File Review	9	9	9
	Dispute Resolution, Complaints, Hearings	0		
8B. Notification to LEA, if child potentially eligible for Part B	Monitoring Activities: File Review	0	0	0
	Dispute Resolution, Complaints, Hearings	0		
8C. Transition conference, if child potentially eligible for Part B.	Monitoring Activities: File Review	0	0	0
	Dispute Resolution, Complaints, Hearings	0		
OTHER AREAS OF NONCOMPLIANCE:	N/A			
Sum the numbers down Column a and Column b			19	19

Percent of noncompliance corrected within one year of identification = (column (b) sum divided by column (a) sum) times 100: $19 \div 19 = 1 \times 100 = 100\%$

Describe the process for selecting EIS programs for Monitoring:

The monitoring process for Early Intervention Services (EIS) is on a three-year cycle with one-third (1/3) of the Planning Region Teams being monitored each year.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that Occurred for FFY 2008:

The State maintained the target of 100% for FFY 2008. All findings of noncompliance in FFY 2007 were corrected in a timely manner as evidenced in the C-9 Worksheet above.

The improvement activities outlined for 2008-2009 were implemented as follows:

1.	Provide technical assistance and oversee implementation of corrective action plans for agencies having areas of noncompliance.
----	--

- Completed and continuing.

2.	Provide technical assistance to Planning Region Teams and school districts about the file review process in the current year monitoring cycle.
----	--

- Completed and continuing.

3.	Review files in next third of the state (per three-year monitoring cycle) and identify findings of noncompliance.
----	---

- Completed and continuing.

4.	Provide technical assistance and training to EIS agencies to support corrective action plans on noncompliance standards.
----	--

- Completed and continuing.

Note: For this indicator, report data on the correction of findings of noncompliance the State made during FFY 2007 (July 1, 2007 through June 30, 2008).

Correction of FFY 2007 Findings of Noncompliance Timely Corrected (corrected within one year from identification of the noncompliance):

1. Number of findings of noncompliance the State made during FFY 2007 (the period from July 1, 2007 through June 30, 2008) (Sum of Column a on the Indicator C 9 Worksheet)	19
2. Number of findings the State verified as timely corrected (corrected within one year from the date of notification to the EIS programs of the finding) (Sum of Column b on the Indicator C 9 Worksheet)	19
3. Number of findings <u>not</u> verified as corrected within one year [(1) minus (2)]	0

Correction of FFY 2007 Findings of Noncompliance Not Timely Corrected (corrected more than one year from identification of the noncompliance):

4. Number of FFY 2007 findings not timely corrected (same as the number from (3) above)	0
5. Number of findings the State has verified as corrected beyond the one-year timeline (“subsequent correction”)	0
6. Number of findings <u>not</u> yet verified as corrected [(4) minus (5)]	0

Actions Taken if Noncompliance Not Corrected

[For FFY 2007 findings for which the State has not yet verified correction, explain what the State has done to identify the root cause(s) of continuing noncompliance, and what the State is doing about the continued lack of compliance, including, as appropriate, enforcement actions taken against an EIS program that continues to show noncompliance.]

All findings of non-compliance identified in FFY 2007 (2007-2008) were corrected and brought into compliance within the one-year timeline as required to meet the target of 100%.

Verification of Correction (either timely or subsequent)

[For those findings for which the State has reported correction, describe the process the State used to verify that the EIS program: 1) is correctly implementing the specific regulatory requirements; and (2) has corrected all instances of noncompliance (including noncompliance identified through the State’s monitoring system, through the data system and by the Department), consistent with OSEP Memorandum 09-02.]

In each case of noncompliance found in FFY 2007, the Co-Leads notified the EIS program in writing concerning the finding of noncompliance and the requirement that the noncompliance be corrected as soon as possible, but in no case more than one year from identification. The State verified that each EIS program not in compliance correctly implemented the specific regulatory requirement and ensured that all children were provided all services as specified on the IFSP. Each EIS program not in compliance was required to develop and implement a corrective action plan to ensure correction of non-compliance within 1 year. The Co-Leads monitored the implementation of the action plans. Within one (1) year of identification, each EIS program reported 100% compliance in meeting the specific regulatory requirement.

Correction of Remaining FFY 2006 Findings of Noncompliance (if applicable)

[For FFY 2006 findings for which the State has not yet verified correction, explain what the State has done to identify the root cause(s) of continuing noncompliance, and what the State is doing about the continued lack of compliance, including, as appropriate, enforcement actions taken against an EIS program that continues to show noncompliance.]

If the State reported <100% for this indicator in its FFY 2006 APR and did not report that the remaining FFY 2006 findings were subsequently corrected, provide the information below:

1. Number of remaining FFY 2006 findings noted in OSEP’s June 1, 2009 FFY 2007 APR response table for this indicator	0
2. Number of remaining FFY 2006 findings the State has verified as corrected	0
3. Number of remaining FFY 2006 findings the State has NOT verified as corrected [(1) minus (2)]	0

Correction of Any Remaining Findings of Noncompliance from FFY 2005 or Earlier (if applicable)

[Provide information regarding correction using the same format provided above.]

All findings of noncompliance from FFY 2005 and earlier were corrected within the one-year timeline as required.

Additional Information Required by the OSEP APR Response Table (if applicable)

Statement from the Response Table	State’s Response
None	None

Revisions, with Justification, to Improvement Activities / Timelines / Resources for FFY 2008 (if applicable):

There were no revisions in FFY 2008.

[Update measurement table in SPP.]

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Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 10: Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(1.1(b) + 1.1(c)) divided by 1.1] times 100.

FFY	Measurable and Rigorous Target
<p>2008 (2008-2009)</p>	<p>100% of complaints are resolved within the established timeline (60 days or extended timeline for exceptional circumstances).</p>

Actual Target Data for 2008-2009:

No complaints were filed for Part C.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

Data supports that measurable and rigorous targets were maintained.

The improvement activities outlined for 2008-2009 were implemented as follows:

<p>1.</p>	<p>Within sixty (60) calendar days of receipt of a signed written complaint for EIS, the Department of Education Special Education Office and Health and Human Services (Co-Leads) will review all relevant information and provide written notification of findings of facts and conclusions and the basis for such findings to all parties involved.</p>
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- No complaints were filed for Part C, so no action was taken.

2.	Work with PTI-Nebraska to develop collaborative training on parent’s rights.
----	--

- Completed and continuing

3.	Family Partners will meet regularly with parent members of the Early Childhood Interagency Coordinating Council (ECICC) to discuss issues pertinent to families of infants and toddlers with disabilities and recommend actions to the ECICC. Concerns about parent rights will be addressed in the discussions.
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- Completed and continuing.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for 2008-2009:

There are no revisions.

Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 11: Percent of fully adjudicated due process hearing requests that were fully adjudicated within the applicable timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(3.2(a) + 3.2(b)) divided by 3.2] times 100.

FFY	Measurable and Rigorous Target
<p>2008 <i>(2008-2009)</i></p>	<p>100% of fully adjudicated due process hearing requests are resolved within the established timeline (45-day timeline or a timeline that is properly extended by the hearing officer).</p>

Actual Target Data for 2008-2009:

In 2008-2009, there were no due process hearing requests for Part C.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

The improvement activities outlined for 2008-2009 were implemented as follows:

<p>1.</p>	<p>Within forty-five (45) days after the receipt of a petition by the Department, the hearing officer shall prepare a final decision and order directing such action as may be necessary and mail a copy of the decision and order to each of the parties and to the Commissioner.</p>
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- No due process hearings were requested for Part C, so no action was taken.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for 2008-2009: *[If applicable]*

There are no revisions.

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Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 12: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted).

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = (3.1(a) divided by 3.1) times 100.

FFY	Measurable and Rigorous Target
<p>2008 <i>(2008-2009)</i></p>	<p>There were no resolution sessions held during the 2007-2008 FFY.</p>

Actual Target Data for 2008-2009:

There were no due process hearings for 2008-2009; therefore no resolution sessions were conducted.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

The improvement activities outlined for 2008-2009 were implemented as follows:

1.	Implement the resolution process.
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- No implementation was necessary because there were no hearing requests.

2.	Completed 2006-2007.
3.	N/A
4.	Completed 2006-2007.
5.	Completed 2006-2007.

6.	Provide training and information to school districts regarding resolution sessions and dispute resolution procedures.
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- Completed and continuing.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for 2008-2009:

There were no revisions.

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Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 13: Percent of mediations held that resulted in mediation agreements.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

Percent = [(2.1(a)(i) + 2.1(b)(i)) divided by 2.1] times 100.

FFY	Measurable and Rigorous Target
<p>2008 <i>(2008-2009)</i></p>	<p>Targets are not required if complaints are fewer than 10 (per report from OSEP 3/10/06).</p>

Actual Target Data for 2008-2009:

In 2008-2009, no mediations were held for Part C.

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

Improvement activities are not required if complaints are fewer than 10 (per report from OSEP 3/10/06).

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for 2008-2009: *[If applicable]*

There are no revisions.

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Part C State Annual Performance Report (APR) for 2008-2009

Overview of the Annual Performance Report Development:

See APR Overview, Page 1.

Monitoring Priority: Effective General Supervision Part C / General Supervision

Indicator 14: State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Measurement:

State reported data, including 618 data, State performance plan, and annual performance reports, are:

- a. Submitted on or before due dates (February 1 for child count, including race and ethnicity, settings and November 1 for exiting, personnel, dispute resolution); and
- b. Accurate, including covering the correct year and following the correct measurement.

States are required to use the “Indicator 14 Data Rubric” for reporting data for this indicator.

FFY	Measurable and Rigorous Target
<p>2008 <i>(2008-2009)</i></p>	<p>State reported data is submitted in a timely and accurate manner 100% of the time.</p>

Actual Target Data for 2008-2009: 100%--target met.

During the FFY 2008 time period (July 1, 2008 to June 30, 2009), Nebraska submitted all Part C reports and data on time. Nebraska maintained a 100% rating for timely reporting as reported in Indicator 14 Rubric below.

Part C Indicator 14 Data Rubric FFY 2008:

Indicator 14 - SPP/APR Data			
APR Indicator	Valid and reliable	Correct calculation	Total
1	1	1	2
2	1	1	2
3	1	1	2
4	1	1	2
5	1	1	2
6	1	1	2
7	1	1	2
8A	1	1	2
8B	1	1	2
8C	1	1	2
9	1	1	2
10	1	1	2
11	1	1	2
12	1	1	2
13	1	1	2
		Subtotal	30
APR Score Calculation	Timely Submission Points (5 pts for submission of APR/SPP by February 1, 2010)		5
	Grand Total		35

Indicator 14 - 618 Data					
Table	Timely	Complete Data	Passed Edit Check	Responded to Date Note Requests	Total
Table 1 – Child Count Due Date: 2/1/09	1	1	1	1	4
Table 2 – Settings Due Date: 2/1/09	1	1	1	1	4
Table 3 – Exiting Due Date: 11/1/09	1	1	1	NA	3
Table 4 – Dispute Resolution Due Date: 11/1/09	1	1	1	N/A	3
				Subtotal	14
			Weighted Total (subtotal X 2.5)		35
Indicator # 14 Calculation					
			A. APR Total	35	35
			B. 618 Total	35	35
			C. Grand Total	70	70
Percent of timely and accurate data = (C divided by 70 times 100)			(C) / (70) X 100 =		100

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for 2008-2009:

The improvement activities outlined for 2008-2009 were implemented as follows:

1.	Completed 2006-2007.
2.	Completed 2005-2006.
3.	Completed 2006-2007.

4.	Monitor system for accuracy of reporting and make adjustments as needed.
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- Completed and continuing.

5.	Completed 2007-2008.
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Revisions, with Justification, to Proposed Targets / Improvement Activities /Timelines / Resources for 2008-2009:

There were no revisions in 2008-2009.

[Update measurement table in SPP.]