

Results Matter in Nebraska Partners

Nebraska Department of Education
Nebraska Health and Human Services System
PTI Nebraska (a parent training and information center)
UNMC Munroe-Meyer Institute
Early Childhood Training Center
Nebraska Head Start - State Collaboration Office
Nebraska Children and Families Foundation

With assistance from

Colorado Departments of Education & Human Services
Early Childhood Outcomes Center
National Early Childhood Technical Assistance Center
US Department of Education, Office of Special Education

Results Matter in Nebraska is responsive to the federal mandate of the Individuals with Disabilities Education Act (IDEA) Part C (birth to age three) and Part B, 619 (three to five year olds), as well as the state requirements of Nebraska Department of Education (NDE) Rule 11, Regulations for Early Childhood Programs. For additional information, please visit the *Results Matter* website @ <http://www.education.ne.gov/oec/rm/rm.html> or the following state agency contacts:

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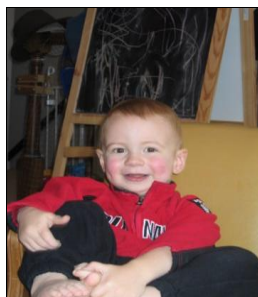
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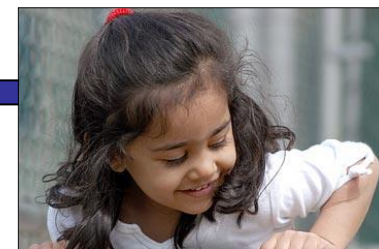
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*Enriching the lives of all young children
and their families*



Results Matter in Nebraska

Measuring Results
for Young Children Birth-to-Five
and their Families

Nebraska Dept of Education
Nebraska Dept of Health & Human Services
May 2011 UPDATE

Purpose of *Results Matter in Nebraska*

Results Matter in Nebraska is a child and family outcomes system designed to improve programs and supports for all young children birth to age five served by school districts, the Early Development Network, the Birth to Age Three Endowment and their partners. The family, child and program outcomes apply to all school-based early childhood programs.

The purpose of the system is to:

- ✚ improve experiences, learning, development and lives of young children (birth to age five) and their families
- ✚ inform program practices
- ✚ demonstrate program effectiveness
- ✚ guide the development of local and state policies and procedures
- ✚ provide data to demonstrate results



Results Matter in Nebraska calls for curriculum and child outcome assessment that ...

- ✚ is based on ongoing observation of children engaged in real activities, with people they know, in natural settings
- ✚ reflects evidence-based practices
- ✚ engages families & primary care providers as active participants
- ✚ integrates information gathered across settings
- ✚ is individualized to address each child's unique ways of learning
- ✚ informs decisions about day-to-day learning opportunities for children
- ✚ reflects that development and learning are rooted in culture and supported by the family

FAMILY AND CHILD OUTCOMES

Families ...

- ✚ effectively communicate their children's needs
- ✚ help their children develop and learn
- ✚ know their rights



Family Outcome Measurement Tools

Nebraska family surveys for IDEA, Part C and Part B-619 (Preschool)



Children ...

- ✚ have positive social-emotional skills
- ✚ acquire and use knowledge and skills
- ✚ use appropriate behaviors to meet their needs

Child Outcome Measurement Tools

- ✚ The High/Scope Child Observation Record (COR)
- ✚ Creative Curriculum Developmental Continuum
- ✚ Assessment, Evaluation and Programming System (AEPS)

PROGRAM OUTCOMES

Programs ...

- ✚ achieve and maintain overall high quality
- ✚ have qualified staff
- ✚ are consistent with federal and state guidelines

Program Quality Measurement Tools

- ✚ Environment Rating Scales (ITERS-R, ECERS-R)
- ✚ Early Language and Literacy Classroom Observation (ELLCO)
- ✚ NDE Rule 11 reporting and approval for early childhood education programs

