



Der Große Kapok
(The Great Kapok)
Adapted from
The Great Kapok



Anticipatory Set

Give each student a Snickers bar and have them guess how it relates to the rainforest. Many of the ingredients in a Snickers bar come from the rainforest. Students can then learn the names of the ingredients in the target language.

Activity Sequence

Input

- TPR the words found in *The Great Kapok*
- Read the story *The Great Kapok* using the Power point presentation
- With visuals retell the story of *The Great Kapok*
- Tell the story as the students act it out.

Guided Practice

- Living Order
Students do a living order of the visuals.
- Matching Cards
In small groups, students match the picture with the correct corresponding word in the target language.
- Group Story Sequence
Put all visuals on the floor. As a group, students put the cards in the correct order.
- Story Sequence Cards
In small groups, students sequence the cards in the order they appear in the story.
- Question Activity
Put an animal on the back of each individual. Students try to determine the animal by asking only yes/no questions.
- Retell Story
Using visual prompts, students retell the story as a group.
- In a bag, place pictures of the various animals found in the rainforest. Using the natural method, have the students guess which animal you have. You can give clues in the target language. Ask them simple questions such as does this animal move slowly or quickly.

Extension

- Students create a new version of the story by reordering the events in the story.

Closure

- Alphabet Activity
A-Z - say and repeat the alphabet in German
On the alphabet worksheet, students fill in the words in the target language that they remember.
- The teacher retells the story, and the students fill in the words when the teacher pauses.



Das Alphabet

A _____
Ä _____
B _____
C _____
D _____
E _____
F _____
G _____
H _____
I _____
J _____
K _____
L _____
M _____
N _____
O _____
Ö _____
P _____
Q _____
R _____
S _____
SCH _____
ß _____
T _____
U _____
Ü _____
V _____
W _____
X _____
Y _____
Z _____

Connections

Social Studies

- Discuss the importance of the rainforest.
- Locate the rainforests of the world/locate forests in Germany. Compare tropical forest with forests in Germany
- Devise your own ecology plan.
- Conduct a tour of the rainforest/ conduct a tour of the Black Forest
- Research important facts about the rainforest.

Language Arts

- Write and present a skit showing what can be done to preserve the rainforest.
- Create a rainforest rap
- Justify the importance of the rainforest in an editorial.
- Discuss the development of plot:
 - Somebody
 - Wanted
 - But
 - So

Art

- Create a diorama.
- Write and illustrate a rainforest alphabet book.
- Create a rainforest in your classroom

Science

- Analyze a Snicker candy bar and how it relates to the rainforest.
- Classify plants, animals and insects found in the rainforest.
- Create a schoolyard garden
- Chart the weather for a week in your home town and also the weather for a town in the rainforest
- Research the animals of the rainforest
- Discuss endangered species

Consumer Science

- Create a rainforest buffet

Logical Thinking

- Using a Venn Diagram, compare and contrast the forests found near your home and rainforests

TOPIC: Rain Forest

TEACHER INSTRUCTIONS

- 1) Show videos or assign class to read articles on the rain forest.
- 2) Discuss locations and importance of the rain forests. Create a map showing locations of the world's rain forests / tropical jungles.
- 3) Divide students into groups and assign each group separate responsibilities in the creation/ construction of the classroom rain forest.
- 4) Upon completion of construction of the rain forest, students will invite other students, faculty and family members to tour the rain forest. During the tours, students will explain what they have learned about the rain forest and why they matter.

Snickers From The Rainforests?

How a Snicker Candy Bar relates to the rainforest!!

It contains products from the rainforest:

- **Chocolate** is from cocoa beans from the tropical rainforests in Mexico. Chocolate originated with the Aztecs.
- **Brown Sugar** is from the cane sugar found in the tropical rain forests in Central and South America.
- **Vanilla** is from vanilla beans from an orchid of the rain forest.
- **Peanuts** are grown in the African rain forests.

Discussion:

What other things come from the rainforest?

Paper	Pencil	Rubber Erasers	Rice
Furniture	Wood	Medicine	Fertilizer
Paint	Soap	Oil	Cloves
Perfume	Rubber tires	Balloons	Nutmeg
Bananas	Pineapple	Oxygen	Gum
Ornamental plants	Coffee	Mahogany Wood	Papaya
What else?			

Create a Rainforest

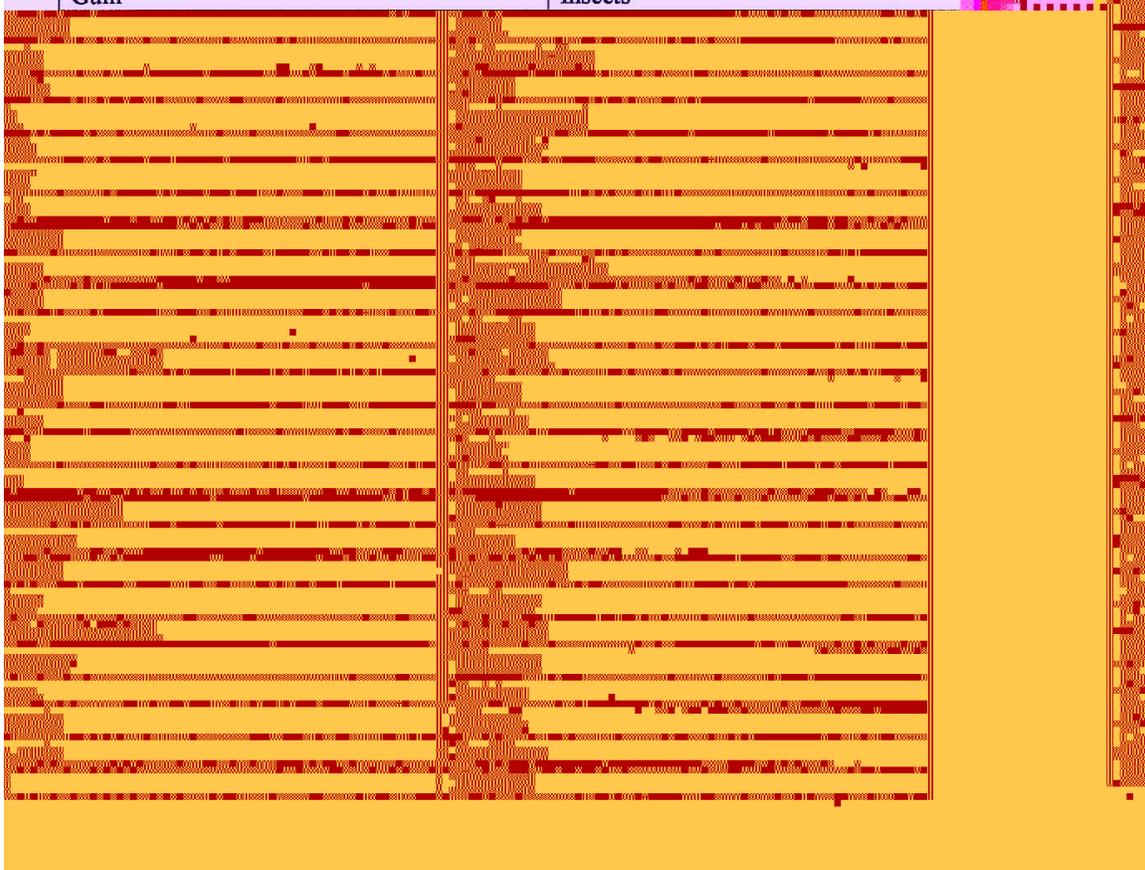
Suggestions:

- Vine

Suggested:

Rainforest Vocabulary

Trees	Oxygen
Chocolate	Medicine
Cocoa beans	Coffee
Paper	Nuts
Preservation	Products
Exotic animals	Woods
Monkeys	Birds
Serpents	Frogs
Bananas	Humid
Canopy	Carbon dioxide
Greenhouse effect	Cinnamon
Ginger	Fresh water
Contamination	Resources
Spices	Destroy
Vegetation	Furniture
Gum	Insects



Der Regenwald

die Bäume – trees	der Sauerstoff-oxygen
die Schokolade-chocolate	die Medizin-medicine
das Papier-paper	die Nüsse-nuts
die Erhaltung-preservation	die Produkte-products
die exotischen Tiere-exotic animals	das Holz-wood
die Affen-monkeys	die Vögel-birds
die Schlangen-snakes	die Frösche-frogs
die Bananen-bananas	feucht - humid
die Baumschicht- canopy	das Kohlendioxid -carbon dioxide
der Treibhauseffekt-greenhouse effect	der Zimt-cinnamon
der Ingwer-ginger	das Süßwasser-fresh water
der Umweltschaden- environmental contamination	die Ressourcen -resources
die Gewürze – spices	zerstören-destroy
das Pflanzenwachstum –vegetation	die Möbel-furniture
das Kaugummi-gum	die Insekten-insects
das Artensterben-extinction	der Regen-rain
die Erdnüsse-peanuts	die Abholzung –deforestation
das Klima-climate	die Pflanzen –plants
das Dreifingerfaultier – three-toed sloth	die Umwelt –environment
der Leguan-iguana	der Schmetterling-butterfly
der Jaguar-jaguar	der Ozelot –ocelot
der Dschungel-jungle	der Ameisenbär-anteater
die Dunkelheit-darkness	der Papagei –parrot
die Stille-silence	die Bodenschicht -floor of jungle
der Tukan-toucan	der Kapokbaum -capac tree
dort lebt/leben – it is the home of	das Mirakel –miracle
der Duft der Blumen-perfume of flowers	das Steinhuhn -rock hen
der Wasserfall-waterfall	die Stämme –tribes
die Indios-Indians	die Wolken-clouds
die Zölle-inches	der Dschungel-jungle
die Kuren –cures	die Früchte –fruit
die Arzneimittel –pharmaceuticals	übersteht –survive
einheimisch-indigenous	die Krankheiten –illnesses
die Länder-countries	bedecken -cover
verlieren-to lose	die Mikroorganismen -micro-organisms
die Lungen der Welt-lungs of the world	die Ökologie –ecology
	geschützt-protected

Student Name _____ Date _____

Rain Forest Rubric

	Excellent	Very Good	Satisfactory	Poor
Skit (25)				
Debate (25)				
*Construct rain forest in room (25)				
Buffet (10)				
Rap (10)				
Ecology (10) Plan				
Editorial (20)				
*Rain forest tour (10)				
Classify plants, animals & insects (10)				
Alphabet Book (20)				
Diorama (15)				
Poster (10)				

Requirements marked by *

Students need to accumulate a minimum of 75 points for an A. They must do the required projects, and the remaining points may be accumulated from projects of their choice. Points possible for the project are indicated, but the points earned are determined by the quality of the student's work.

Questions Rainforest

1. The rainforest provides what percentage of oxygen.
A. 30% C. 40%
B. 10% D. 60%
2. Where can you find the rainforests of the world?
A. Only in South America
B. Only in Central and South America
C. Around the equator
D. Only in the Amazon
3. How many acres of rainforest are burned everyday?
A. 10,000 acres C. 50,00
B. 25,000 D. 100,000
4. How many different kinds of butterflies exist in the rainforest?
A. 300 kinds C. 500 kinds
B. 50 kinds D. 100 kinds
5. What percentage of the world's fresh water supply is found in the rainforest?
A. 10% C. 5 %
B. 20% D. 30%
6. What percentage of pharmaceutical products comes from the rainforest?
A. between 10 and 20% C. between 15 and 30%
B. between 25 and 40% D. between 1 and 10 %
7. Which of the following products does not come from the rainforest?
A. gum C. mahogany
B. cloves D. sunflowers
8. How much rain a year is needed to sustain a rainforest?
A. 4 feet C. 8 feet
B. 6 feet D. 10 feet
9. What percentage of the earth is covered with rainforest?
A. 2% C. 8%
B. 4% D. 6%
10. The rainforest is important for which of the following reasons?
A. water C. oxygen
B. plants D. all of the above

Answers: 1-C, 2-C, 3-D, 4-A, 5-B, 6-B, 7-D, 8-C, 9-D, 10-D

The Rainforest

Write five facts about the rainforest. For each fact that is different from the facts of the other students, you may receive 3 points. All other facts will receive 2 points.

1.

2.

3.

4.

5.

Write 3 products that come from the rainforest.

1.

2.

3.

Write 5 words that are important in the study of the rainforest. Each different word will receive 3 points.

1.

2.

3.

4.

5.

Resources

<http://teacherlink.ed.usu.edu/tlresources/units/Byrnes-celebrations/Earth%20Day-%20Home%20Page> – lesson plan for using The Great Kapok for Earth Day

<http://www.lynncherry.com/work12.htm> - lesson plan for comparative curricula your forest/rainforest

http://earthtrends.wri.org/pdf_library/country_profiles/for_cou_276.pdf
compare ecosystem data for Germany, Europe, and the world

<http://www.sdcoe.k12.ca.us/score/kapok/kapoktg.htm> - wonderful extension ideas in all subject areas and at all grade levels

<http://www.emints.org/ethemes/resources/S00000410.shtml> - interactive student activities plus other links to great sites

http://www.education-world.com/a_tsl/archives/03-1/lesson015.shtml - conflict/resolution lesson plan comparing The Three Little Pigs and The Great Kapok

<http://www.harcourtbooks.com/bookcatalogs/bookpage.asp?isbn=0152026142&option=teacher> – activities for across the curriculum

<http://library.uncc.edu/files/5/cimc/pdfs/units/greatkapoktree.pdf> - other ideas for curriculum connections

<http://www.enchantedlearning.com/subjects/rainforest/> - excellent information about the rainforest that children can easily understand/map of the rainforests of the world

<http://www.rainforestweb.org/> - more information about the rainforest

http://www.nationalgeographic.com/earthpulse/rainforest/index_flash-feature.html - virtual tour of rainforest at night

<http://www.rain-tree.com/facts.htm> - rainforest facts - well organized

<http://www.rainforesteducation.com/> - wonderful pictures and sounds of the rainforest

Resources in German:

<http://www.schule-dauborn.de/home/regenwald.html>
Students' FAQ and answers on the rainforest, both in English and German

<http://www.umsu.de/regaus/>
Online presentation on the rainforest, in German

<http://www.regenwald.org/index.php>

Can be viewed in different languages.

<http://www.wald.org/projekte/>

Read about an alternative idea for presents.