Nebraska Reading First

Fall and Winter 2007-2008

External Evaluators
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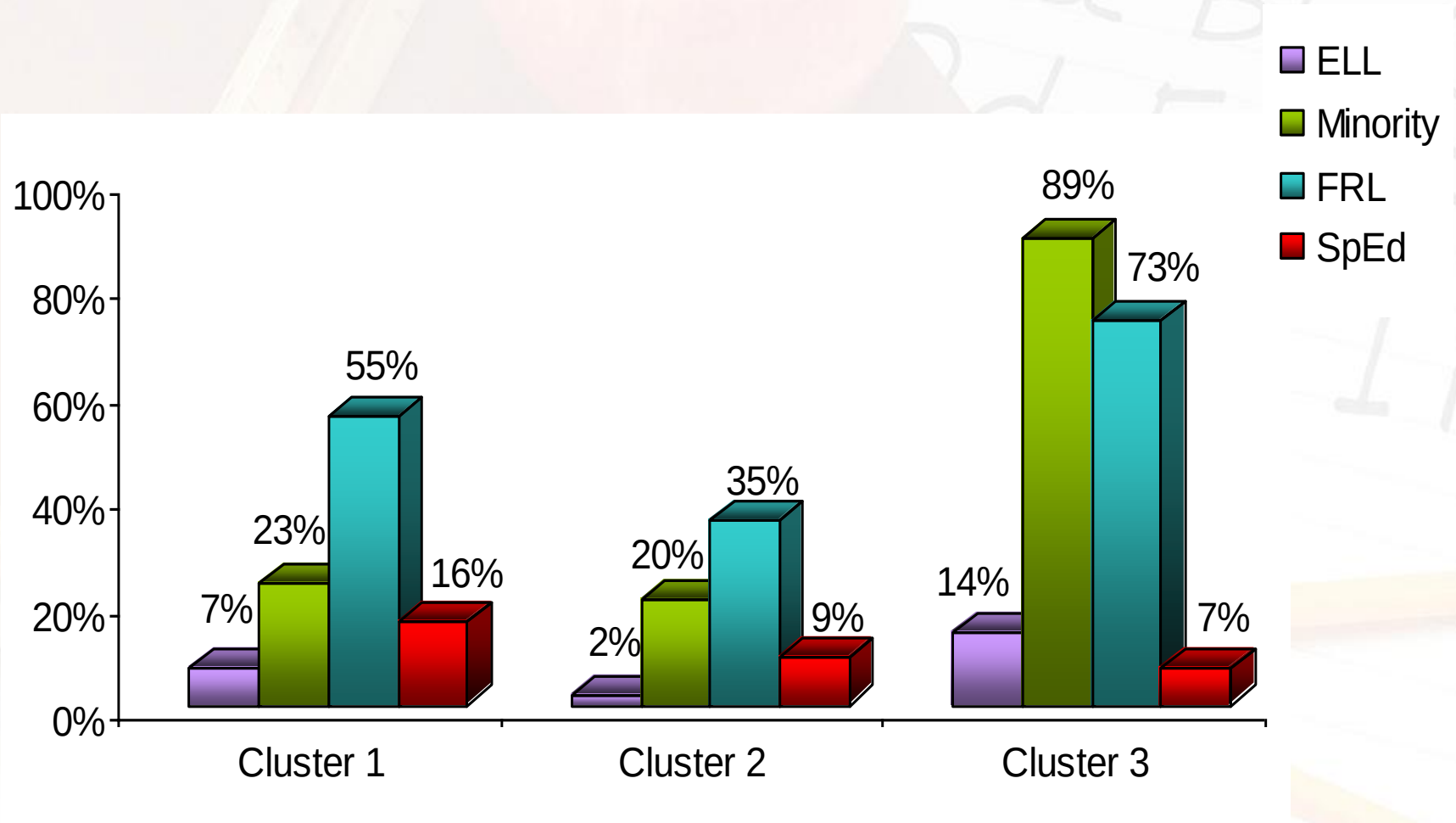
NRF Fall 2007

	State	2005-6	2006-7	2007-8
		R 1	R 1-2	R 1-2
English learners	5.8%	3.5%	11.9%	9.8%
Spec. education		7.2%	4.7%	12.2%
F/R lunch	34.8%	43.0%	54.5%	57.5%
African American	7.4%	20.8%	26.4%	26.0%
Hispanic	10.8%	14.1%	24.4%	19.0%
Native American	1.6%	2.1%	1.5%	2.6%
White	78.5%	62.0%	46.9%	51.4%

NRF Clusters



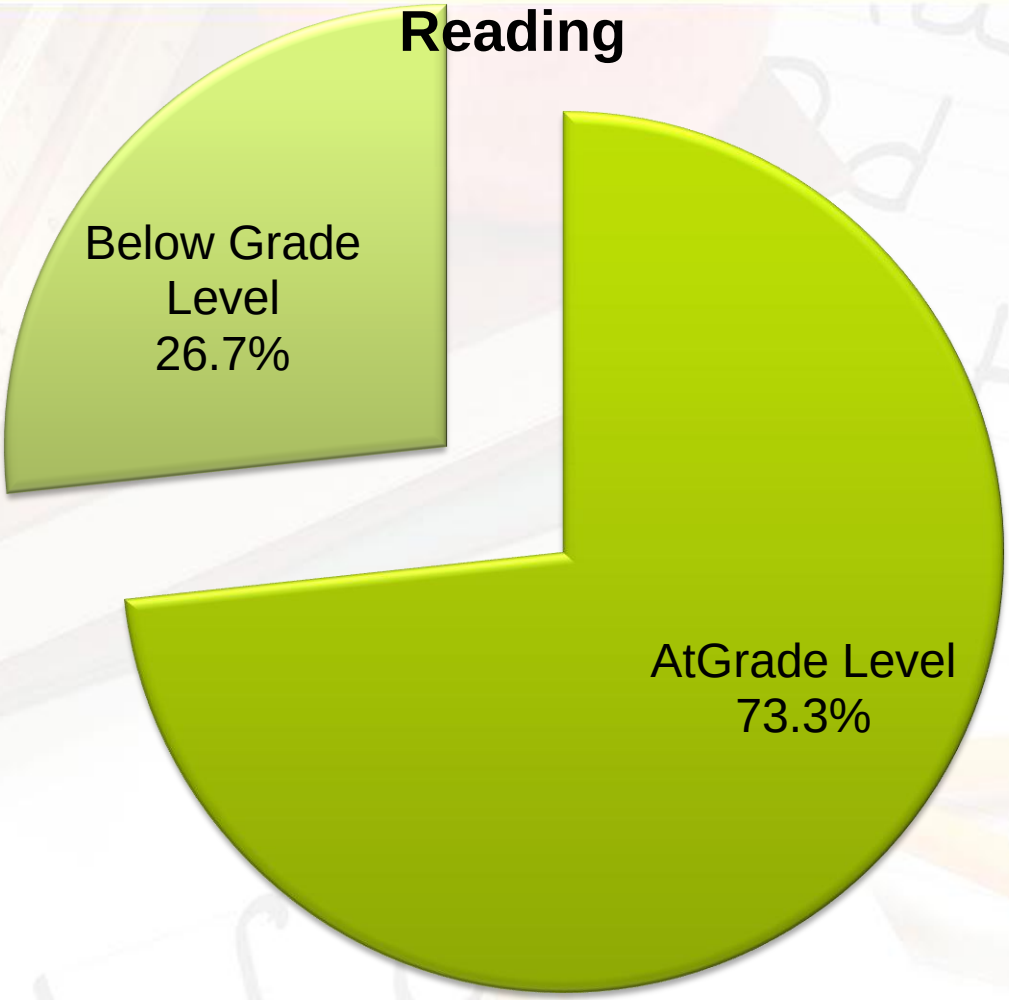
Nebraska Reading First

- Winter Report 2007-2008

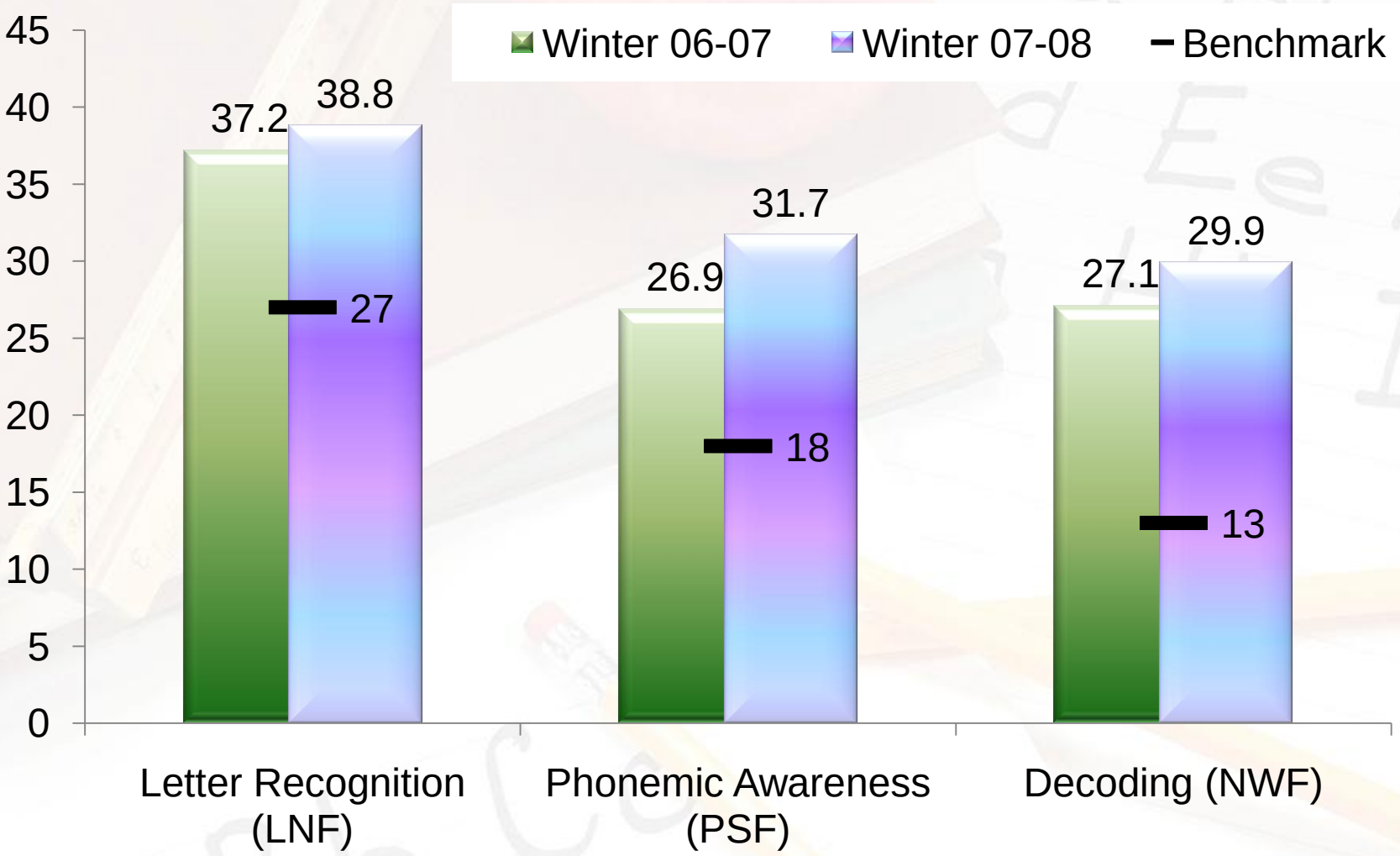
Mobility by Cluster

	Cluster 1: *smallest schools, 55% F/RL, 23% minority, 7% ELL, 16% special education*	***Cluster 2:*** *slightly larger schools, slightly smaller percentage of F/RL minority, ELL, special education*	***Cluster 3:*** *largest schools, higher percentages of all diversity groups*	***All***
Fall Dropouts	5.3%	5.4%	6.5%	5.8%
Winter Newcomers	4.4%	3.1%	4.1%	3.7%
Stable	95.2%	95.8%	94.7%	95.3%

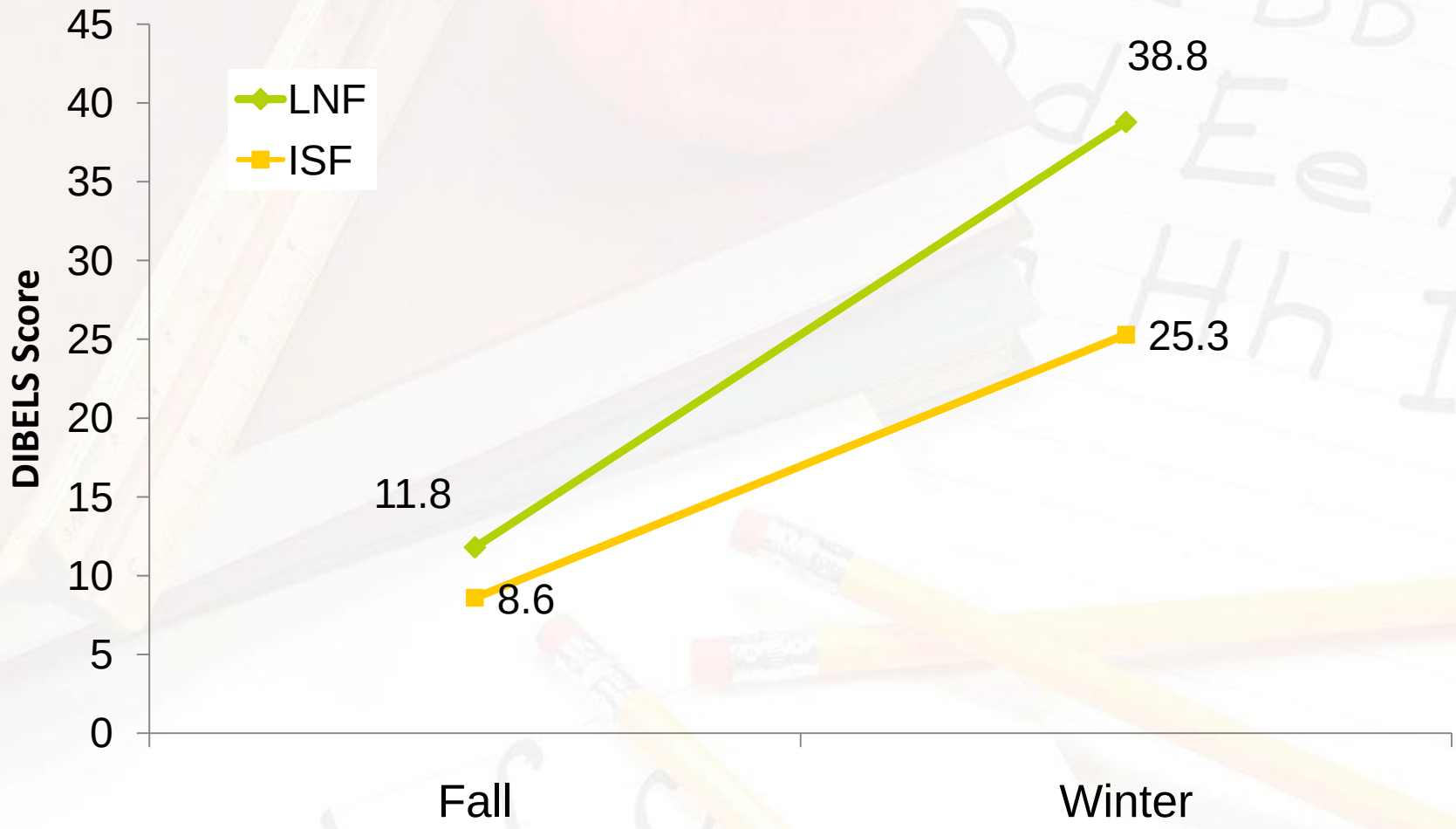
Kindergarten



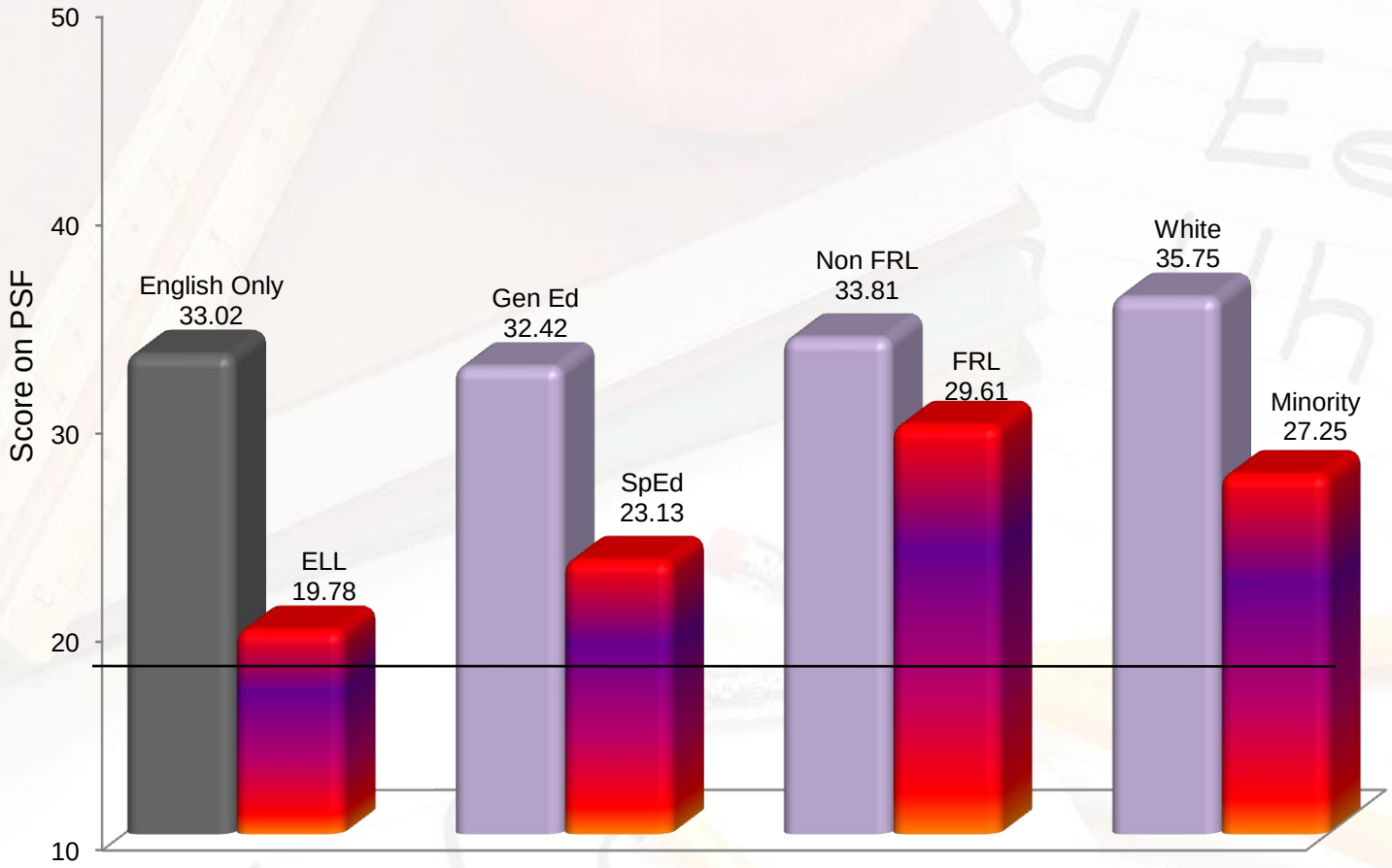
Kindergarten Achievement



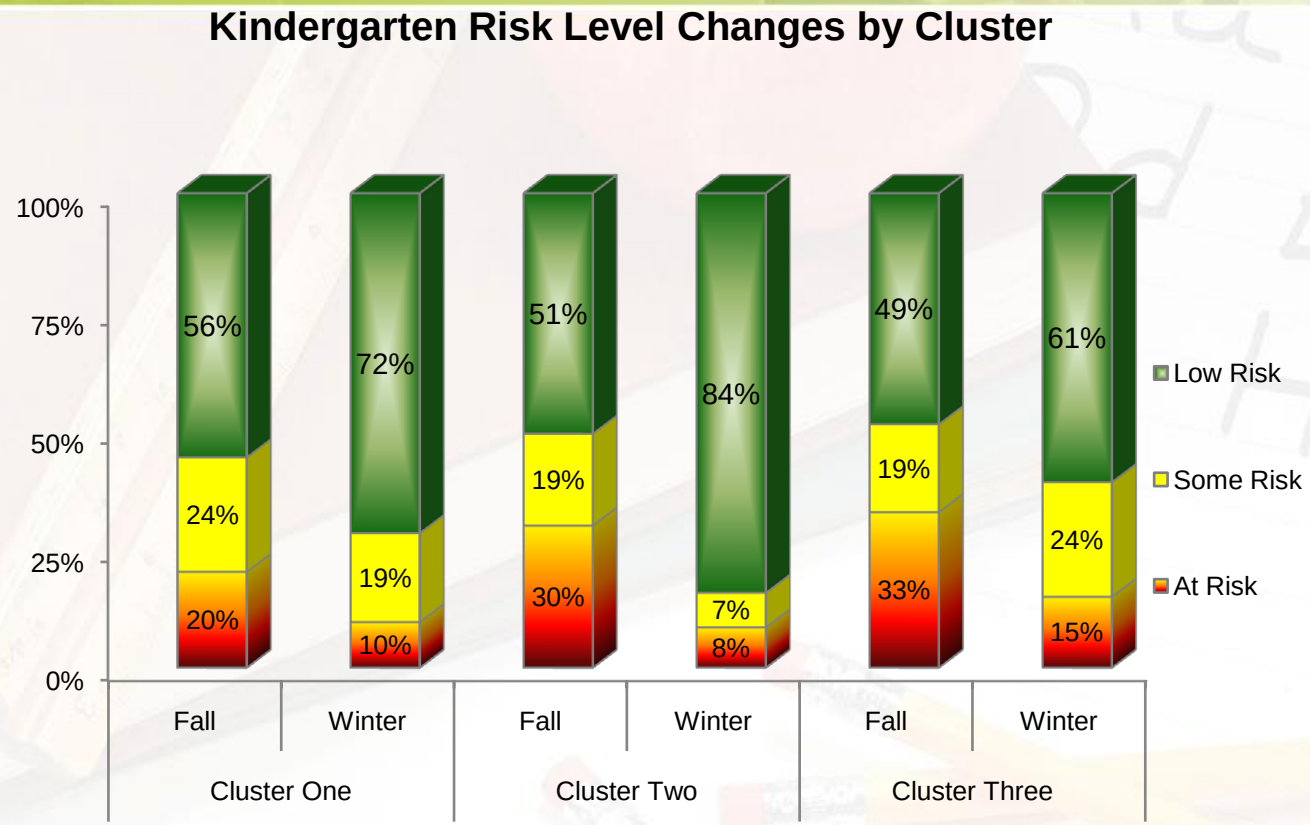
Kindergarten Growth



Achievement Gaps—Kindergarten



Risk Level Changes in Kindergarten

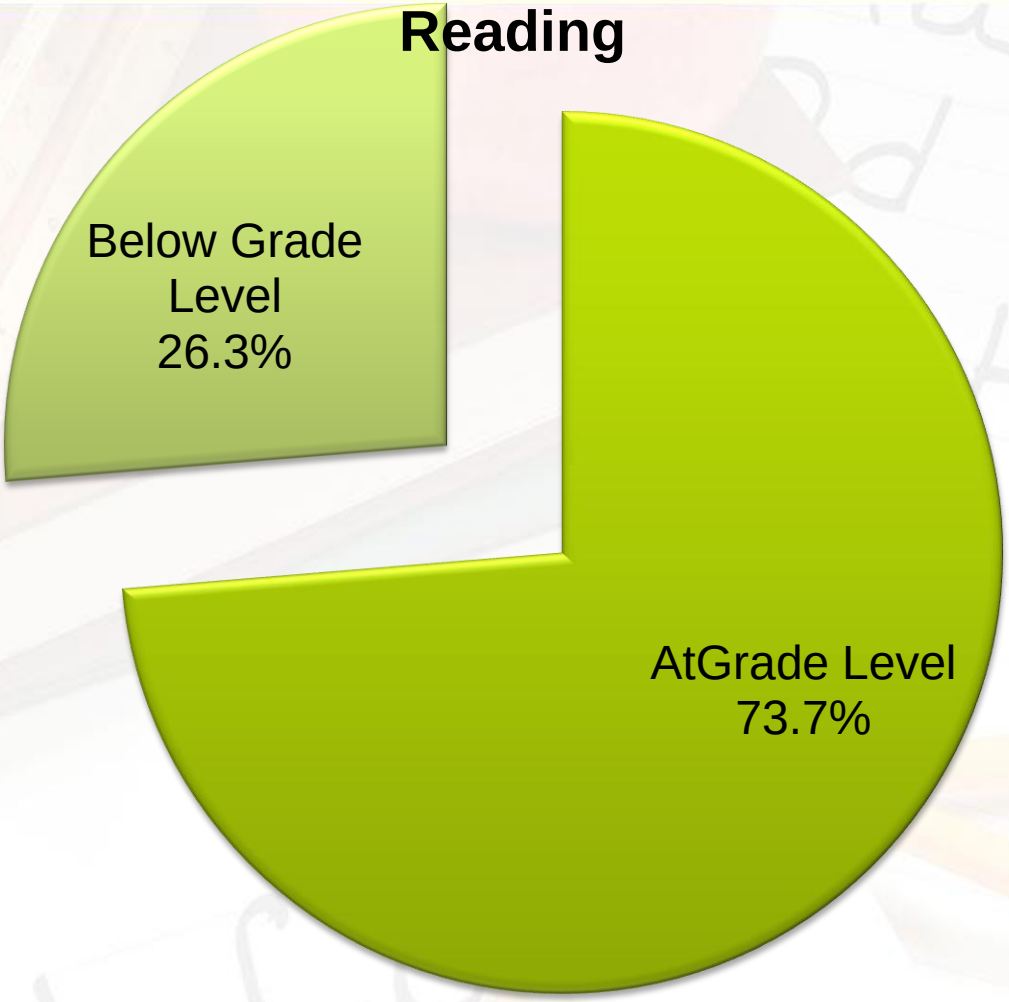


Cluster 1: *smallest schools, 55% F/RL, 23% minority, 7% ELL, 16% special education*

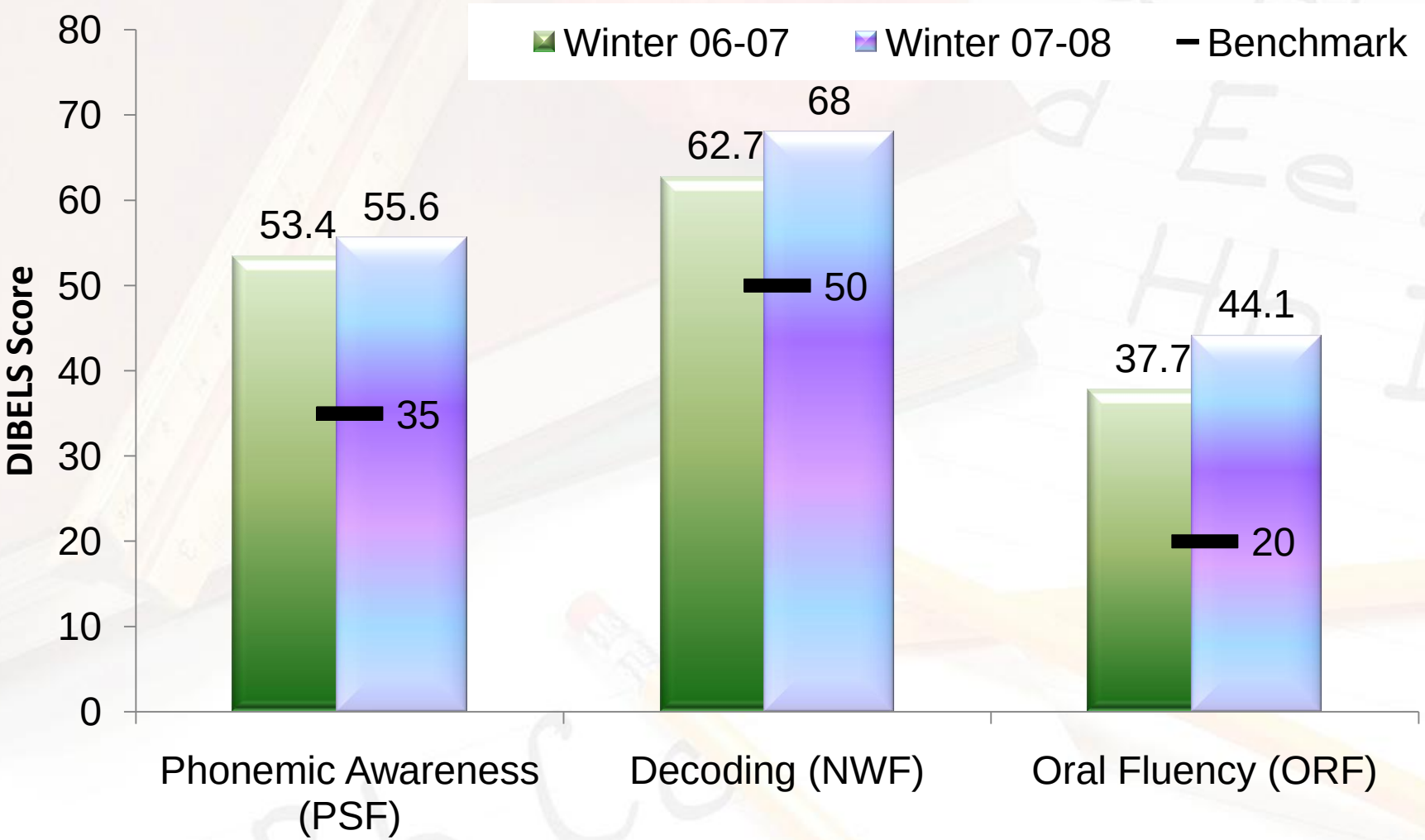
Cluster 2*: slightly larger schools, slightly smaller percentage of F/RL minority, ELL, special education*

Cluster 3: *largest schools, higher percentages of all diversity groups*

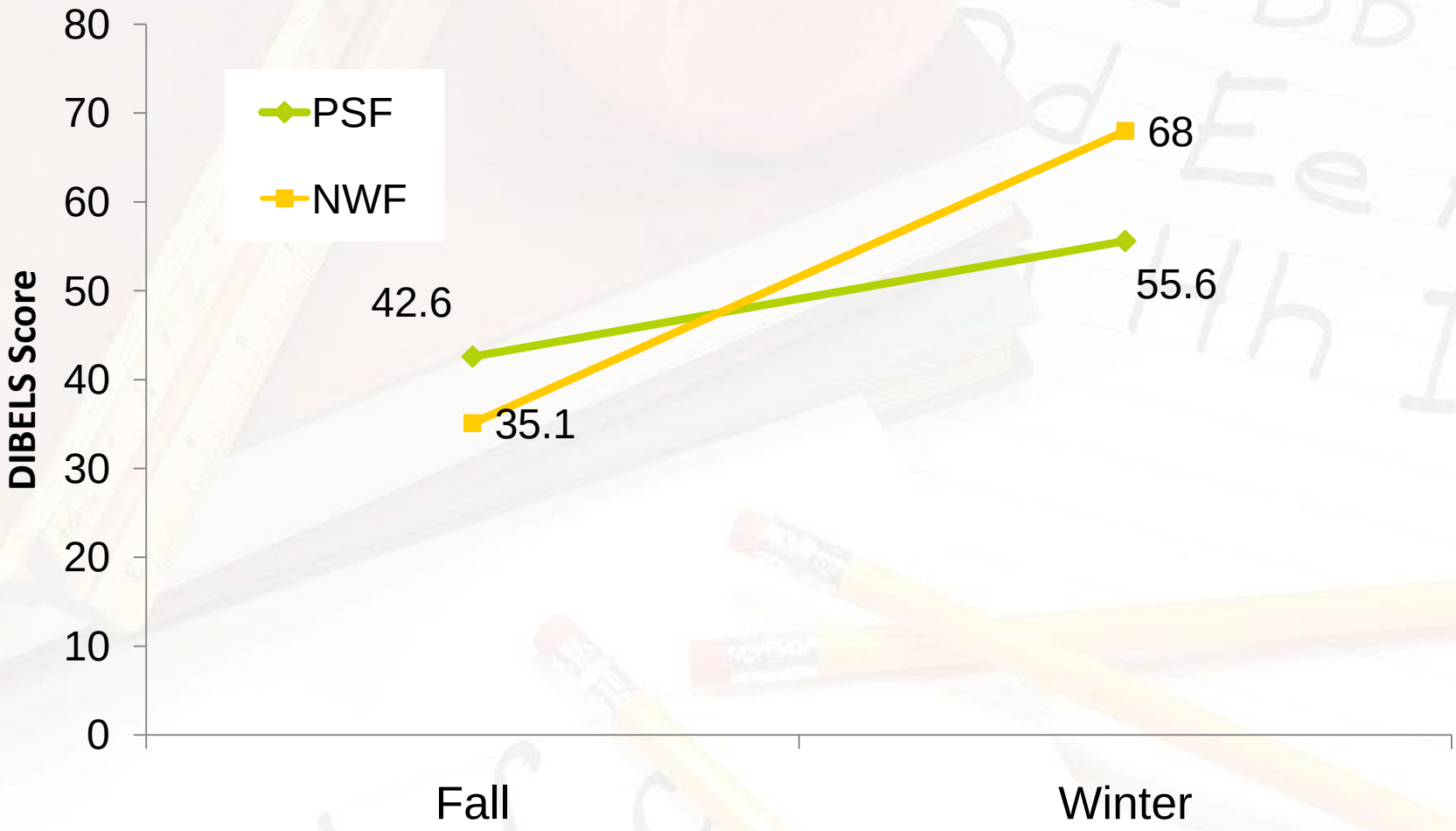
First Grade



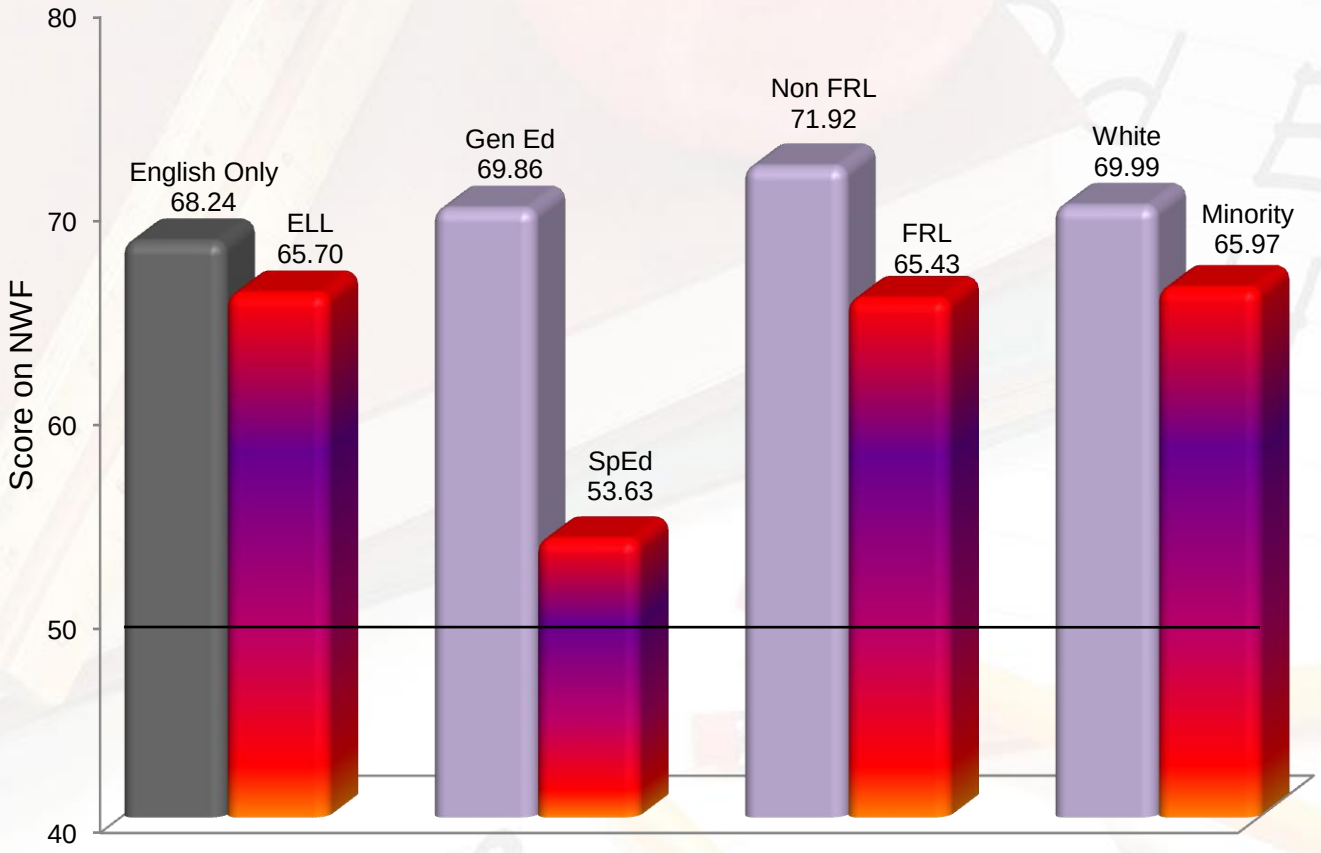
First Grade Achievement



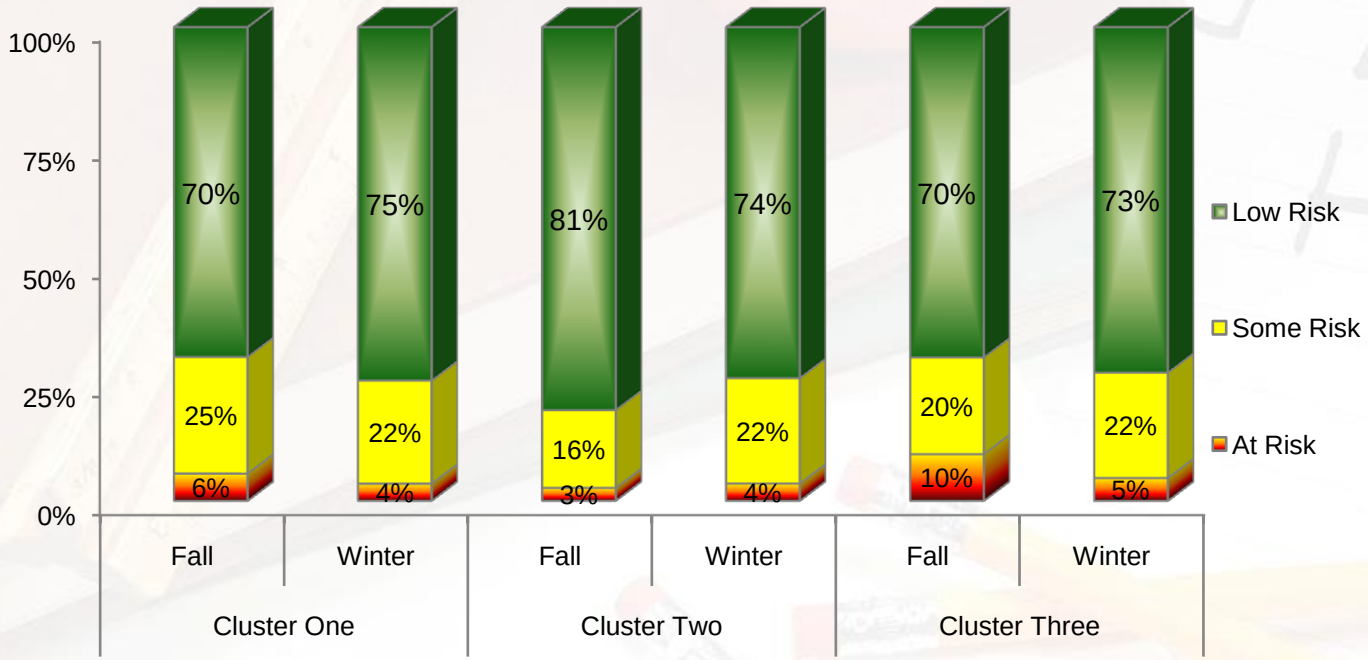
First Grade Growth



Achievement Gaps—First Grade



Risk Level Changes in First Grade

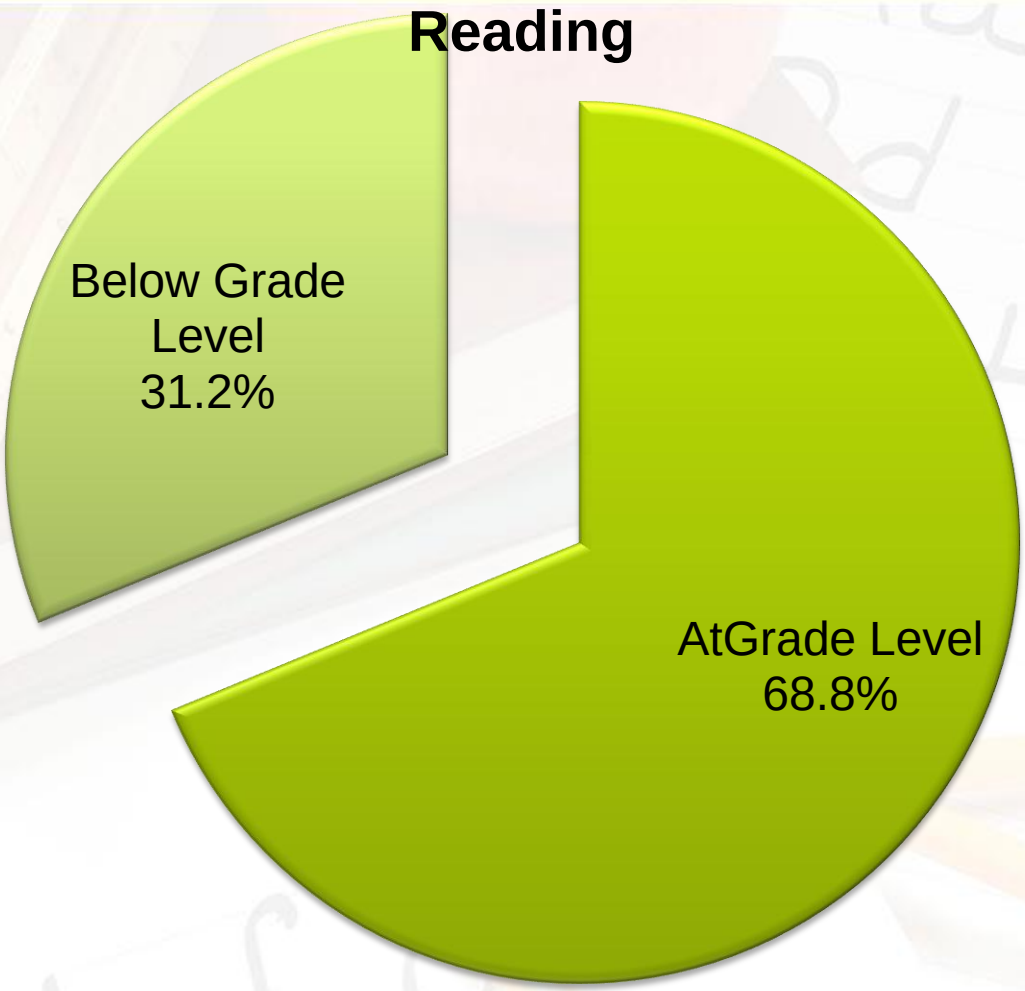


Cluster 1: *smallest schools, 55% F/RL, 23% minority, 7% ELL, 16% special education*

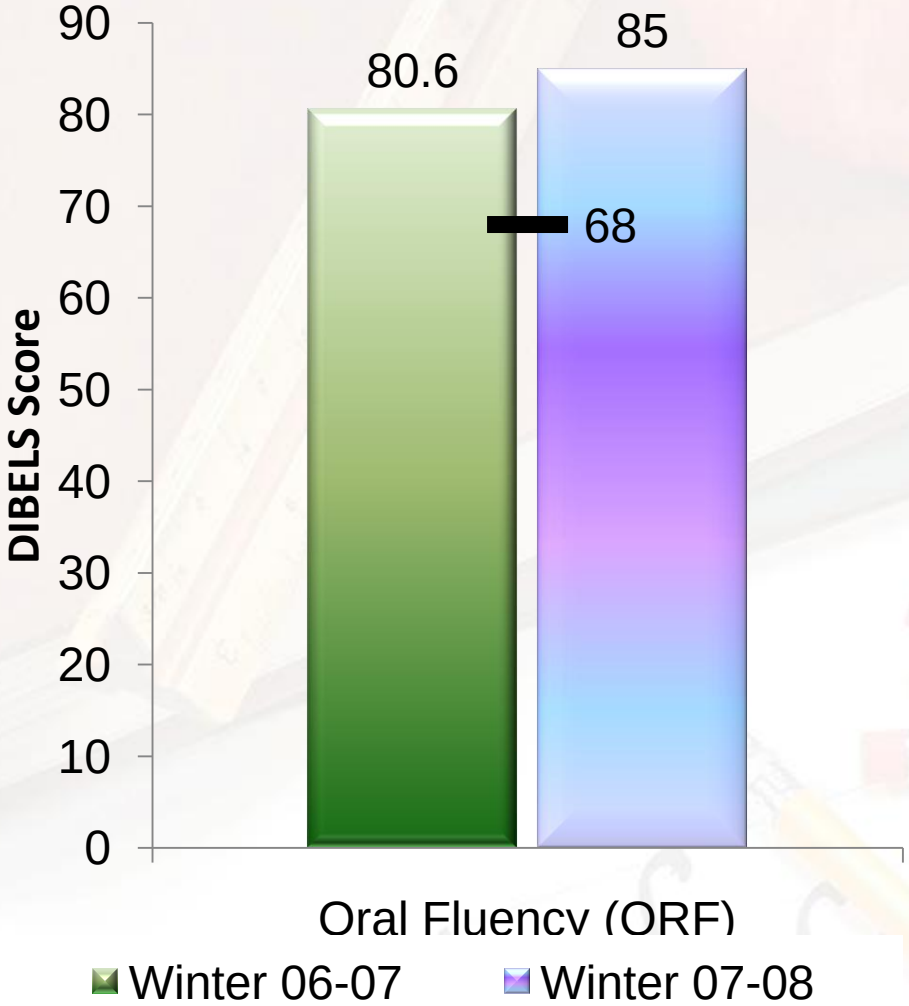
Cluster 2*: slightly larger schools, slightly smaller percentage of F/RL minority, ELL, special education*

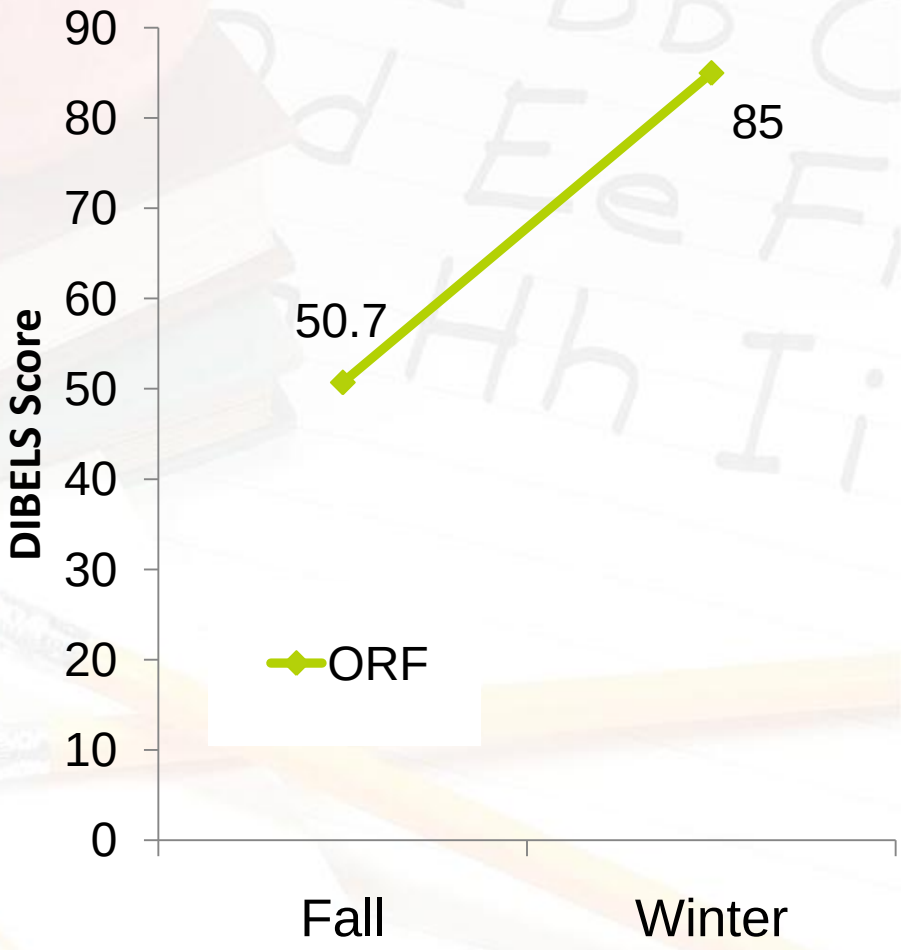
Cluster 3: *largest schools, higher percentages of all diversity groups*

Second Grade

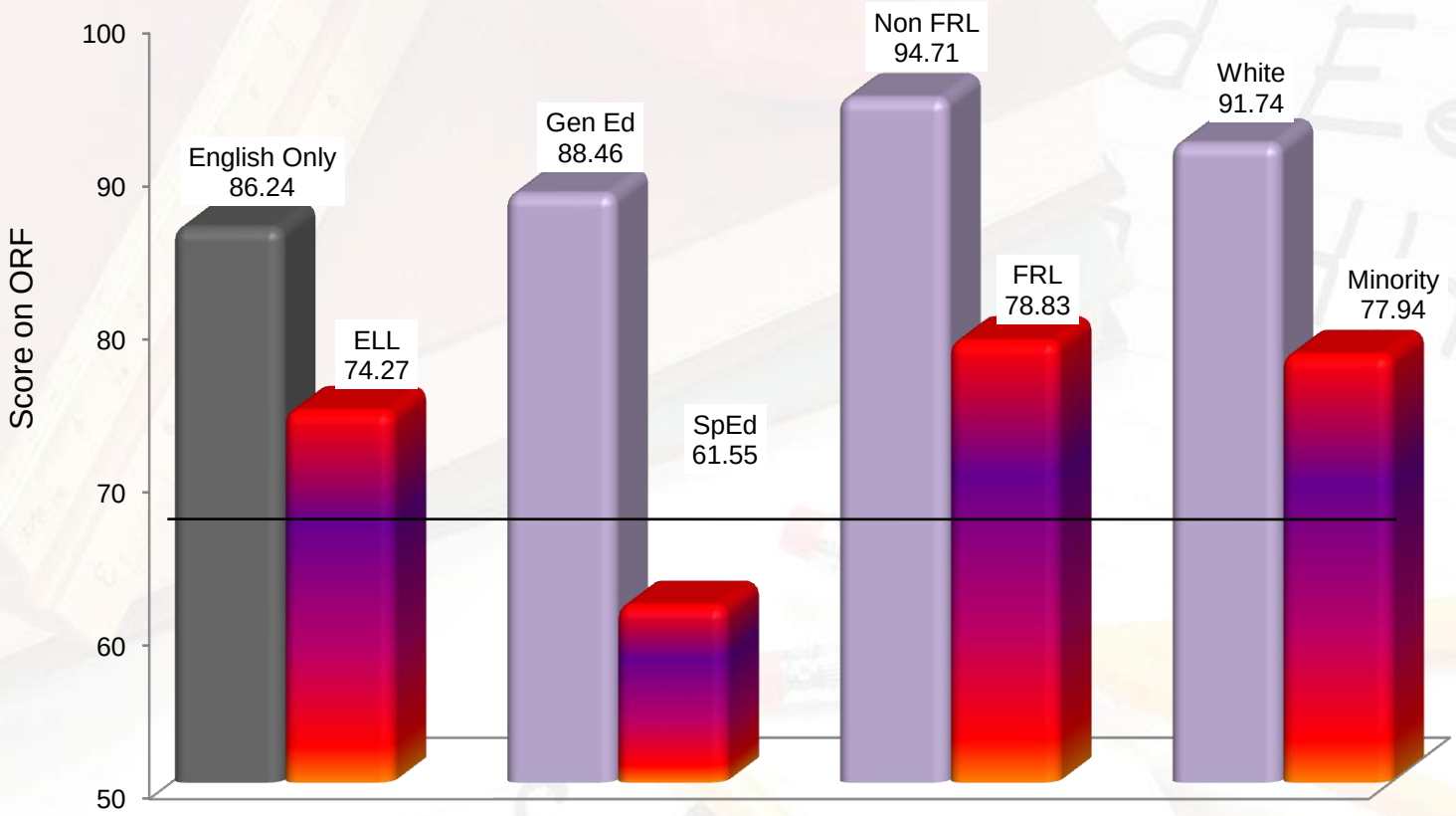


Second Grade Achievement

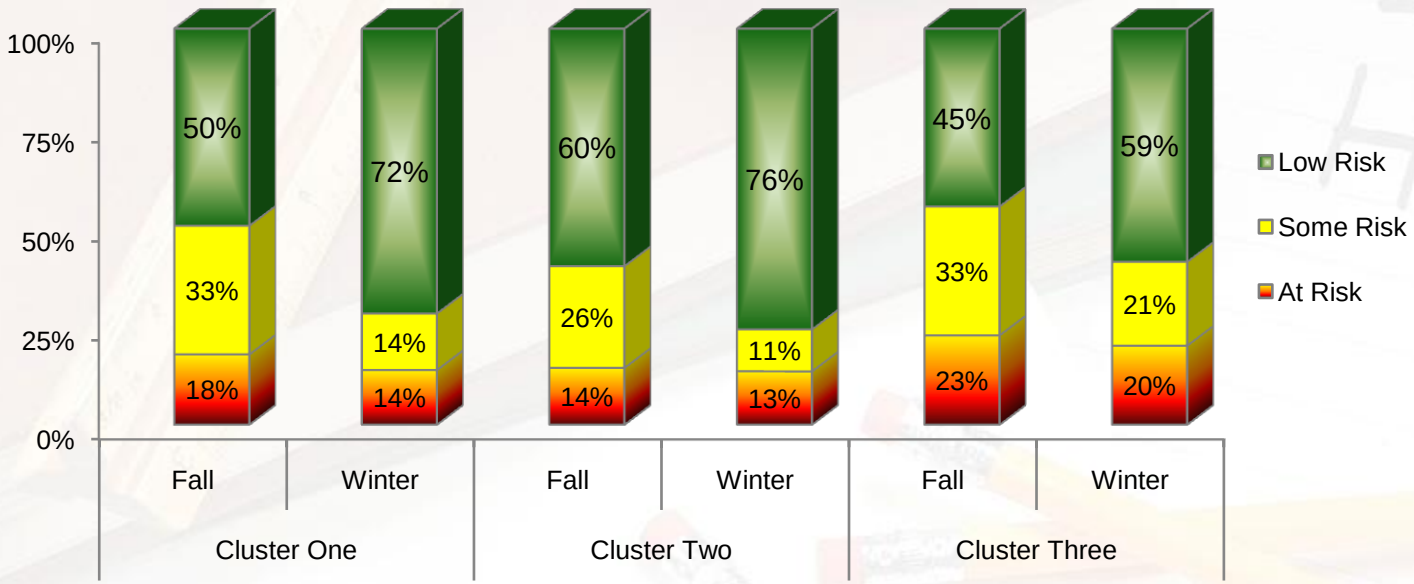




Achievement Gaps in Second Grade



Risk Level Changes in Second Grade



Cluster 1: *smallest schools, 55% F/RL, 23% minority, 7% ELL, 16% special education*

Cluster 2*: slightly larger schools, slightly smaller percentage of F/RL minority, ELL, special education*

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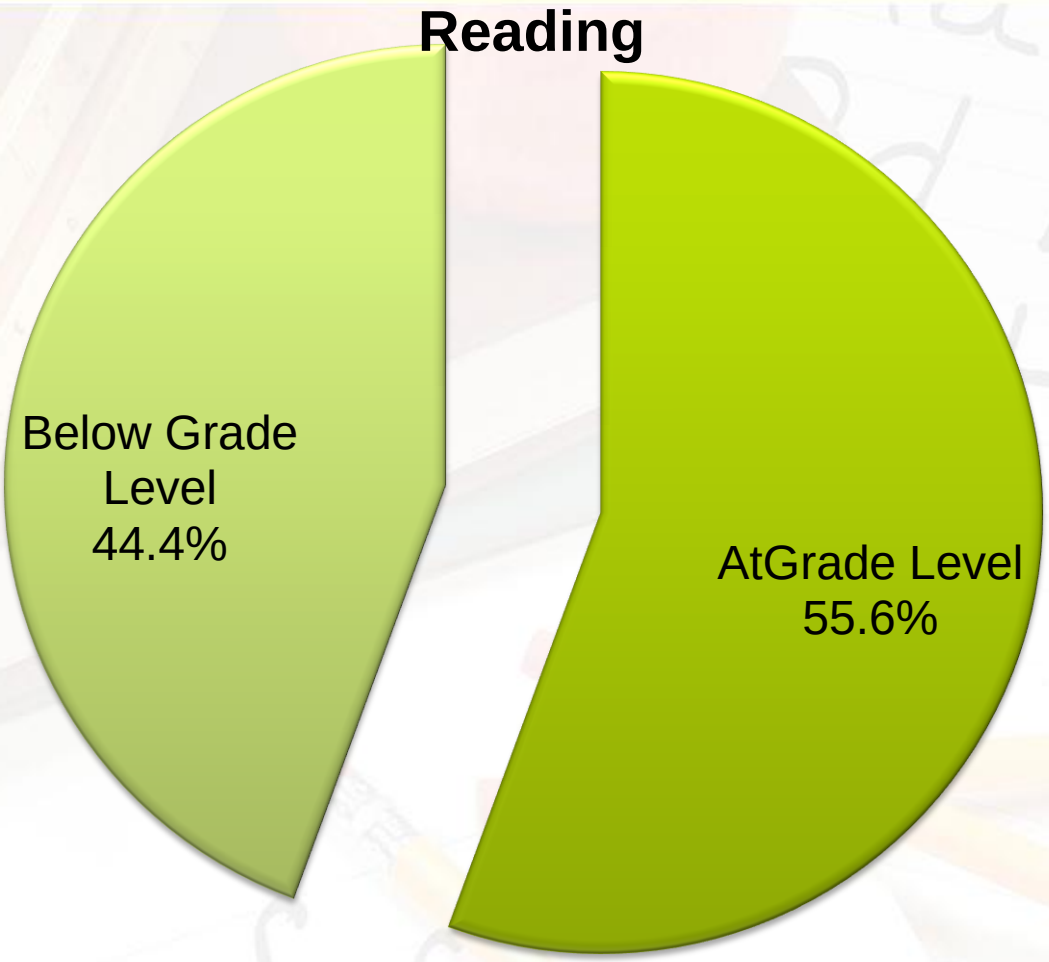
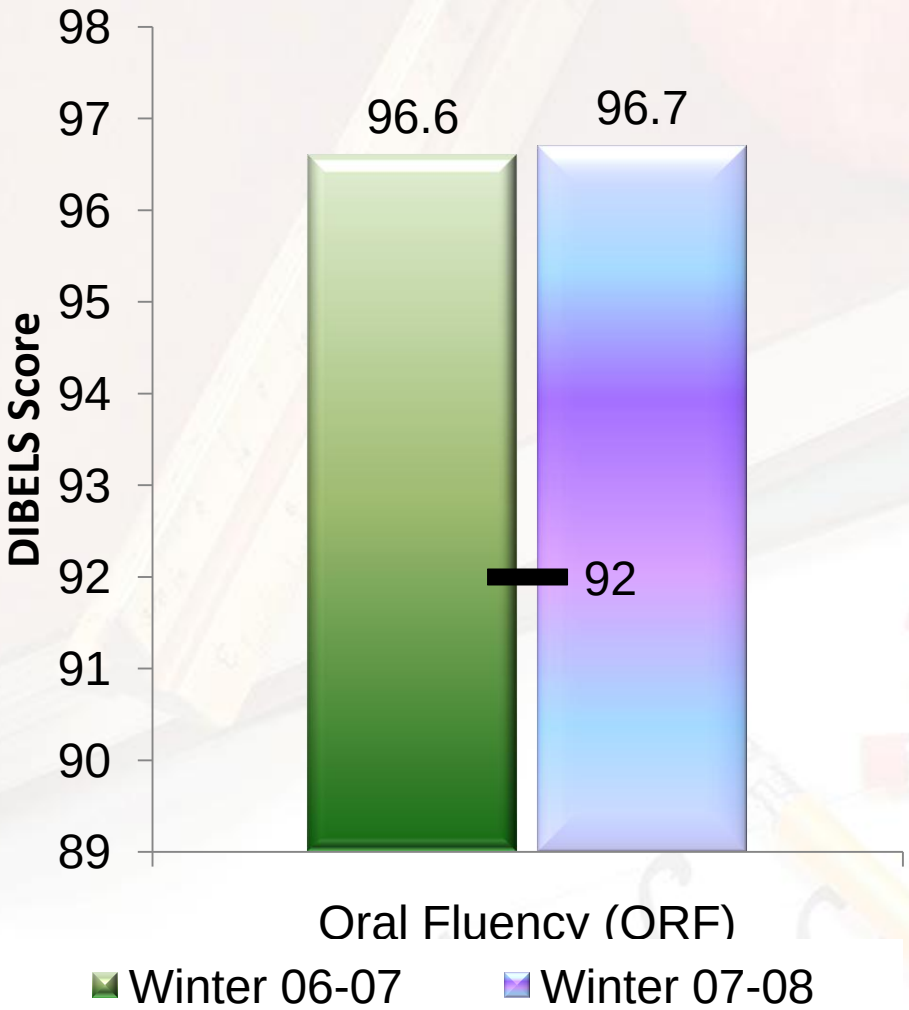
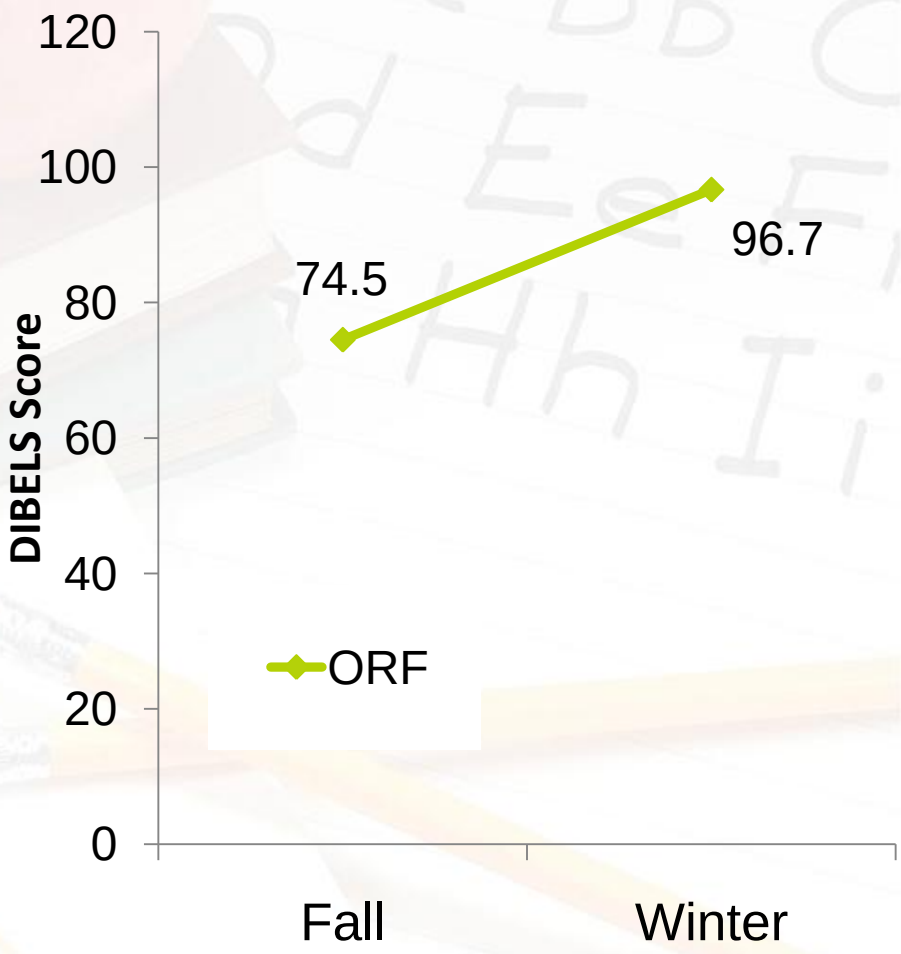
Third Grade

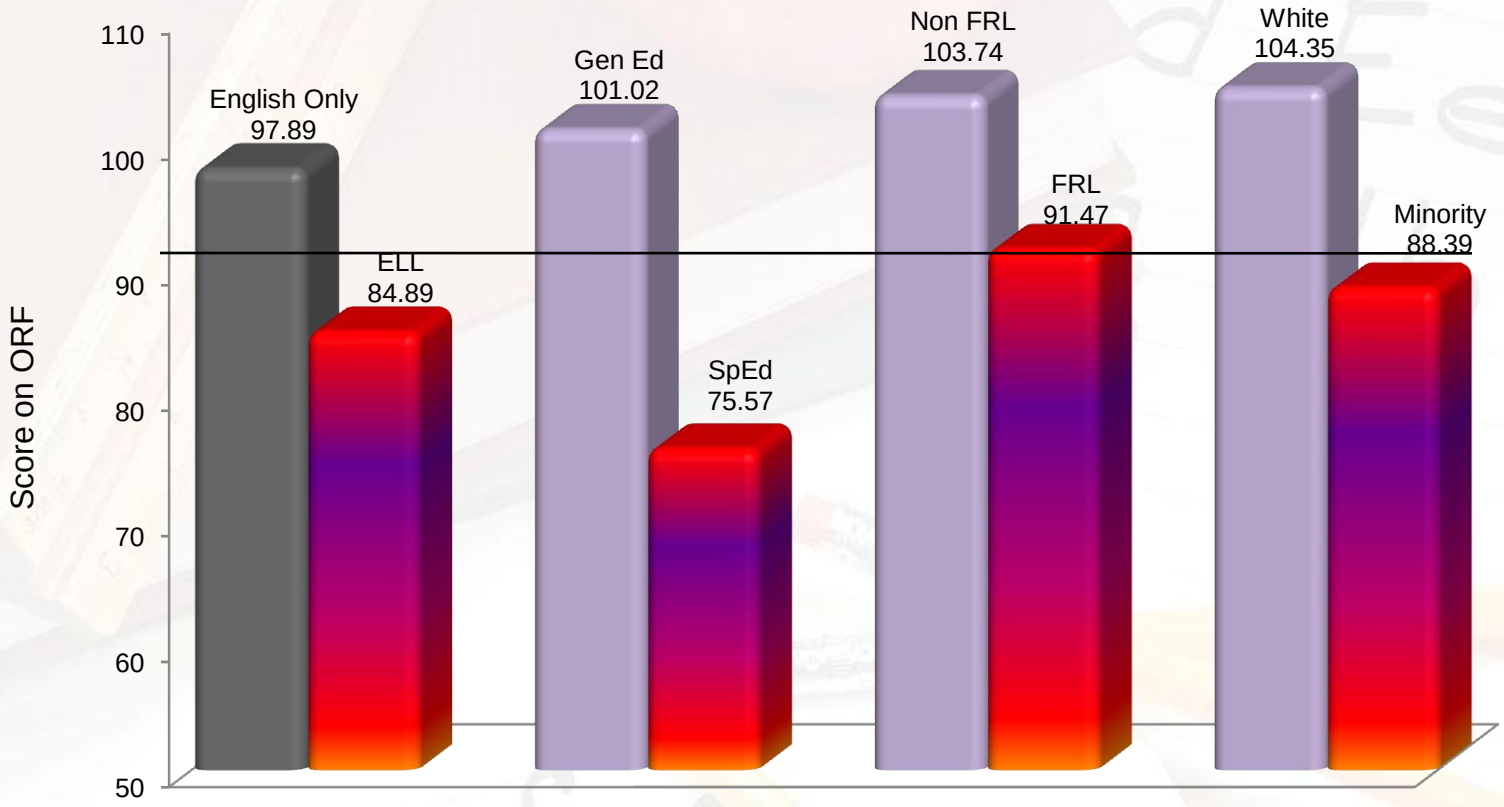


Third Grade Achievement

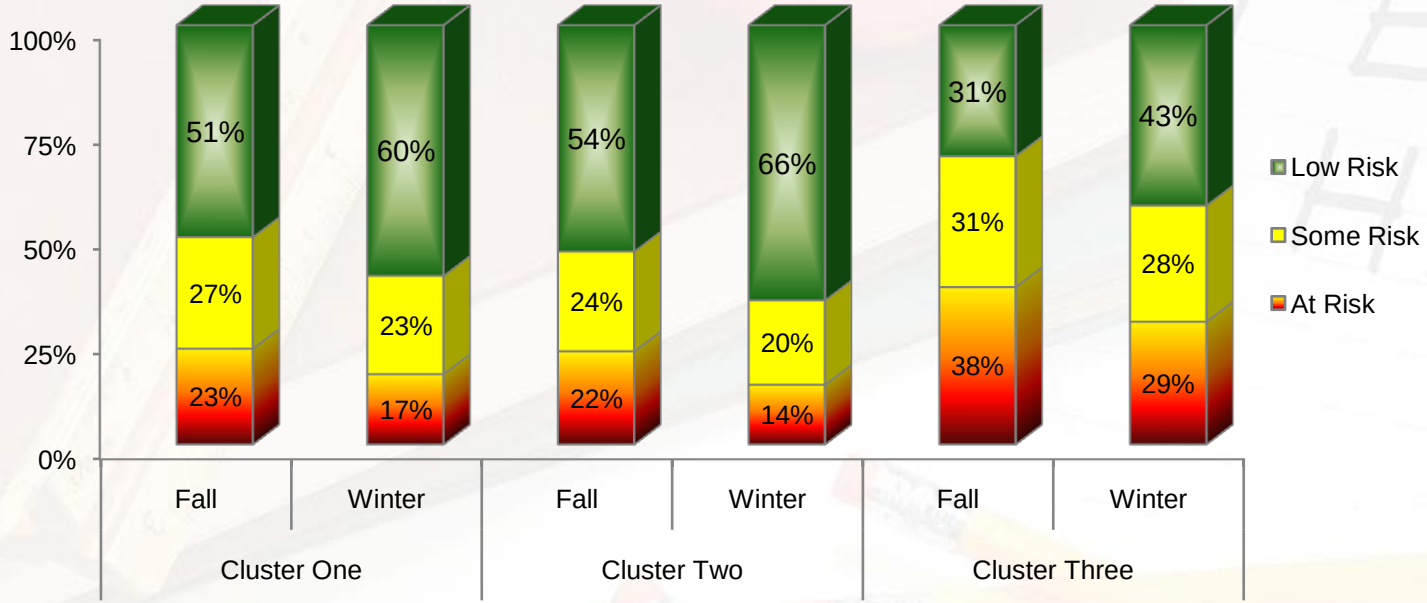




Achievement Gaps—Third Grade



Risk Level Changes in Third Grade



Cluster 1: *smallest schools, 55% F/RL, 23% minority, 7% ELL, 16% special education*

Cluster 2*: slightly larger schools, slightly smaller percentage of F/RL minority, ELL, special education*

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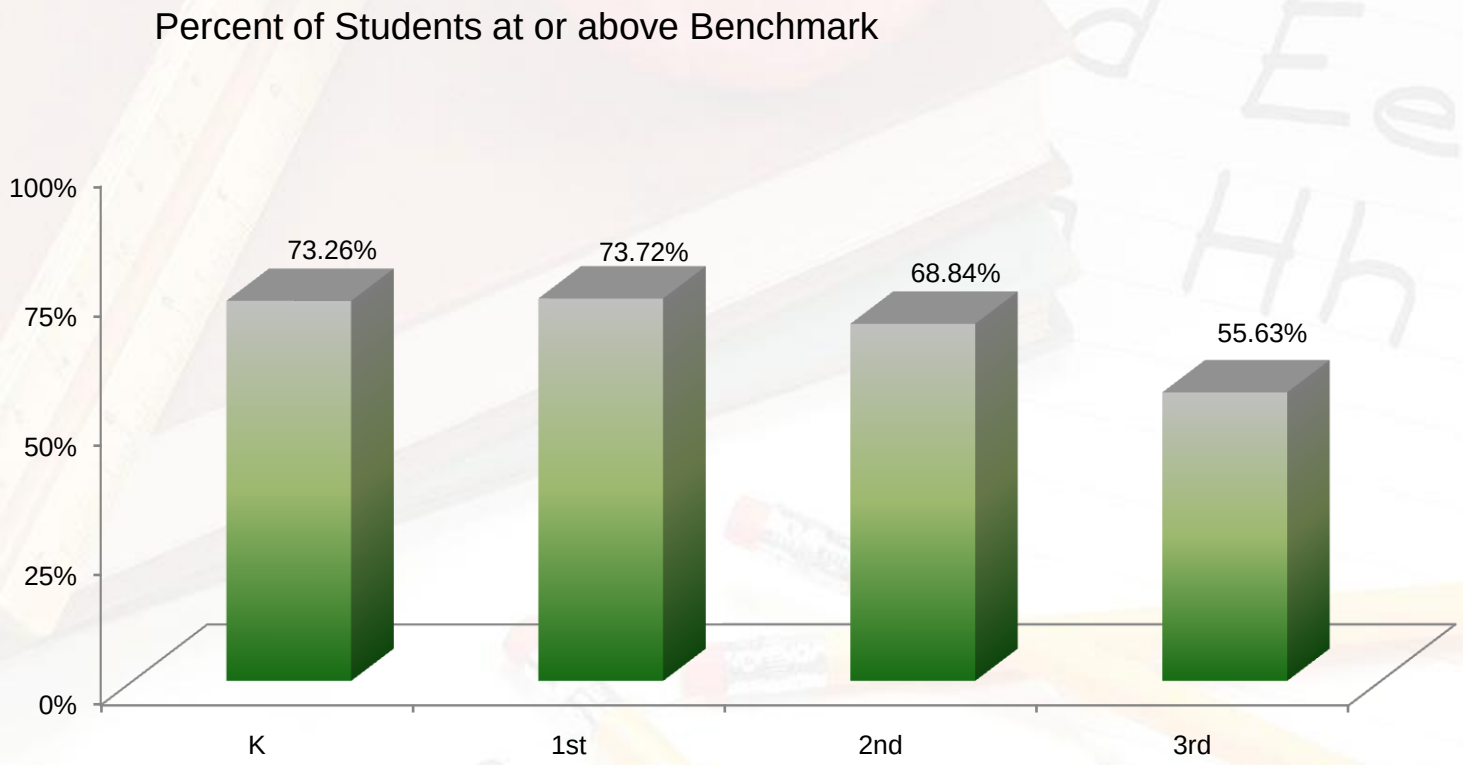
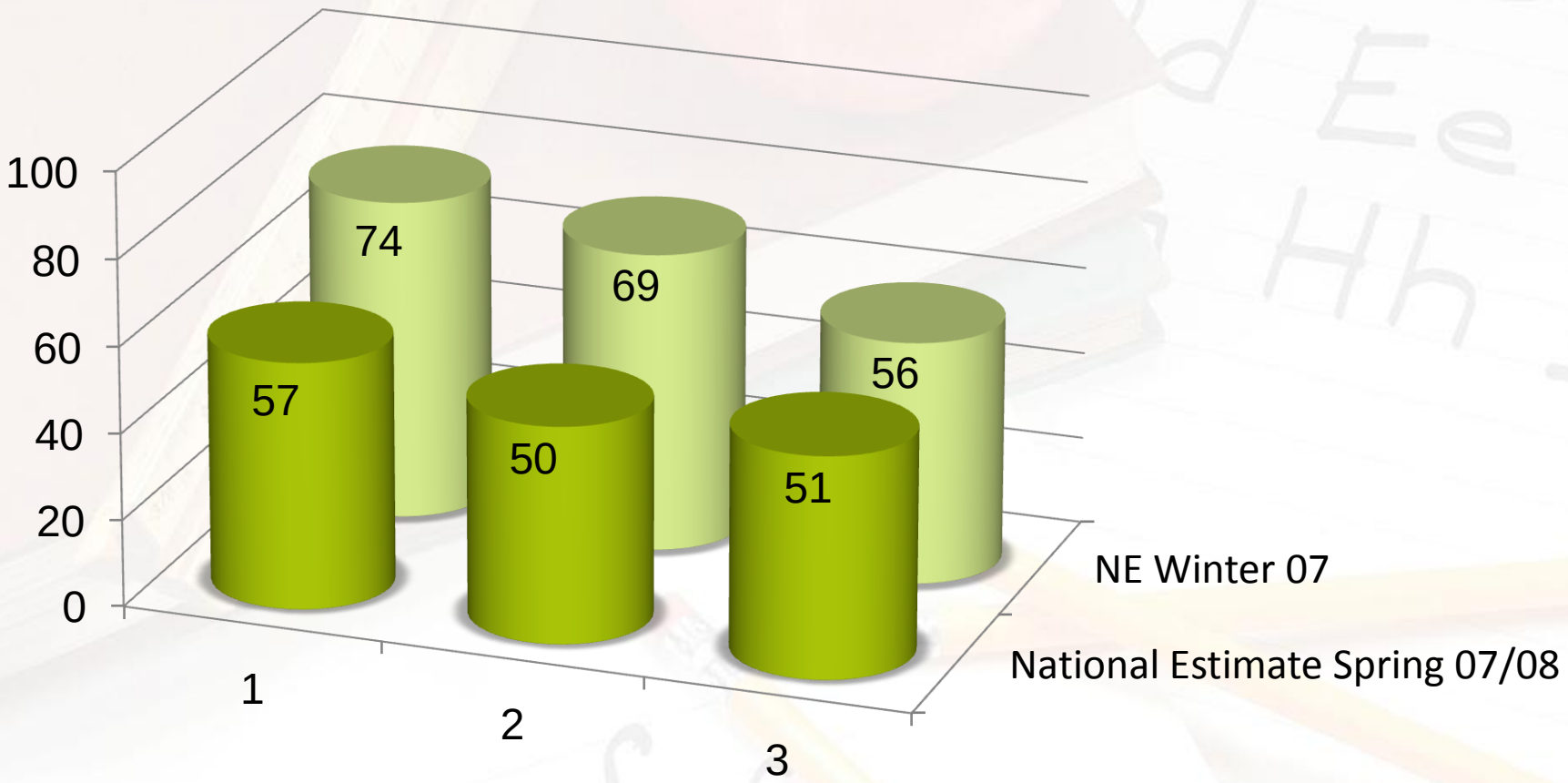
Summary


Percent of Students at or above Benchmark
100%
75%
50%
25%
0%
73.26%
73.72%
68.84%
55.63%
K
1st
2nd
3rd

Students at Grade Level by Grade



Comprehension Data 2005-2007

First Grade sampling – GORT-4

Second/Third Grade – Gates MacGinitie

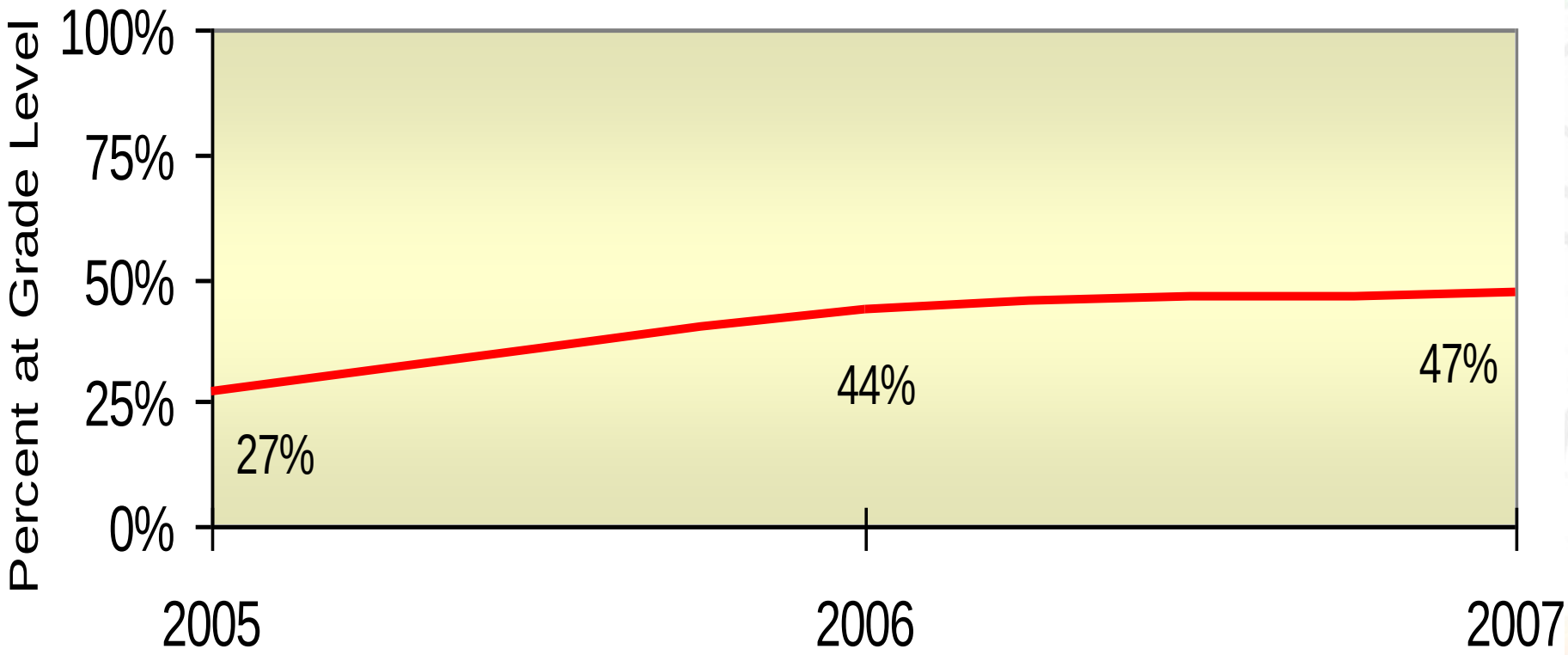


Figure 1: Percent of first grade students at grade level 2005-2007.

Number of students tested: 325 (2005), 367 (2006), 385 (2007).

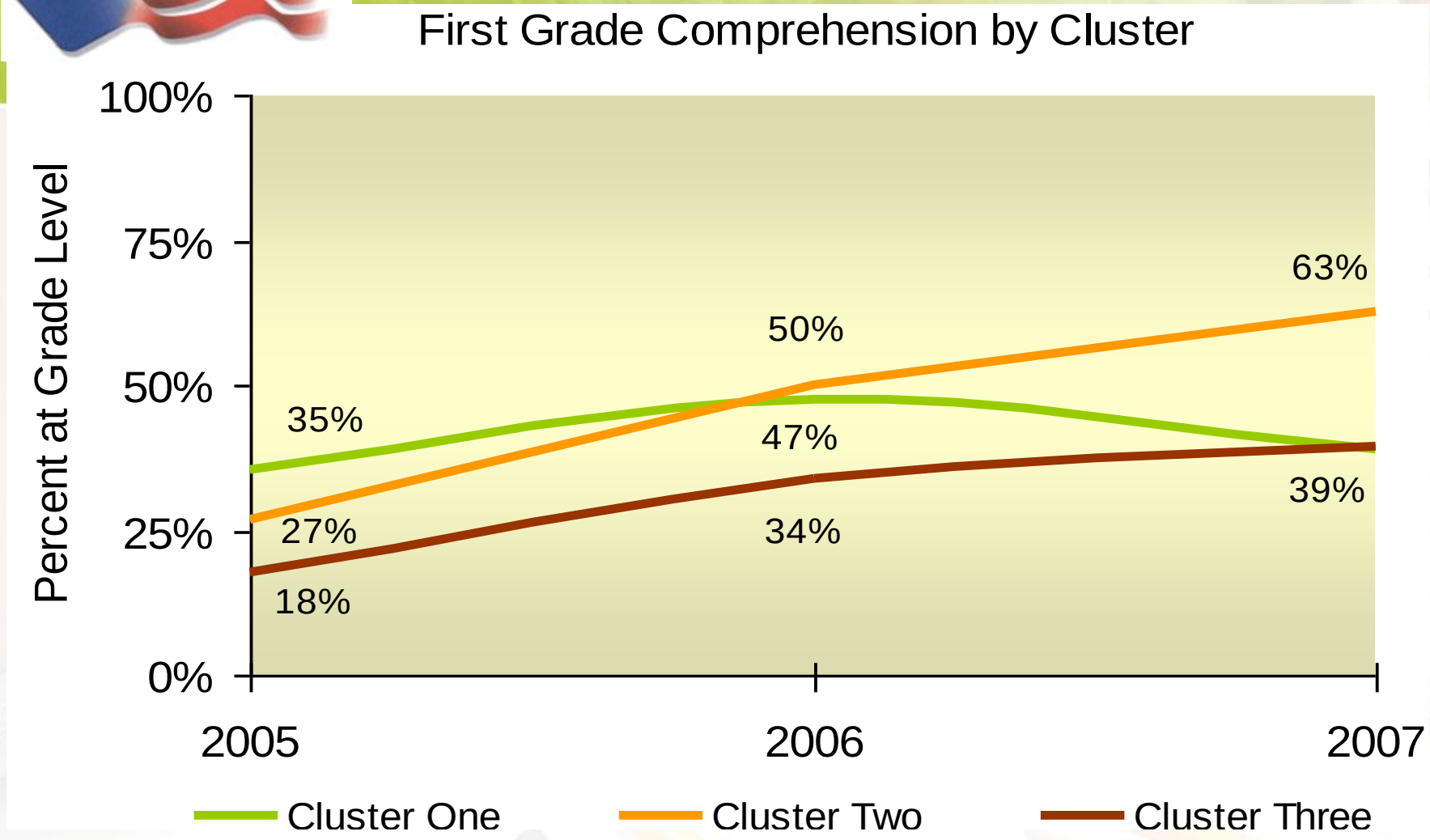


Figure 2: First grade comprehension growth by cluster 2005-2007.

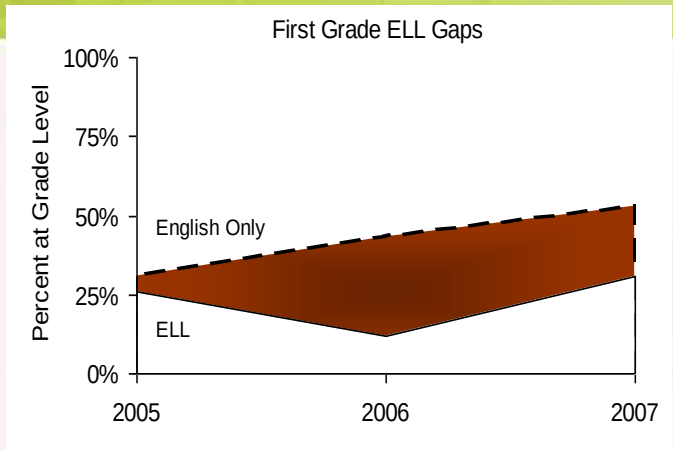


Figure 3: First grade ELL gaps 2005-2007.

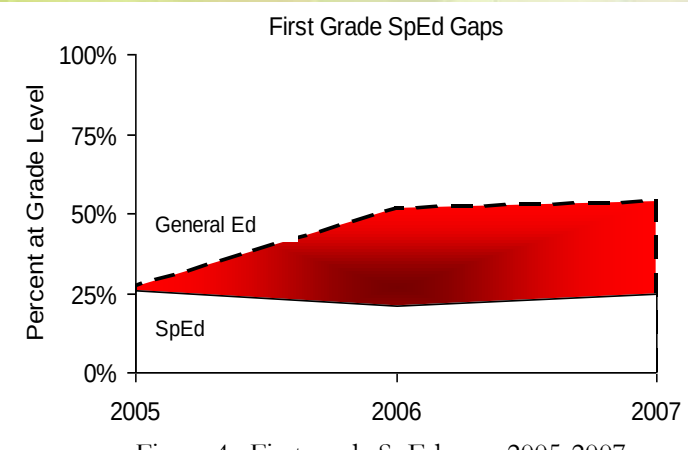


Figure 4: First grade SpEd gaps 2005-2007.

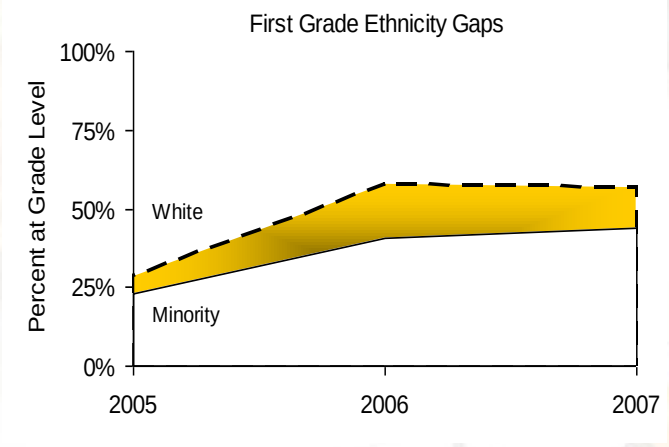


Figure 5: First grade ethnic minority gaps 2005-2007.

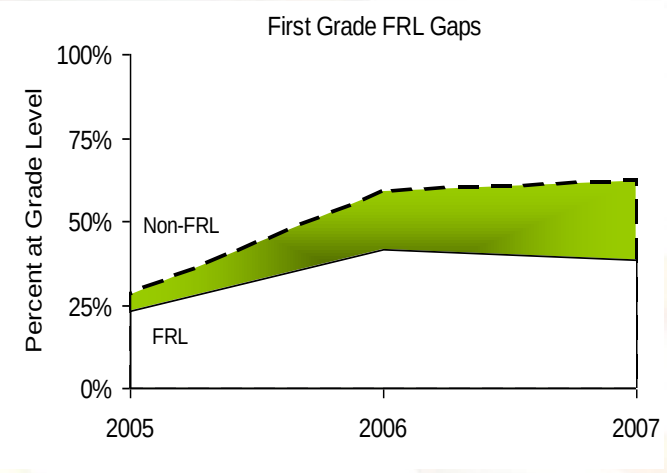


Figure 6: First grade FRL gaps 2005-2007.

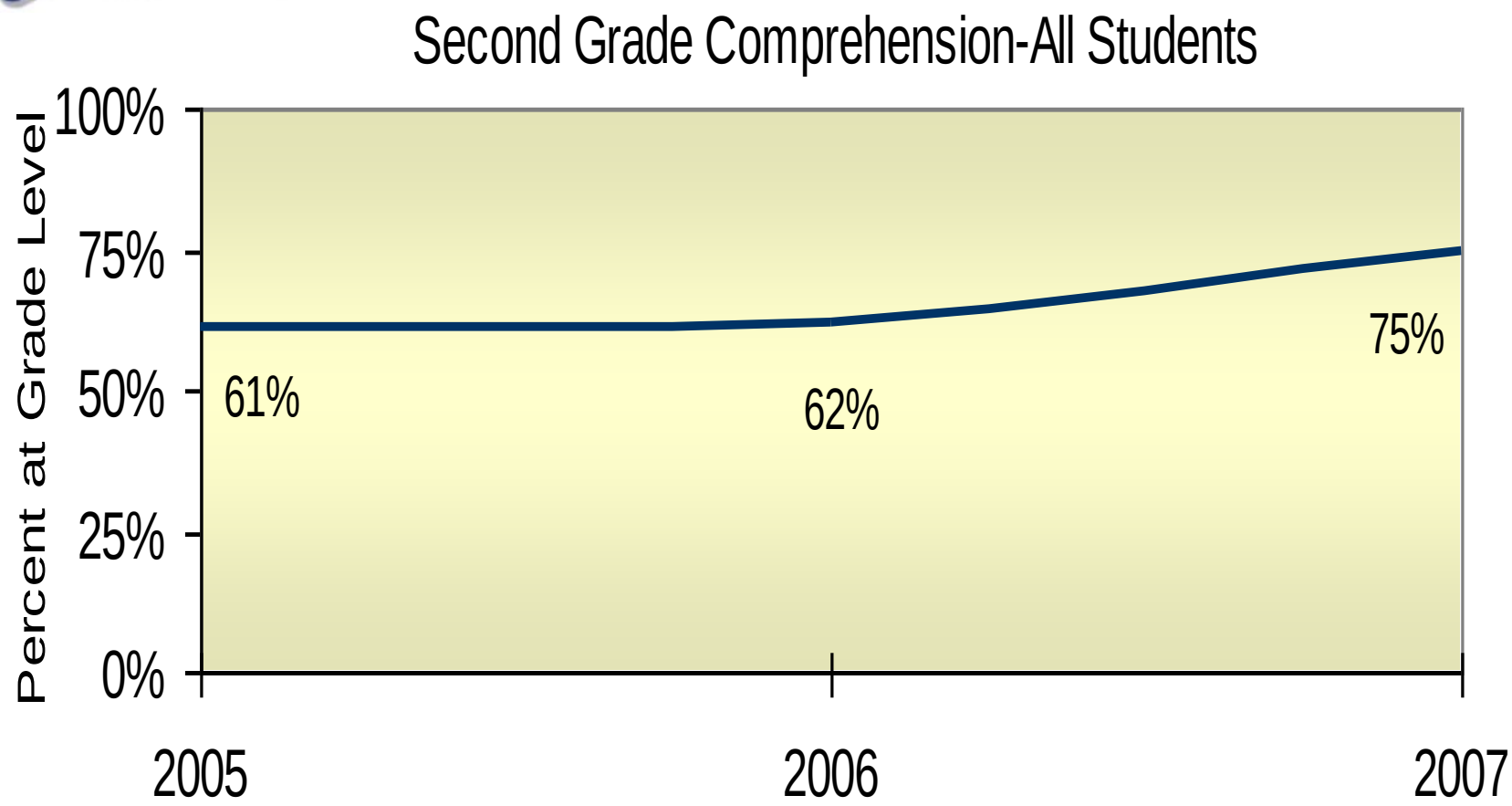


Figure 7: Percent of second grade students at grade level 2005-2007.

Number of students tested: 711 (2005), 823 (2006), 845 (2007).

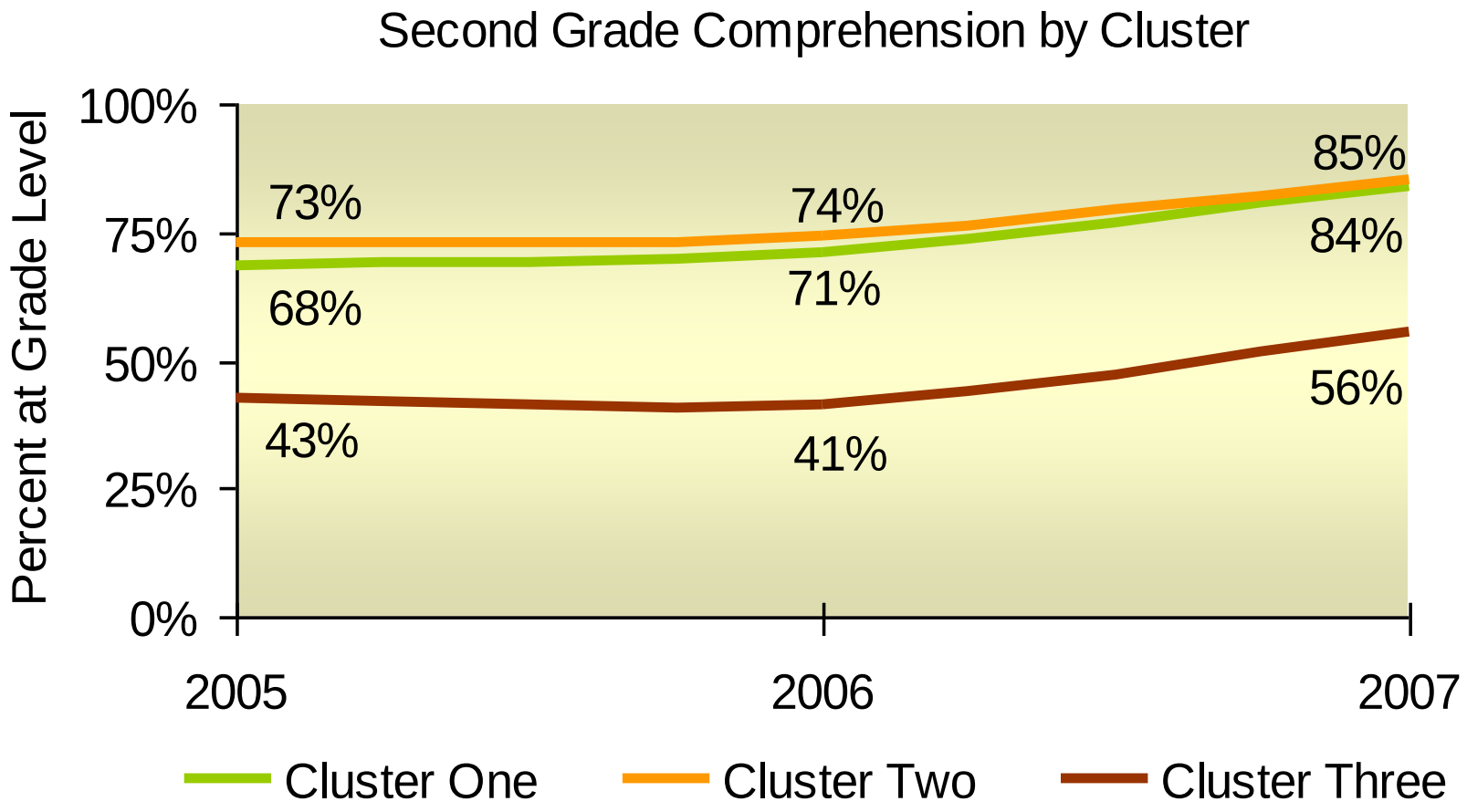


Figure 8: Second grade comprehension growth by cluster 2005-2007.

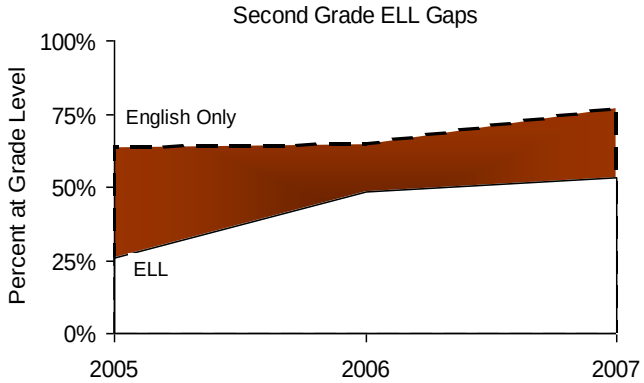


Figure 9: Second grade ELL gaps 2007-2008.

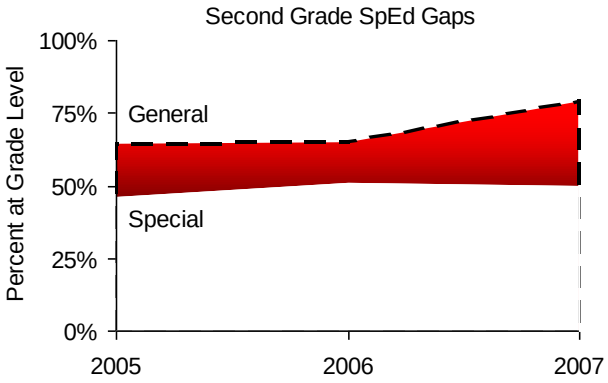


Figure 10: Second grade SpEd gaps 2007-2008.

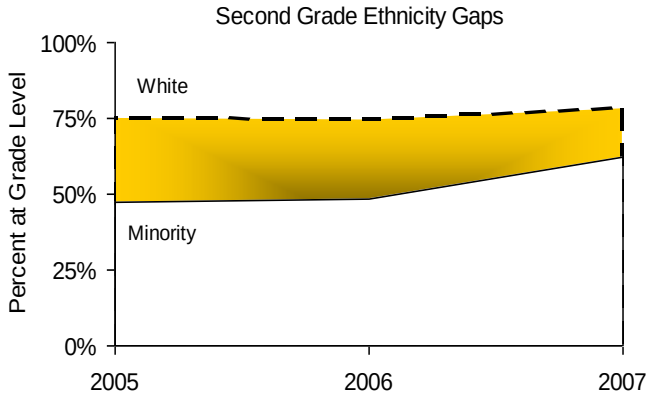


Figure 11: Second grade ethnic minority gaps 2007-2008.

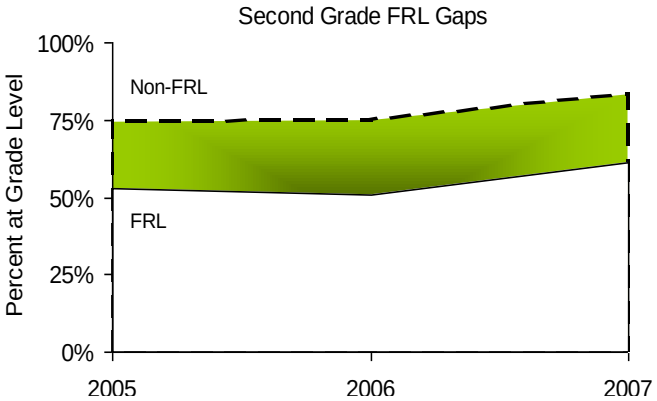


Figure 12: Second grade FRL gaps 2007-2008.

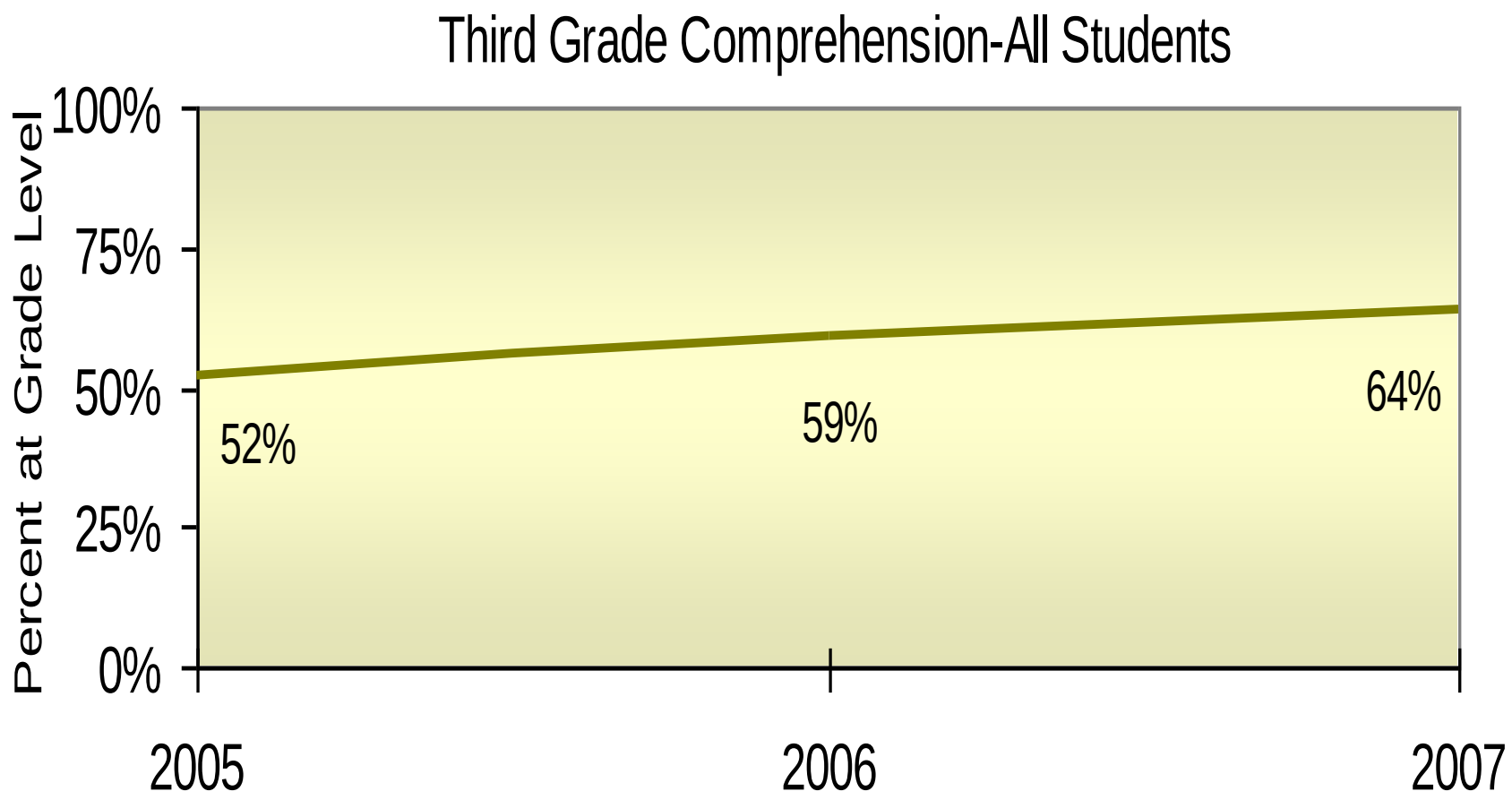


Figure 13: Percent of third grade students at grade level 2005-2007. Number of students tested: 849 (2005), 789 (2006), 838 (2007).

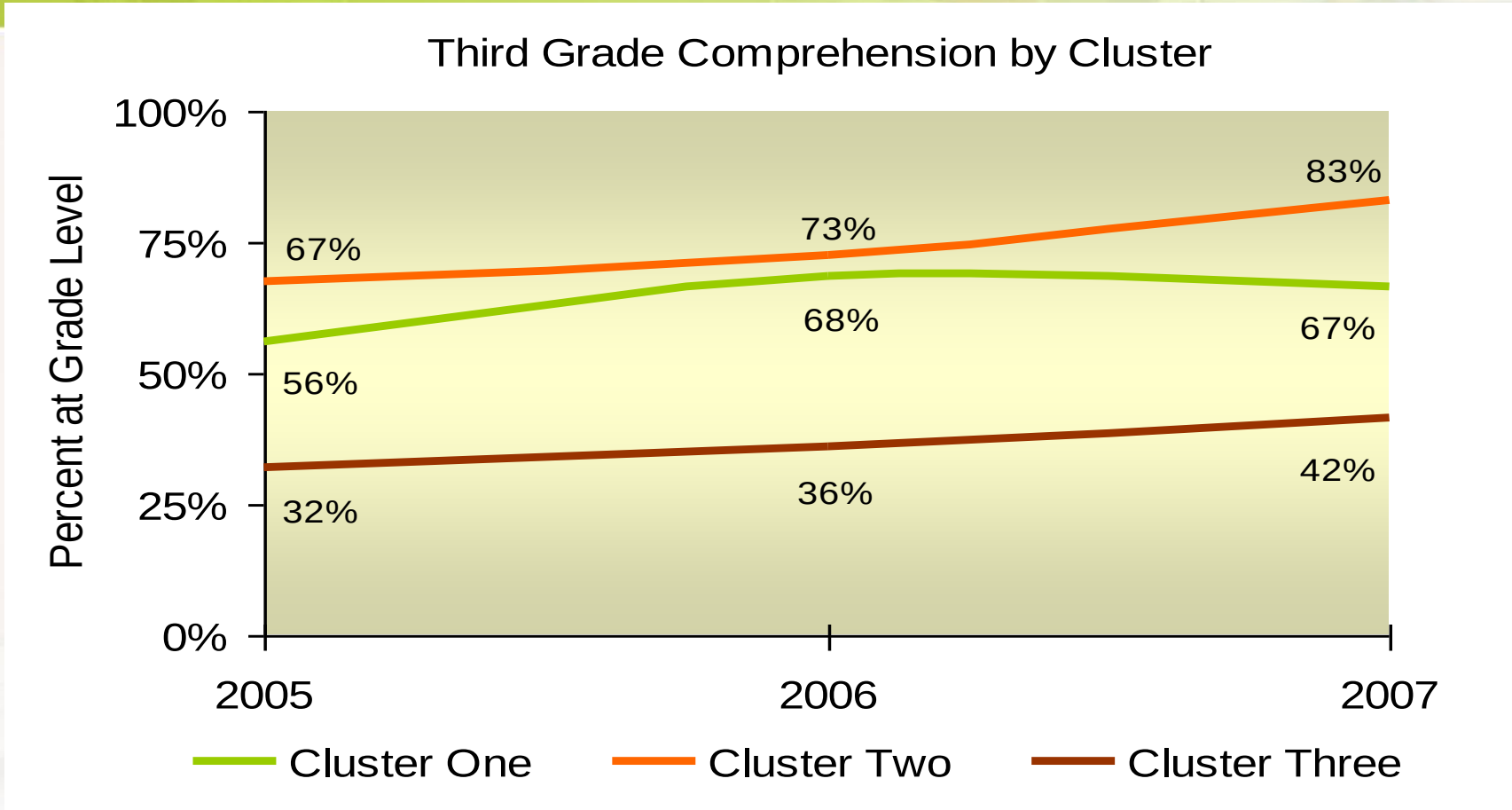
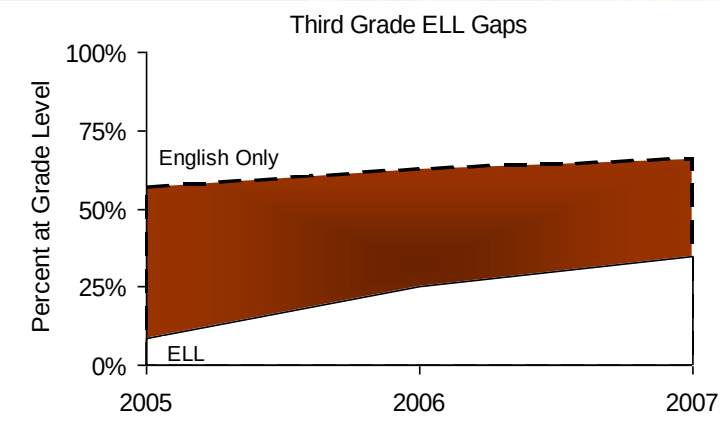


Figure 14: Third grade comprehension by cluster 2005-2007.



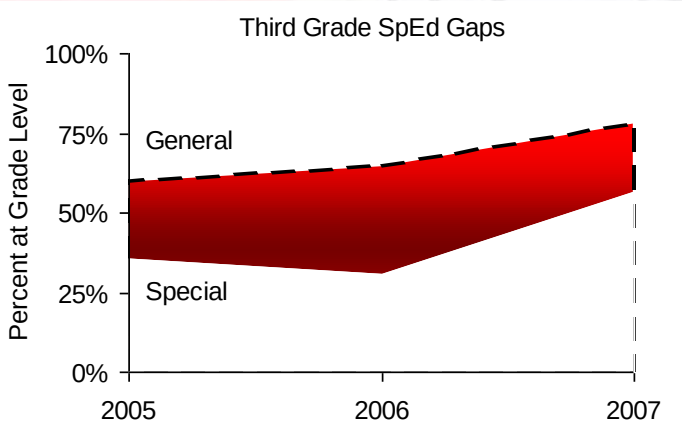


Figure 15: Third grade ELL gaps 2005-2007.

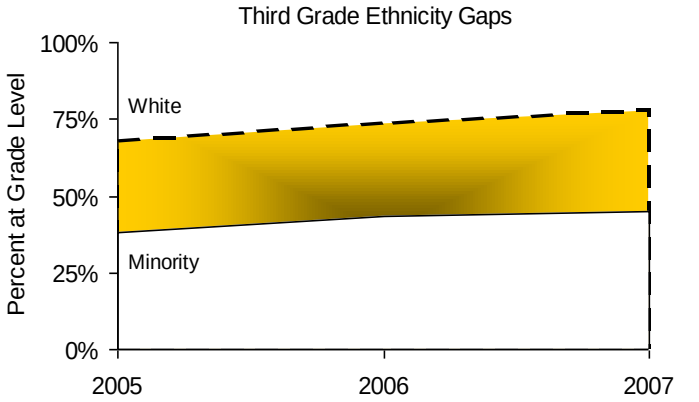


Figure 17: Third grade ethnic minority gaps 2005-2007.

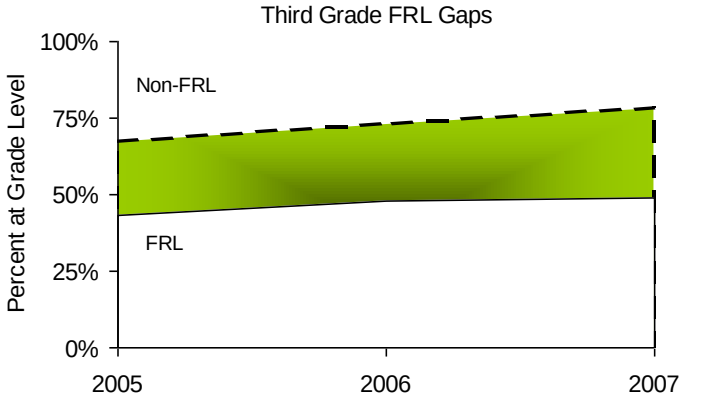


Figure 18: Third grade FRL gaps 2005-2007.

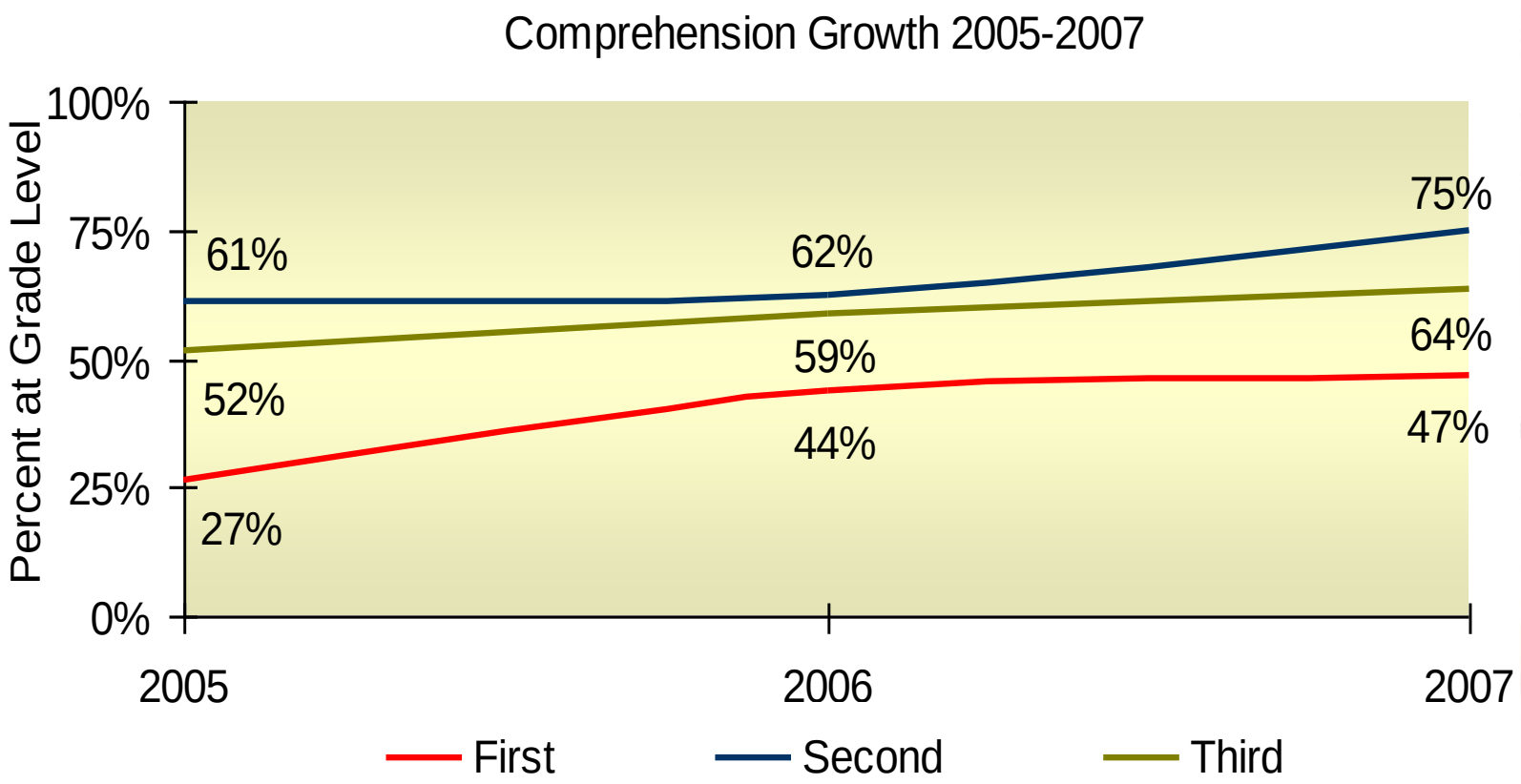


Figure 19: Comprehension growth in first, second, and third grades 2005-2007.

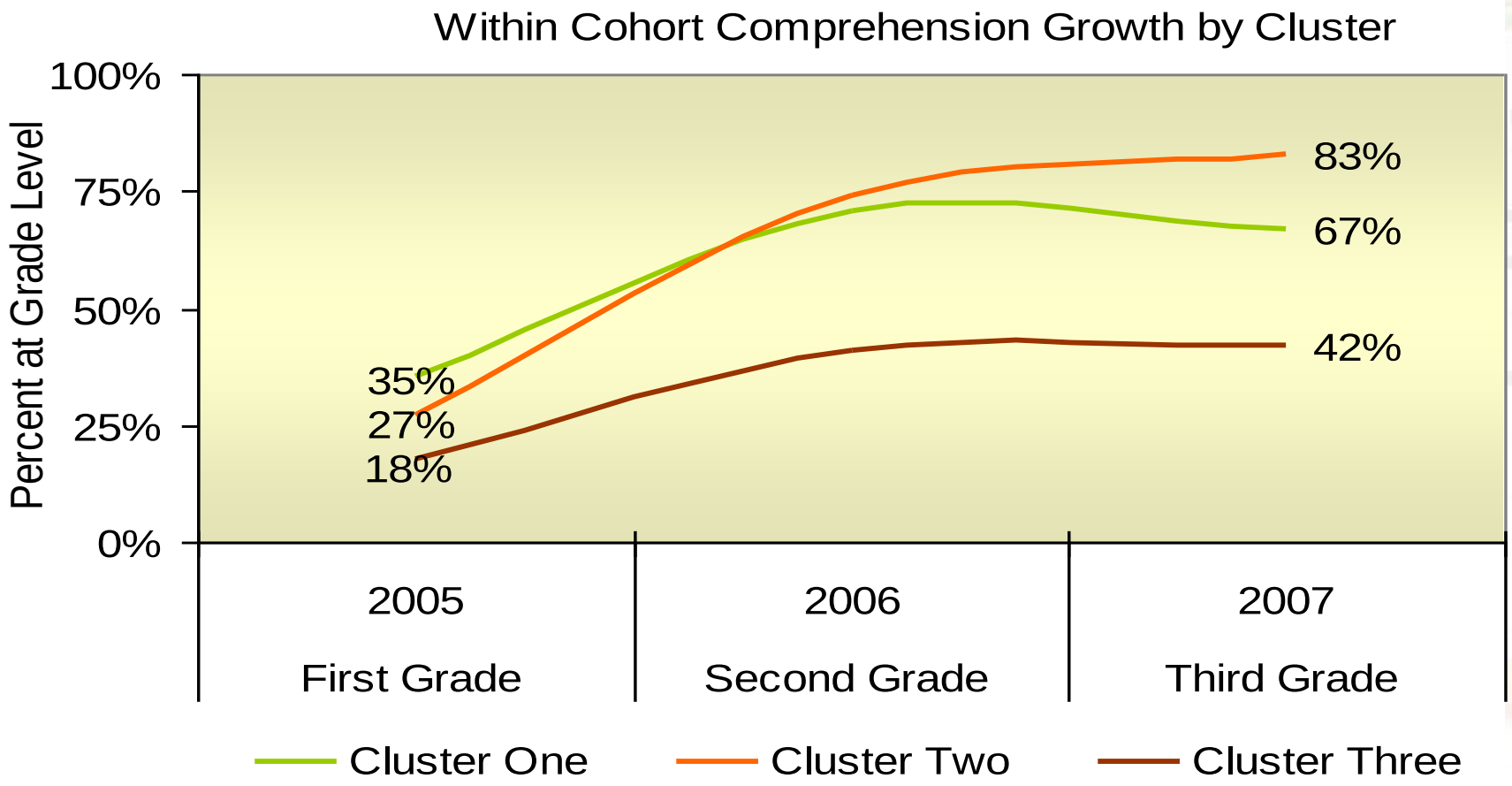


Figure 20: Comprehension growth in first, second, and third grades by cluster 2005-2007.

Summary

- Focus on getting corroborating evidence
- Each year we make progress
- Comprehension has shown impressive growth
- Nationally we are about the 11th state
- Third grade still presents the biggest challenge