Policy Advisory Committee  
January 30, 2013  
1:00 – 3:00 p.m.   
Agenda

1. Progress report on the SLDS Grant
   1. Goal 2: The Data Cadre has been established and held the first meeting.  Sue Anderson of ESU 3 and Russ Masco are leading this project.  Matt Bloomstedt and Marilyn Peterson are the sponsors.
   2. Goal 3: McREL staff will be leading department-wide planning sessions on Feb. 6 and 19 to define roles and responsibilities for the Research and Evaluation work in the Department.  NDE's new Research Review Board has reviewed the Coordinating Commission on Postsecondary Education's research proposal for the ACT pilot project.
   3. Goal 4: One new staff person has been hired to work primarily on the NDE Student ID and enrollment data.  Nebraska is joining the four-state project on the eScholar Interstate Locator module.
2. Evaluation Plan for the SLDS Grant's progress and implementation.
   1. Rather than attempt to develop this plan as a group, we are seeking volunteers for a subgroup to draft a plan and bring it to the entire group.  If you are interested in working on this plan, please notify me via email ([marilyn.peterson@nebraska.gov](mailto:marilyn.peterson@nebraska.gov))
3. Decision to adopt or develop a dashboard
   1. Please bring what you consider the advantages and disadvantages to each approach for discussion.
4. Criteria for pilot districts for the dashboard
   1. Pilot districts would need to commit a staff person's time for a minimum of a year to the development of the dashboard.
      1. Background:  The grant application included 5 or 6 districts with up to $75,000 per district to cover the costs of staff time that would be needed for development of the dashboard whether one was adopted or developed.  There would be some flexibility in the number of districts if (a) each district did not need the entire $75,000 and (b) other dollars in the grant could be redirected to this project to allow more pilot districts.
   2. Pilot districts should reflect both small and large districts.
   3. Other considerations?
5. If time allows, begin discussion of the dashboard elements
   1. The purpose of the dashboard is to provide a combination of state and local data to support decision making at the local level.  Please give some thought to the following and bring your ideas and experience --
      1. At what level should the dashboard primarily support decisions?  (teacher? classroom? building? district?)
      2. Once that level is determined, what should be the primary types of decisions?  (i.e., early warning system? classroom instruction?)