



Sample #1 of a successful Score Verification Request Grade 8

A request for score verification includes the follow three items:

1. A completed Score Verification Form – available through the NDE web site.
2. A copy of the student paper for consideration
3. The districts justification for request for change. This should focus on the Domain or Domains that the district would like reconsidered. References to the student paper should be specific.

The verification process is appropriate only for very specific, not general, scoring issues. In addition, verifications are designed only for score that fall below the cut score (Not Met).

The results for Sample #1 Grade 8 are as follows:

Co. District #					
Building #					
Student NSSRS #			Grade	8	
Appeal Scoring	1	2	3	4	Scale Score
Domain Scores:	5	6	5	5	38
Appeal Determination	6	6	5	5	40

All references to school and/or student have been removed from this example.



Nebraska Department of Education
STATEWIDE ASSESSMENT
NeSA Writing Assessment

2014 SCORE VERIFICATION FORM

(This form must accompany each review requested.)

This form is a request for a reconsideration of a NeSA-Writing Assessment student score. Only the total score may be verified. Please attach a written explanation of the request for reconsideration and a copy of the essay in question. The verification process is appropriate **only** for very specific, not general, scoring issues. In addition, verifications are designed **only** for scores that fall below the cut score.

NOTE: The verification process will occur only during the preliminary data audit window in the spring of 2014.

The deadline for submission is May 2, 2014.

If submitting a student essay, the following information **MUST** accompany the student essay. This information is contained in the student information label that is provided for each assessment booklet. You may affix a copy of the student label here or complete the information:

STUDENT INFORMATION		DISTRICT INFORMATION	
<u>First Name</u>	<u>Last Name</u>	<u>District Name</u>	<u>County District #</u>
<u>NSSRS ID#</u>	<u>Grade</u>	<u>School Name</u>	<u>School ID #</u>
<u>Student's Composite Score</u>		<u>District Assessment Contact</u>	<u>DAC Phone</u>
		<u>DAC Email</u>	
		<u>Verification Submitted by:</u> DAC Other (name) _____	

Send score verification form and documentation to NDE by **May 2, 2014** by one of the following methods, NDE will confirm receipt by email.

Mail to: Dr. Ed Foy, Statewide Assessment, Nebraska Department of Education
 P O Box 94987, Lincoln, NE 68509-4987

Fax to: 402-742-2319

Scan/email to: nde.stateassessment@nebraska.gov

Contact NDE if you have questions - 402 471-2495 or nde.stateassessment@nebraska.gov

Ideas/Content (35%)	<u>5</u>	Overall 38	State ID:
Organization (25%)	<u>6</u>		Test Completed: 2013/01/31 at 12:46 PM
Voice/Word Choice (20%)	<u>5</u>		School: MIDDLE SCHOOL
Sentence Fluency/Conventions (20%)	<u>5</u>		Date of Printing: 2013/02/ 8 at 12:15 PM

Student Response:

1/31/13

My favorite place to enjoy being at has to be the swimming pool at the pool there are many things to do. But also many marvelous things to look at like the wave pool, loud people yelling that is the sound, and how can let your emotions out and have the funniest day of your life.

When I go to the pool I can see so many cool and amazing things that I have never seen. A slide that goes in a circle is the tallest thing I see there it is shiny blue and and with sparkleing water in it so people can side down and can have fun. The next things is the giant diveing board were people do flips like they are frogs. The people can almost do anything on the board for example a lot of people can do a double back flip and not get hurt. Then you look around you so many different people haveing and a really good time mom and dads play with there kids. But the best thing is seeing the swimming races it is fun to watch them swim so fast like a dolphin that is my favorite thing to watch at the pool.

The pool is the most loudest place you can go to but I like it and enjoy it. The first thing you will hear at the pool is people yelling to there friend or there brothers, sisters or mom and dads and if so many people are doing that at the same time it is hard to hear. Next things is the life gaurd telling the kids to not get hurt and dont play bad games. Then someone jumps in the water and you will hear my favorite sound at the pool a "balosh" sound that is the sound you will hear every time at the pool.

The pool is so fun and it is a place to let your emotions out that is why the pool is a place I enjoy. When you are at the pool you dont have to worry about anything but haveing fun with your friends and famyls that is what it was made for. Like if you were mad at someone or just mad you can go to the pool with friend and your mood will change . But in the summer the pool is the best place to go because a lot of people get stress because it is too hot and the pool can let your stress go.

That is my favorite place to enjoy and have a great time at the pool because I can see my favorite things there, hear my favorite things, and finally let my emtions out and have a blast.

NeSA-W Scoring

Student Name:

STATE ID:

SCHOOL: MIDDLE SCHOOL ()

It is our opinion that this student's essay reflects a higher level of proficiency in the area of **Ideas/Content** than the current scoring represents.

Ideas/Content

Picture: The writer provides a clear picture of his favorite aspects of the swimming pool. The writer describes the "shiny blue" and the "sparkleing water." The writer uses two similes to help develop a picture in the reader's mind ("...do flips like they are frogs," and "...swim so fast like they are dolphins"). Given the good amount of detail used to describe the sights (body paragraph #1), the sounds (body paragraph #2), and the feelings (body paragraph #3). The picture of what is being described is not limited or unclear.

Content: The content in this essay is most certainly focused on the topic. At no point in this essay does the writer digress.

Sensory details: The writer includes an adequate amount of sensory details. Among the sensory details are words related to sight (shiny blue, sparkleing water), hearing (yelling, balosh—onomatopoeia to describe the sound of someone jumping into the water), and feeling words (worry, mad, mood, stress, too hot)

Taken together, there is not a single component of the **Ideas/Content** domain of this essay that is consistent with a rating of a 2 or lower in any of the areas represented on the analytic rubric. It is important to point out that one of the two raters agree with our contention that the **Ideas/Content** of this essay is consistent with a rating of 3.

We respectfully submit this essay for reconsideration. It is our contention that this paper is representative of meeting state standards and deserves a cumulative rating of six for **Ideas/Content**.

Thank you for your consideration.