NEBRASKA STATE ACCOUNTABILITY

NeSA

Grade 6
Mathematics Practice Test

NeSA-ALTERNATE

Reading (NeSA-AAR), Mathematics (NeSA-AAM), and Science (NeSA-AAS, optional)

Nebraska Department of Education

ADMINISTRATOR'S TEST BOOK

This information is provided to support the test administration process.

ADMINISTRATOR'S TEST BOOK	Indicator # Indicator Descriptor DOK Level
Prepare	• *Place student test page in front of the student.* • *Call student's attention to the page.*
SAY	**Read these words.** *Indicate.* blue car
ASK	**What color is the car?** *Indicate and read answers.* (1) **blue** (2) **red** (3) **yellow**

Text that is in bold print must be read by the Test Administrator *word for word*.

Information in italics is only for the Test Administrator and is *not* to be read aloud.

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT	Reading – Grade __
Item # Indicator Descriptor	

<div style="text-align:center">

blue car

blue

red

yellow

</div>

Corresponding response numbers are only in the Test Administrator's Manual and are used for recording student responses.

ADMINISTRATOR'S TEST BOOK	Indicator MAE 6.1.3.a.3 Multiply Positive Numbers DOK Level 2, Stage 4
Prepare	• *Place student test page in front of the student.* • *Call student's attention to the page.*
SAY	**This says 3 × blank = 6.** *Indicate.*

ASK	**Which goes in the blank to make this number sentence true?**
	Indicate and read answers.
	    (1) **2**
	    (2) **4**
	    (3) **9**

NeSA ALTERNATE ASSESSMENT   STUDENT TEST BOOK
Indicator # MAE 6.1.3.a.3   Math Grade 6

$$3 \times \underline{\quad} = 6$$

2   4   9
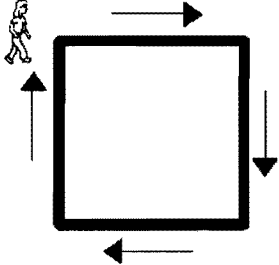
$$3 \times \underline{} = 6$$

2   4   9

ADMINISTRATOR'S TEST BOOK	Indicator MAE 6.2.5.d.1 Perimeter DOK Level 1, Stage 3
Prepare	• *Place student test page in front of the student.* • *Call student's attention to the page.*
SAY	**Follow along as I read this story problem.** *Indicate story and picture.* **Tia walked around the block. She counted all her steps.**

ASK	**What did Tia measure?**
	Indicate and read answers.
	    (1) **area**
	    (2) **perimeter**
	    (3) **radius**

NeSA ALTERNATE ASSESSMENT   STUDENT TEST BOOK
Indicator # MAE 6.2.5.d.1   Math Grade 6

Tia walked around the block.
She counted all her steps.

area   **perimeter**   **radius**
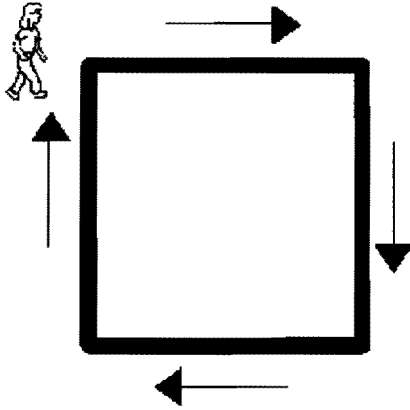
**Tia walked around the block.
She counted all her steps.**

area   perimeter   radius

ADMINISTRATOR'S TEST BOOK	Indicator MAE 6.3.3.e.3 Commutative Property DOK Level 1, Stage 3
Prepare	• *Place student test page in front of the student.* • *Call student's attention to the page.*
SAY	**This says blank + 6 = 6 + 13.** *Indicate.*
ASK	**Which number goes in the blank to make the number sentence true?** *Indicate and read answers.* *(1)* **6** *(2)* **12** *(3)* **13**

$$\underline{\qquad} + 6 = 6 + 13$$

6   12   13

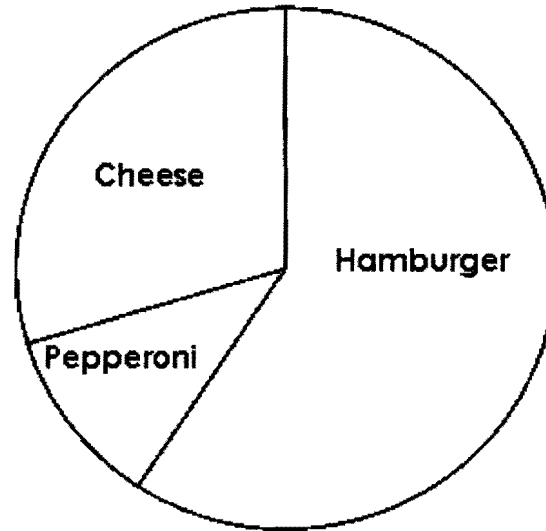$$6 + 6 = 6 + 13$$

9

12

13

ADMINISTRATOR'S TEST BOOK	Indicator MAE 6.4.1.b.1 Interpret Data Sets DOK Level 2, Stage 4
Prepare	• *Place student test page in front of the student.* • *Call student's attention to the page.*
SAY	**The sixth grade class made a pie graph to show the kinds of pizza they like.** *Indicate.*
ASK	**Which pizza do sixth graders like least?** *Indicate and read answers.* *(1)* **hamburger** *(2)* **pepperoni** *(3)* **cheese**

NeSA ALTERNATE ASSESSMENT   STUDENT TEST BOOK
Indicator # MAE 6.4.1.b.1   Math Grade 6

Sixth Grade Favorite Pizzas

hamburger   pepperoni   cheese

Sixth Grade Favorite Pizzas

Cheese

Hamburger

Pepperoni

hamburger   pepperoni   cheese